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| THE UNIVERSITY OF NOTTINGHAM  RECRUITMENT ROLE PROFILE FORM |

**Job Title:** Research Associate/Fellow, Promoting Independence in Dementia (PRIDE) Research Programme

**School/Department:** School of Medicine, Division of Psychiatry and Applied Psychology

**Salary:** £25,513 - £37,394 per annum pro rata, depending on skills

and experience (£28,695 per annum minimum with PhD).

Salary progression beyond this scale is subject to

performance

**Job Family and Level:** Research & Teaching Level 4 Career Training Grade/ Level 4

**Contract Status:** This post will be offered on a fixed term contract for a period of three years.

**Hours of Work:**  Full time, 36.25 hours per week

**Location:** Institute of Mental Health, University of Nottingham

**Reporting to:** Chief Investigator, PRIDE Research Programme

**Purpose of the New Role:**

Dementia is a national priority and this proposal addresses the Prime Minister's commitment to dementia research and the need to improve community support. The PRIDE study could have substantial benefits for the people with dementia, their families, and NHS and social care. This study aims (a) to identify how social and lifestyle changes may help reduce risk of developing dementia and disability and to better understand the social consequences of dementia, and (b) to develop and evaluate an effective social intervention to support independence and quality of life for people with early stage dementia and their carers. Lastly, we will determine the best ways to implement the intervention more widely and to publicise the results. The post holder will establish links with memory services across the UK and be responsible for developing a social intervention, testing its feasibility and supporting the randomised control trial. This will require close work with senior members of the research team. The post holder will support and train research assistants, collect data from research participants, and run focus groups. In addition, they will create links with and train dementia workers across the UK.

Candidates should have a PhD in Psychology, Health Psychology or related discipline (or be within one year of completion), and have past experience of working in the field of dementia care and research. The successful candidate will have effective written and verbal communication skills, proven ability to produce scientific outputs for publication in peer reviewed journals, and excellent organisational, communication and interpersonal skills.

PRIDE works with INTERDEM, a large international collaboration, so there are training and development opportunities for all grades of researcher from PhD students to senior academics to develop capacity for future research in gerontology and dementia care. Prof Orrell leads a dementia care research group of 25 staff working between London and Nottingham.

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|  | **Main Responsibilities** | **% time per year** |
| 1. | To oversee the development of a psychosocial intervention | 25% |
| 2. | To recruit, interview and observe research participants, as well as run focus groups. | 15% |
| 3. | To contribute to the overall activities of the research team and department as required, including provision of a limited amount of teaching (lectures and seminars). | 10% |
| 4. | To recruit Memory Services across the UK and create and maintain a research register. | 10% |
| 5. | The post-holder will carry out any other duties as are within the scope, spirit and purpose of the job as requested by the line manager, PI or Head of Department/Division. | 7% |
| 6. | To create links with and train dementia advice workers across the UK. | 6% |
| 7. | To contribute to the induction, direction and management of other research staff. | 6% |
| 8. | To prepare and present findings of research activity to colleagues. | 6% |
| 9. | To contribute to the writing, submission and revision of papers to be submitted to appropriate peer reviewed journals, collaborating with others as appropriate. | 5% |
| 10. | To prepare progress reports on research for funding bodies as required. | 5% |
| 11. | The post-holder will actively follow University of Nottingham policies including Equal Opportunities and Race Equality policies, and will maintain an awareness and observation of Fire and Health & Safety Regulations. | 5% |
| 12. | You are expected to make a contribution to teaching that is in balance with wider contributions to research and other activities. |  |

