## Purpose of role

The purpose of this role is to provide outstanding research-led leadership in the field of Criminal Law and Justice, and to contribute more broadly to the strategic leadership of the School of Law, which is in a period of exciting change and development. The role holder will contribute to developing and deepening the School’s diverse and vibrant research base, through individual and collaborative research, innovative research methods and engagement with external stakeholders and funding bodies. The role holder will be an exceptional legal scholar, with a portfolio of high quality publications and research plans to produce world-leading outputs in Criminal Law and Justice, broadly conceived. An excellent track-record in attracting significant research funding, will be essential to securing the continuation of the JC Smith legacy.

The JC Smith Professor of Law takes primary responsibility for convening and teaching core undergraduate modules in Criminal Law, and for delivering criminal law teaching, supervision, research and scholarship on the School of Law’s sector-leading taught postgraduate and PhD programmes, including the LLM in Criminal Justice. The JC Smith Professor plays a prominent public-facing role including hosting the JC Smith Trust Fund Senior Visiting Fellow and the JC Smith Annual Lecture and, more broadly, the role holder will be expected to engage in knowledge exchange and impact work in the areas of criminal law and justice, and to lead funded projects in collaboration with Nottingham’s interdisciplinary Criminal Justice Research Centre. The role holder is expected to have a substantial impact on the development of criminal law and justice at the University of Nottingham by providing leadership to a growing team of scholars in the subject.

## Main responsibilities

(Primary accountabilities and responsibilities expected to fulfil the role)

<table>
<thead>
<tr>
<th>Research and Knowledge Exchange</th>
<th>% time per year</th>
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<tbody>
<tr>
<td>• Develop and communicate a clear vision for criminal law within the School of Sociology &amp; Social Policy, in the light of the University’s strategic plan.</td>
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<td>• Lead and support funding bids to a diverse range of funders in order to develop and attract externally-funded research in criminal law and justice to maintain the J.C. Smith Legacy.</td>
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<td>• Take a leading role in knowledge exchange and other activities designed to maximise the impact of research, for example by organising national and/or international conferences, workshops and seminars involving scholars, policy makers, practitioners and members of the judiciary.</td>
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<tr>
<td>• Develop and, where appropriate, lead collaborative research partnerships with colleagues from within the School of Law, the Faculty of Social Sciences and the wider university and/or other educational institutions and external bodies.</td>
<td>32%</td>
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- Maintain and further develop an international reputation as a research leader in criminal law and justice through original published research outputs of world-leading quality.

**Education and Student Experience**
- Leading and contributing to teaching Criminal Law at all levels, including on undergraduate and postgraduate taught programmes and the supervision of postgraduate research students.
- Demonstrate innovative approaches to teaching, learning and assessment in keeping with the educational standards of the School and in accordance with established quality frameworks including relevant QAA subject benchmarks.
- Lead and contribute to the development of the undergraduate and postgraduate curriculum in criminal law and justice in line with the business needs of the School.
- Providing leadership and support to members of the criminal law teaching team.
- Take a lead in the development and dissemination of best practice in teaching, learning, assessment and student support in the School, the Faculty and the wider University.

**Academic Leadership and Administration**
- Play an active role in University governance and decision-making and contribute to the development of policy and practice across the University, including by membership of relevant committees and other bodies.
- Provide intellectual leadership within the School of Law, for example by providing direction and mentoring for early career colleagues and by fostering inter-disciplinary working across the School and the wider University.
- Make a significant contribution to developing the reputation and successful operation of the School by taking on a leading academic administrative role in the School and playing an active part in citizenship activities in and beyond the School as a member of the wider scholarly community in criminal law and justice.
- Lead and develop internal and external networks to foster collaboration, share information and ideas, and promote criminal law and justice, the School of Law, the Faculty and the University.

**Other**
- To undertake other duties as requested by the Head of School, in order to discharge the School’s responsibilities towards students and staff and to achieve the strategic aims of the School and University.
## Person specification

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<tr>
<th>Skills</th>
<th>Essential</th>
<th>Desirable</th>
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</table>
|                 | ▪ High-level capability in conceptual thinking, innovation and creativity  
                   ▪ Experience of successfully coaching, mentoring and supporting others in the development of best practice in research, teaching and other aspects of academic activity  
                   ▪ Proven ability to lead, motivate, develop, and manage the performance of a team  
                   ▪ Proven ability to plan and lead the delivery of research and teaching programmes  
                   ▪ Proven success in teaching and supervision in criminal law and justice at all levels within an established quality framework, including in a blended learning environment  
                   ▪ Proven ability to motivate and provide pastoral care to students at all levels  
                   ▪ Proven ability to design and make effective use of high-quality and up-to-date course materials to encourage and support active student learning  
                   ▪ Proven ability to obtain funding for research, including from external sources, to lead research teams and to present findings at national and international conferences and publish outstanding outputs in leading peer-reviewed national and international outlets  
                   ▪ Excellent oral and written communication skills, including the ability to explain complex ideas and information clearly and concisely using a range of media | ▪ Proven ability to write high-quality impact case studies  
                   ▪ Proven ability to work with non-academic partners to ensure the impact and effectiveness of knowledge exchange activities  
                   ▪ Skills in leadership and management within higher education, gained through completion of relevant training |

| Knowledge and experience | ▪ In-depth knowledge of the broad field of criminal law and justice to enable the development of new knowledge, innovation and understanding in the field  
                       ▪ Established track record of success in designing, obtaining significant external research funding for, carrying out and writing up research in criminal law and justice  
                       ▪ Experience of presenting work and writing for publication in criminal law and justice in leading international conferences | ▪ Experience of work at a senior strategic level in a university context  
                       ▪ Previous success in knowledge transfer to external partners |
| peer-reviewed outlets and international conferences    | ▪ Experience and demonstrated success in delivering teaching in criminal law and justice at postgraduate and undergraduate levels within an established quality framework  
▪ Experience of providing academic and pastoral advice and support to students  
▪ Established national and international reputation for research and/or teaching  
▪ An established record of supervising postgraduate research students to successful completion  
▪ An excellent understanding of university management systems and the wider higher education environment  
▪ Experience of leadership and a track record of delivering change and innovation in research and/or teaching in criminal law and justice |
| Qualifications, certification and training (relevant to role) | ▪ PhD (or equivalent) in criminal law or a related discipline  
▪ PGCHE, Fellowship of the HEA, and/or an equivalent qualification in teaching  
▪ Senior Fellowship of the HEA  
▪ Membership of professional bodies or learned societies |

The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our workforce and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.
Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

**Valuing people**  
Role models the highest ethical standards to cultivate a collaborative workplace that develops talent and enhances wellbeing, whilst also balancing the needs of the various stakeholders.

**Taking ownership**  
Translates the vision into a strategy for own area, enabling people to take the right action for the wider organisation. Can resolve complex problems, balancing the needs of varied stakeholders.

**Forward thinking**  
Always has the overall strategic goal in mind, manages to stimulate agile and forward thinking in others, motivating them and giving them the confidence to drive for continuous improvement.

**Professional pride**  
Goal is to be best in class; ensuring this can be achieved in line with long term strategy regardless of short term challenges. Supports people to do what is best for both the organisation and the department.

**Always inclusive**  
Promotes how collaboration and positive partnerships are essential to success, constantly looking ahead to explore how to involve other potential stakeholders.

Key relationships with others