Role profile

Job title | Assistant Professor in Commercial Law | Job family and level | Research & Teaching Level 5
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School/Department | School of Law | Location | University Park Campus

Purpose of role

As a member of the School of Law staff, you will be expected to develop and conduct innovative, original research of national and/or international standing in any area of commercial law. Candidates who take theoretical or empirical approaches to research are particularly encouraged to apply, with particular preference for candidates who have expertise in the legal aspects of finance, banking or fintech. In addition to research, you will contribute to the School of Law’s excellent teaching of undergraduate and postgraduate students in commercial law.

You will be expected to teach in your specialist area and normally to contribute to core undergraduate teaching: tort; contract; public law; EU law; land; trusts or crime. This role will include involvement with colleagues in the design of Law courses/programmes to maintain the School’s high teaching standards whilst contributing more generally to the development of teaching, teaching methods and assessments in the School of Law.

You will also contribute to the School via leadership and/or administrative management and/or co-ordination of specific initiatives.

Main responsibilities

(Primary accountabilities and responsibilities expected to fulfil the role)

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<th>% time per year</th>
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<td>33%</td>
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1 Research
- To take the lead on, plan, develop and conduct individual and/or collaborative research proposals, particularly with an empirical or theoretical approach, in your specialist area broadly defined, either as an individual or as part of a broader programme.
- To establish a national/international reputation in your specialist area broadly defined and regularly disseminate research findings of at least 3* REF level through leading peer-reviewed national/international publications (on a sustained basis), conferences and other appropriate media.
- To generate income by developing and winning support for innovative research proposals and funding bids.
- To assist the Director of Research and Knowledge Exchange in supporting colleagues with funding bids and disseminating best practice to colleagues in the school.
|   | Where appropriate, to undertake consultancy projects where there is a demonstrable benefit to the University, Faculty and School.  
|   | To build relationships and collaborate actively with internal and/or external contacts, nationally and, if appropriate, internationally.  
| 2 | **Teaching**  
|   | To deliver teaching (lectures, seminars and tutorials, as well as necessary blended learning content) across a range of modules or within a subject area, providing curriculum leadership in commercial law  
|   | To normally teach at least one of the following core courses: Law of Contract, Criminal Law, Land Law, Public Law, Foundations of Tort, Law of Trusts.  
|   | To be responsible for the design of course modules and/or programmes of study in your specialist area and for their quality; and, where appropriate, identify the need for developing the content or structure of existing modules and make proposals on how this should be achieved.  
|   | To support students, developing their knowledge and their learning skills, and to be responsible for the pastoral care of allocated students, being prepared to deal with sensitive issues.  
|   | To be responsible for and comply with The University of Nottingham Teaching Quality assurance standards and procedures. Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required.  
|   | To supervise and examine undergraduate, postgraduate taught and PhD students.  
| 3 | **Administration**  
|   | To be responsible for a range of administrative duties.  
|   | To be willing to represent the School on various committees and working groups in the Faculty, wider University and outside of the University.  
|   | To manage or monitor assets and budgets allocated as part of the role.  
|   | To contribute to student recruitment activities, such as Open Days, sample seminars and recruitment.  
|   | To be responsible for the safe conduct of work within work area and teaching responsibilities in line with the School's arrangements for compliance with the University Safety Policy.  
|   | Other administrative duties agreed with the Head of School.  

34% 33%
## Person specification

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<th>Skills</th>
<th>Essential</th>
<th>Desirable</th>
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| ▪ Excellent written and verbal communication and presentation skills, including the ability to communicate complex issues and ideas with clarity to those with limited knowledge and understanding.  
▪ Ability to build relationships and collaborate with others, internally and externally.  
▪ Proven research skills, such as will inform research-led teaching.  
▪ Ability to meet deadlines and prioritise tasks.  
▪ Ability to work in a team and flexibility to collaborate with colleagues.  
▪ Ability to deliver teaching in commercial law and at least one of the following courses: Law of Contract, Criminal Law, Land Law, Public Law, EU Law, Foundations of Tort, Law of Trusts.  
▪ Excellent IT skills to enable teaching and research. | ▪ Ability to deliver teaching in the legal aspects of banking, finance or fintech. |

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<tr>
<th>Knowledge and experience</th>
<th>Essential</th>
<th>Desirable</th>
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| ▪ Experience leading on, planning, developing and conducting individual and/or collaborative research proposals and projects, either as an individual or as part of a broader programme in your research specialism.  
▪ Experience disseminating research findings through leading peer-reviewed national/international publications (on a sustained basis), conferences and other appropriate media.  
▪ Experience of generating income by developing and winning support for innovative research proposals and funding bids.  
▪ Experience in developing research methodologies and using different research techniques.  
▪ An excellent understanding of working with students from a wide range of cultural and ethnic backgrounds and with students with different needs.  
▪ Experience in delivering teaching in large and small group settings | ▪ Experience, achievement and growing reputation in the discipline.  
▪ A track record of published research.  
▪ Experience and demonstrated success in delivering research results.  
▪ Experience of devising and managing learning and research programmes.  
▪ Experience delivering blended learning.  
▪ Experience of theoretical and empirical research approaches |
at Undergraduate and/or Postgraduate level and demonstrated success in delivering teaching within an agreed quality framework.

- Experience of using digital resources to support student learning.
- Experience of counselling, pastoral care and motivating students.
- Experience in developing pathways to impact and/or knowledge transfer and/or public engagement.
- Experience of obtaining research funding.

| Qualifications, certification and training (relevant to role) | PhD (or close to completion of PhD) or equivalent in relevant subject area. OR Equivalent extensive professional/research experience. | 30 credits of a Postgraduate Teaching Certification or Education-related Masters or Higher Education Academy Fellow status or equivalent. |

The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our workforce and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

The School of Law holds a Bronze Athena SWAN award in recognition of our achievements in promoting and advancing these principles.
Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

Valuing people
Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

Taking ownership
Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

Forward thinking
Driven to question the status quo and explore new ideas, supporting the team to “lead the way” in terms of know-how and learning.

Professional pride
Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

Always inclusive
Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

- Line manager
- Head of School
- Assistant Professor
- Role holder
- Colleagues
- Students
- Key stakeholder relationships