**Knowledge, Skills, Qualifications & Experience**

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|  | **Essential** | **Desirable** |
| **Qualifications/ Education** | PhD in Psychology, Health Psychology or related discipline awarded or within one year of completion |  |
| **Skills/Training** | Proven ability to produce scientific outputs for publication in peer reviewed journals  Excellent organisational skills  Excellent communication (oral and written) and interpersonal skills  The ability to work without direct supervision; to manage own workload and meet deadlines  The ability to work under pressure and manage competing priorities  The ability to make and carry out decisions and know when to confer with colleagues or refer matters onwards  Ability to work as part of a team  Ability to be discrete and maintain confidentiality in accordance with current Data Protection legislation  Handling confidential information and communications in a sensitive and effective manner  Ability to liaise with healthcare professionals and academic staff | Ability to use databases, spreadsheets and SPSS – further training can be provided  A methodical and accurate approach to work with attention to detail  Excellent IT skills in email and word processing (Microsoft Office), ability to research effectively on the Internet and navigate new sites |
| **Experience** | Past experience of working in the field of dementia care  Experience of working in a research setting  Experience of research or patient contact in related subject areas (patients with severe mental illness or dementia)  Proven research aptitude and experience | Experience of developing a psychosocial intervention  Experience in delivering a psychosocial intervention  Experience of working in a multicentre research project support role  Clinical experience in dementia care  Experience of working in the Higher Education sector  Experience of working in a healthcare setting |
| **Personal Qualities** | Passion for dementia research  Willingness and ability to work collaboratively with colleagues  To display a professional attitude towards colleagues  Initiative and the ability to judge when to use it  A flexible attitude to work, including the ability to take up new tasks when required without supervision  Commitment to high quality research  Patience and persistence together with the ability to set and attain goals |  |
| **Other** | Willingness to adopt the Ethos and Principles of the School of Medicine to improve the student experience. |  |

**Decision Making**

i) taken independently by the role holder

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| Day to day operational decisions |

ii) taken in collaboration with others

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| Major decisions requiring collaborative approach to include Dr Emese Csipke, PRIDE Programme Manager |

iii) referred to the appropriate line manager (please name) by the role holder

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| Major decisions requiring input from Chief Investigator (Prof Orrell) |

**Appendix 1**

**The University of Nottingham**

The University of Nottingham is a global-leading, research-intensive university with campuses in the UK, Malaysia and China. Our reputation for world-class research has yielded major scientific breakthroughs such as Nobel-winning MRI techniques, drug discovery, food technologies and engineering solutions for future economic, social and cultural progress.

Already ranked among the UK’s elite universities and global polls for research excellence, our reputation for world-class research has been further enhanced with the 2014 results of the Research Excellence Framework (REF).

In addition to scoring highly in quality rankings covering major disciplines in science, engineering, the social sciences, medicine, business and the arts, it is Nottingham’s research power rankings which demonstrate the impressive volume of excellent research which is carried out. We are now ranked 8th in the UK on a measure of ‘research power’ which takes into account both the quality of research and the number of research-active staff who made REF returns, confirming Nottingham’s place in the top tier of the world’s elite higher education institutions.

The main University campus is set beside a lake, in an extensive belt of woodland, parks and playing fields. The 330 acre University Park Campus is the focus of life for more than 32,000 students and houses the majority of the University’s academic schools and many of the central Services. The Jubilee campus is situated 2 miles away from the University Park, and provides extra capacity. The University Medical School is situated next to the University Park. Together with the University Hospital, it forms the Queen’s Medical Centre (QMC).

**University of Nottingham Medical School**

Nottingham has a strong reputation for both clinical medicine and teaching. As one of the most popular medical schools in the country, it is able to select excellent students and produce and attract good junior doctors.

**The School of Medicine** was formed following Faculty reconfiguration on August 1st 2013. The new School of Medicine comprises the Divisions of Cancer and Stem Cell Sciences, Child Health, Obstetrics and Gynaecology; Clinical Neuroscience; Epidemiology and Public Health; Primary Care; Psychiatry and Applied Psychology; Rehabilitation and Ageing; Medical Sciences and Graduate Entry Medicine; Respiratory Medicine; Rheumatology, Orthopaedics and Dermatology and the Nottingham Digestive Diseases Centre. The School also hosts the Medical Education Centre, the Centre for Interprofessional Education and Learning, the Clinical Research Facility, the Clinical Skills Centre, NIHR design Service East Midlands, Nottingham Clinical Trials Unit, PRIMIS and Medical Imaging Unit.

The new School of Medicine brings together in one School staff undertaking research for the benefit of the health of patients. It includes all primary care and hospital-based medical and surgical disciplines, principally in the Queen’s Medical Centre and City Hospital Nottingham Campuses, Royal Derby Hospitals NHS Foundation Trust and also at the University’s main campus and at the King’s Meadow and Jubilee Campuses. Most of our School’s Senior Researchers and Teachers are also clinicians who dedicate 50% of their time to patient care within the Nottingham University Hospitals NHS Trust & Royal Derby Hospitals NHS Trust. This close juxtaposition brings cutting-edge clinical care to our patients and clinical relevance to our research and teaching. We are closely integrated with our full time NHS clinical colleagues, many of whom are themselves leaders in research and teaching and who work closely with the University and this increases the mutual benefit from integration between the University and NHS.

