University of Nottingham
UK | CHINA | MALAYSIA

Job title	Professor	Job family and level	Research & Teaching Level 7
School/ Department	School of Health Sciences	Location	QMC

Purpose of role

This is a key role within the School of Health Sciences, reporting to the Head of School and for three years on a rotational basis (a second term can be given) acting as Director of Research and a member of the school senior executive. Responsible for strategic leadership of research and knowledge exchange within the school and chairing the Research Strategy Board; conducting programmatic research that will inform policy and practice; the supervision of postgraduate research students and supporting early career researchers. The postholder will also contribute to excellent teaching in their areas of expertise.

The post holder's research should either fit with one of our research priority areas of: mental health, palliative and supportive care, maternal health and well-being, rehabilitation, children and young people's healthcare, digital innovations for healthcare and education; or has the potential to develop a new research group.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	**Research** ▪ Lead own programme of research activity, attracting external grant funding (e.g. Research Councils and NIHR) through competitive applications ▪ Collaborate in appropriate research within and across disciplines, nationally and internationally ▪ Publish papers in high quality peer-reviewed journals, achieving the required outputs for REF ▪ Engage in dissemination and research impact activity ▪ Develop national and international, cross-sectoral and multidisciplinary networks ▪ Supervise and examine postgraduate research students	45%
2	**Teaching** ▪ Deliver excellence in teaching research methods at predominantly postgraduate level, supporting student learning ▪ Contribute teaching from areas of personal research to students ▪ Act as a personal tutor to students ▪ Participate in assessment activity and quality assurance according to university policies	5%
3	**Director of Research (three-year rotational post)** ▪ Chair the Research Strategy Board	40%

	- As member of the Senior Management Board of the School, the senior executive and the Faculty Research and Knowledge Exchange committee, contribute to the leadership and management of the School and faculty, including strategic planning and direction setting - Lead the school's REF activity - Line manage the Directors of Post Graduate Research, Knowledge Exchange and Clinical Academic Careers and other research staff where appropriate - Deputise for the Head of School, for research, when required by the School, Faculty or University - Build relationships with key academic and APM staff within the School and across other Schools, Faculties and University to ensure the School has quality processes and research governance - Undertake functional responsibility for specific agreed School cross-cutting activities when requested Lead the Research Strategy Board to: - Revise, develop and implement an ambitious research and knowledge exchange strategy which aligns with the School, Faculty and University strategy - Effectively manage the devolved budget - Support the development of research relationships that have the potential to build ranking/reputation and grow future strategic partner nationally and internationally - Facilitate the development and support of staff to increase the quantity of high-quality research within the School - Ensure that governance arrangements are in place so that research undertaken by members of the School is conducted in accordance with the University's policy on research ethics and research integrity - Develop and preserve appropriate research governance structures, research quality measures, and monitor school-wide research performance	
4	**International** - Support the university and faculty's strategies for Global Reach, including through developing and sustaining international research collaborations - Contribute to work/initiatives at UNNC and University of Nottingham Malaysia, as appropriate	5%
5	**Outreach and Public Engagement** - Engage in appropriate outreach, community engagement and public involvement activity - Represent the School as required	5%

Person specification

	Essential	Desirable
Skills	Strategic thinker, high level of analytical capability to facilitate conceptual thinking, innovation, and creativity	

	- Proven excellent interpersonal and communication skills; able to act as an ambassador for the School and wider University - Highly skilled in mentoring and coaching research students and early career researchers - Ability to lead, motivate, develop and manage others - Ability to provide effective leadership of activities resulting in substantial impact on finance and resources - Proven ability to work with others, delegate effectively and develop collaborative research partnerships - Strong planning and organising skills to design and deliver research programmes	
Knowledge and experience	- Proven leadership experience - Extensive track record of high quality published research - Recognised excellence and reputation in health services research among peers - Research programme either aligned with one of the School's existing research groups (mental health, palliative and supportive care (NCARE), maternal health and wellbeing, rehabilitation, children and young people's healthcare, digital innovations in healthcare and education OR the potential to develop a new related research group - Knowledge and understanding of the REF process and key metrics - Experience in the development and delivery of learning and teaching, successful consultancy activities and/or delivery of specialised services to external customers/clients - Record of promoting and maintaining collaborative links within and across disciplines both nationally and internationally which have been of demonstrable value to the customer and to the organisation	- Involvement in the development of policy and administrative matters within the Faculty and University - Understanding of budgetary and financial management processes - An understanding of University management systems and the wider higher education environment

	- A proven record of sustained grant income and supervision of doctoral students to successful completion - A record of excellence in undergraduate and/or graduate teaching; course design and course delivery; commitment of delivery of quality services to students - Experienced in pastoral care and motivation of students at all levels	
Qualifications, certification and training (relevant to role)	Extensive research and teaching experience supported by a relevant PhD	- HEFCE recordable teaching qualification - Healthcare professional with active registration of a recognised professional statutory/regulatory body

The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people
Role models the highest ethical standards to cultivate a collaborative workplace that develops talent and enhances wellbeing, whilst also balancing the needs of the various stakeholders.

Taking ownership
Translates the vision into a strategy for own area, enabling people to take the right action for the wider organisation. Can resolve complex problems, balancing the needs of varied stakeholders.

Forward thinking
Always has the overall strategic goal in mind, manages to stimulate agile and forward thinking in others, motivating them and giving them the confidence to drive for continuous improvement.

Professional pride
Goal is to be best in class; ensuring this can be achieved in line with long term strategy regardless of short term challenges. Supports people to do what is best for both the organisation and the department.

Always inclusive
Promotes how collaboration and positive partnerships are essential to success, constantly looking ahead to explore how to involve other potential stakeholders.

Key relationships with others

Line manager

Head of School of Health Sciences

Role holder

Professor

Key stakeholder relationships

Research Collaborators

Colleagues

Students