



Job title	Assistant Professor in Politics and International Relations (Research & Teaching)	Job family and level	Research and Teaching Extended Level 5
School/ Department	Politics and International Relations	Location	University Park Campus

Purpose of role

To lead and deliver individual and collaborative research and teaching within the School of Politics and International Relations. The role holder will conduct original research, resulting in publications in internationally recognised peer reviewed journals and/ or monographs, and will be expected to develop and win support for innovative research and/or teaching development proposals and funding bids. The role holder will take responsibility for convening modules and planning and delivering high quality teaching and pastoral care for undergraduate and postgraduate students. Finally, the role holder will make a significant contribution to the School via leadership and/or administrative management and/or co-ordination of specific initiatives.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Research</p> <ul style="list-style-type: none"> ▪ To take the lead on, plan, develop and conduct individual and/or collaborative research objectives, projects and proposals either as an individual or as part of a broader programme, resulting in publications in internationally recognised peer reviewed journals and/ or monographs published with university or other renowned presses ▪ To generate external research income by developing and winning support for innovative research proposals and funding bids ▪ To establish a national reputation and regularly disseminate and explain research findings through peer-reviewed publications, conferences and other appropriate media ▪ To attract, and engage in, the supervision of PhD students ▪ To engage in knowledge exchange activities 	33%
2	<p>Teaching</p> <ul style="list-style-type: none"> ▪ Plan and deliver high quality taught modules in the area of politics and international relations to undergraduate and postgraduate students, providing curriculum leadership within own area of expertise ▪ Comply with the University of Nottingham Teaching Quality assurance standards and procedures ▪ To conduct assessments of student work at all levels ▪ Supervise BA and MA dissertations ▪ To provide pastoral support to personal tutees 	34%
3	<p>Professional and Administrative</p> <ul style="list-style-type: none"> ▪ To contribute fully to School administration, as specified by the Head of School ▪ To work in a professional manner with other staff in the School and University ▪ Any other duties as requested by the Head of School appropriate to the role and level 	32%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. ▪ Ability to devise, advise on and manage learning and research programmes. ▪ High level analytical capability to facilitate conceptual thinking, innovation and creativity. ▪ Emerging skills in managing and motivating staff. ▪ Ability to build relationships and collaborate with others, internally and externally. ▪ Ability to contribute to the School's existing undergraduate and postgraduate teaching curriculum, including core modules ▪ Ability to deliver new research-led modules for undergraduate and postgraduate students ▪ Ability to relate to students in terms of teaching and pastoral care ▪ Ability to undertake a variety of School administrative duties 	
Knowledge and experience	<ul style="list-style-type: none"> ▪ Experience of teaching at the undergraduate and/or postgraduate level ▪ Experience of counselling, pastoral care and motivating students ▪ Awareness of and commitment to equality, diversity and inclusion ▪ Research expertise pertaining to on one or more to following priority areas: <ul style="list-style-type: none"> ▪ The study of representation and/or democracy (broadly defined) in the USA, Latin America, Britain, Africa or Asia ▪ The study of political ideologies, including non-traditional variants ▪ Security, risk and resilience (broadly defined, including, for example, environmental security, cyber security, or protection of national infrastructure) ▪ Expertise related to the application of 'big data' analysis 	<ul style="list-style-type: none"> ▪ International reputation in specialist field which continues to generate external research funding ▪ A record of successful supervision of postgraduate research students

	<ul style="list-style-type: none"> ▪ Research expertise that complements and extends the expertise of the School's Research Centres. ▪ Evidence of publication record that demonstrates a commitment to research and publication at an internationally recognised level ▪ Evidence of the potential to generate external research funding 	
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ PhD in Politics/International Relations or a related subject 	<ul style="list-style-type: none"> ▪ Higher Education teaching qualification or equivalent.



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