Mission:

Our mission is to improve human health and quality of life locally, nationally and internationally through outstanding education, research and patient care.

Priorities:

1. **Teaching and learning**, particularly training tomorrow’s doctors and teaching specialised postgraduates
2. **Research and research training:** We will perform and support the highest quality “big” research which impacts on human health and disease
3. **Partnership with the NHS** and other healthcare providers
4. **Visibility and profile of the School of Medicine:** We will do what we do better, and we will tell others about it

Ethos and principles:

1. **Having people and patients at the heart of all we do**: our teaching and learning, our research and our patient care
2. **Contribution within the School of** **Medicine and to society** beyond our immediate roles; helpfulness and service
3. **Openness and fairness**, with particular emphasis on communication (both internal and external) and on equality and diversity among students and staff
4. **Personal and group responsibility** for all aspects of our work, within a culture of opportunity and reward

Our research spans 11 major themes, ranging from cancer to vascular medicine. We work closely with industry and the NHS. Our world-leading research ranges from basic and translational science through to clinical trials, epidemiology, and health services research. Our clear theme is improving human health, underpinning a vibrant postgraduate research training programme leading to PhD or DM. Many of our academics are clinicians, using their expertise to provide cutting edge specialised treatment to NHS patients; reflecting our ethos that patients are at the heart of all we do.

In the 2014 Research Excellence Framework the four Units of Assessment included in the School of Medicine were among the six most improved in the whole University since RAE 2008: 82% of our research in 2014 was graded as world-leading or internationally excellent. Our research spans 11 major themes and ranges from basic and translational science through to clinical trials, epidemiology, and health services research. We work closely with industry and the NHS. Our research is underpinned by a strong postgraduate research training programme leading to PhD or DM. Our major research themes are in Cancer and Stem Cells; Child Health, Obstetrics & Gynaecology; Clinical Neurosciences; Dermatology; Digestive Diseases; Epidemiology and Public Health; Mental Health; Musculoskeletal physiology and disease; Primary Care; Rehabilitation and Ageing; Respiratory Medicine; and Renal MedicineThe School of Medicine trains tomorrow’s doctors on a vibrant undergraduate medical course with a unique intercalated BMedSci, as well in a specialised graduate-entry programme built around clinical problem solving. We teach medicine and related disciplines at both undergraduate and postgraduate level. We have a dedicated clinical academic training programme and are committed to training PhD and doctoral research students and to supporting postdoctoral clinicians and scientists in their research.

The School of Medicine holds a Bronze Athena SWAN award in recognition of our commitment to advance the representation of women in science, technology, engineering, medicine and mathematics (STEMM). The award reflects our commitment to promoting equality and diversity. Please see <http://www.nottingham.ac.uk/medicine/about/athena-swan.aspx>.

Professor John Atherton is Dean of the School of Medicine.

For further information, please see our website <http://www.nottingham.ac.uk/medicine>

**Nottingham**

Central within the East Midlands, Nottingham is a vibrant and prosperous city with something to offer everyone. It is one of the UK’s leading retail centres and has a huge variety of restaurants, bars and nightclubs which attract people from all over the UK. Culturally, it has good theatres, an arena which attracts both national and international performers and a range of historical interests relating to subjects such as the lace industry, Lord Byron and DH Lawrence. Nottingham is also known for sport, being the home of Trent Bridge Cricket Ground, Nottingham Forest and Notts County Football Clubs, the National Water Sports Centre and the Nottingham Tennis Centre. There is a good network of roads with easy access to the M1 and the A1, a fast frequent rail service to London and other major cities. Nottingham East Midlands Airport is only eighteen miles away.

The city is set within a county of outstanding natural beauty which includes Sherwood Forest, Wollaton Park, lively market towns and wonderful historic buildings. Housing is relatively inexpensive and, in addition to the two Universities, there are excellent schools and colleges available.

**To find out more about Nottingham, use the following links:**

Nottingham County Council – Tourism <http://www.experiencenottinghamshire.com/>

University of Nottingham <http://www.nottingham.ac.uk>

Zoopla (Guide to local properties) <http://www.zoopla.co.uk/>

**My Nottingham** (information on schools, term dates, school transport etc.)

<http://www.nottinghamcity.gov.uk/index.aspx?articleid=8524>