Role profile

Job title
Clinical Assistant Professor in Veterinary Anatomic Pathology

Job family and level
Assistant Professor Teaching and Learning (T&L, Level 5)

School/Department
School of Veterinary Medicine and Science

Location
Sutton Bonington campus

Purpose of role
The occupant of this role will contribute to the development of teaching and assessment relating to veterinary anatomic pathology. The role holder will participate in the clinical training of final year veterinary undergraduates and clinical post-graduate taught students and will provide clinical (diagnostic) services to the School’s clinical associate practices and other clients including medicolegal cases.

Main responsibilities
(Primary accountabilities and responsibilities expected to fulfil the role)

<table>
<thead>
<tr>
<th>% time per year</th>
</tr>
</thead>
</table>

1. Teaching, learning and assessment and tutoring
   - To contribute to the development of teaching and assessment relating to all aspects of veterinary pathology.
   - To participate in the delivery of teaching across the integrated, undergraduate curriculum, with a particular focus on veterinary pathology.
   - To participate in the delivery and on-going development of a clinical undergraduate rotation for final year students in veterinary pathology.
   - To participate and facilitate teaching and supervision of both undergraduate and postgraduate students.
   - To provide clinical services to the School’s clinical associate practices and other clients including medicolegal cases
   - To teach and examine in a wide range of modules convened by the School. The modules involved may embrace any area of veterinary science (dependent upon the background and experience of the persons appointed).
   - To act as an undergraduate tutor as requested by the School

   70%

2. Administrative/general
   - Any administrative duties appropriate to the grade and role in support of the administration of the School
   - Contribute to School marketing and recruitment activities (including outreach, open days and admissions)

   15%

3. Other
   - Undertake appropriate training and continuous professional development

   15%
- Undertake clinically informed veterinary research and disseminate findings at national and international conferences and to publish in high quality refereed journals.
- To forge appropriate clinical and educational/research collaborations within and outside the University
- To assist with the efficient and effective completion of the work of the School.
## Person specification

<table>
<thead>
<tr>
<th>Essential</th>
<th>Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Skills</strong></td>
<td><strong>Ability to use and develop appropriate IT-based teaching materials including use of Powerpoint, Moodle and Microsoft Teams.</strong></td>
</tr>
<tr>
<td>▪ Excellent communication and interpersonal skills</td>
<td></td>
</tr>
<tr>
<td>▪ Ability to work effectively as part of a multidisciplinary team</td>
<td></td>
</tr>
<tr>
<td>▪ Excellent time-management, communication and interpersonal skills</td>
<td></td>
</tr>
<tr>
<td>▪ Ability to use and develop appropriate IT-based teaching materials including Powerpoint</td>
<td></td>
</tr>
<tr>
<td>▪ Ability to establish collaborative projects.</td>
<td></td>
</tr>
<tr>
<td>▪ Ability to engage students in clinical veterinary training from diverse backgrounds</td>
<td></td>
</tr>
<tr>
<td><strong>Knowledge and experience</strong></td>
<td><strong>Experience of teaching in Higher Education</strong></td>
</tr>
<tr>
<td>▪ Exceptional knowledge of the subject area</td>
<td>▪ Experience in tutoring and counselling of students</td>
</tr>
<tr>
<td>▪ Experience of a diagnostic workload in veterinary anatomic pathology</td>
<td>▪ Evidence of successful collaboration in developing clinical or educational research</td>
</tr>
<tr>
<td>▪ Experience of teaching and assessing veterinary undergraduate students</td>
<td></td>
</tr>
<tr>
<td>▪ Experience of disseminating clinical and scientific knowledge</td>
<td></td>
</tr>
<tr>
<td><strong>Qualifications, certification and training (relevant to role)</strong></td>
<td><strong>Diplomate of the European or American College of Veterinary Pathology</strong></td>
</tr>
<tr>
<td>▪ Veterinary qualification suitable for clinical practice in the UK with membership of the RCVS</td>
<td>▪ A teaching qualification aligned to the Higher Education Academy (Advance HE) e.g. AFHEA/FHEA or equivalent</td>
</tr>
<tr>
<td>▪ Specialist qualification at FRCPath/Diplomate level (or eligible)</td>
<td></td>
</tr>
<tr>
<td>▪ Formal training in teaching in HE aligned to the UKPSF</td>
<td></td>
</tr>
<tr>
<td><strong>Statutory, legal or special requirements</strong></td>
<td></td>
</tr>
<tr>
<td>▪ Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service.</td>
<td></td>
</tr>
</tbody>
</table>

The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.
Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

Valuing people
Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

Taking ownership
Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

Forward thinking
Driven to question the status quo and explore new ideas, supporting the team to “lead the way” in terms of know-how and learning.

Professional pride
Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

Always inclusive
Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

- Line manager
- Role holder
- Clinical Assistant Professor in Pathology
- Key stakeholder relationships
  - Postgraduate students
  - Colleagues
  - Undergraduate students