



<b>Job title</b>	Assistant Professor in Medicine and Clinical Oncology	<b>Job family and level</b>	Research and Teaching level 5
<b>School/ Department</b>	School of Veterinary Medicine and Science	<b>Location</b>	Sutton Bonington

### Purpose of role

The occupant of this role will contribute to the School's research programme in the field of cancer biology and contribute to teaching in the undergraduate and postgraduate courses in the School of Veterinary Medicine and Sciences.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<p><b>Research and Scholarly activity</b></p> <ul style="list-style-type: none"> <li>• To lead, plan, develop and conduct individual and collaborative research objectives, projects and proposals both as an individual and as part of the broader program of research within the school.</li> <li>• To establish a national and international reputation for high quality research, and regularly disseminate research findings through publications (on a sustained basis), and other appropriate media.</li> <li>• To supervise and examine post graduate masters and PhD students</li> <li>• To generate income by developing and securing external support for innovative collaborative research proposals.</li> <li>• To build relationships and collaborate actively with internal and external contacts, nationally and internationally to complete research projects and to advance the discipline.</li> </ul>	40%
2	<p><b>Teaching, learning and assessment</b></p> <ul style="list-style-type: none"> <li>▪ To participate in the delivery of teaching across the integrated, undergraduate curriculum.</li> <li>▪ To participate in the delivery of clinical oncology and internal medicine to prepare students for clinical practice</li> <li>▪ To participate in the supervision of both undergraduate and postgraduate students.</li> <li>▪ To help maintain and innovative clinically integrated veterinary curriculum and participate in the flexible delivery of the course.</li> </ul>	40%

3	<p><b>Administrative/general</b></p> <ul style="list-style-type: none"> <li>▪ Any administrative duties appropriate to the grade and role in support of the administration of the School</li> <li>▪ Contribute to School marketing and recruitment activities (including outreach, open days and admissions)</li> </ul>	10%
4	<p><b>Other</b></p> <ul style="list-style-type: none"> <li>▪ Undertake appropriate training and continuous professional development</li> <li>▪ To forge appropriate collaborations within and outside the University</li> <li>▪ To assist with the efficient and effective completion of the work of the School.</li> </ul>	10%

## Person specification

	<b>Essential</b>	<b>Desirable</b>
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Excellent communication and interpersonal skills</li> <li>▪ Ability to work effectively as part of a team</li> <li>▪ Good time management skills and ability to manage own workload</li> <li>▪ Excellent skills in modern biological research.</li> <li>▪ Excellent skills in teaching delivery</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ability to use and develop appropriate IT-based teaching materials.</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>• Proven ability to conduct research of international quality in the area of comparative oncology.</li> <li>• Proven track-record of publishing research work of international quality.</li> <li>• Evidence of experience in experimental methods relevant to and applied to translational cancer science.</li> <li>• A clear plan for development of a sustainable research program in the area of cancer science.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evidence of independent or collaborative grant funding success</li> <li>▪ Expertise in gene regulation, epigenetics and epitranscriptomics</li> <li>▪ Evidence of participation in multi-disciplinary international collaborations</li> <li>▪ Desire to collaborate widely and integrate with existing research groups at the School of Veterinary Medicine and Science, and wider university</li> <li>▪ Teaching in Higher Education.</li> <li>▪ Evidence of experience in teaching or mentoring</li> </ul>
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>▪ Veterinary degree</li> <li>▪ MRCVS</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teaching qualification</li> <li>▪ PhD in relevant area</li> <li>▪ A relevant postgraduate clinical qualification</li> </ul>
<b>Statutory/Legal requirements</b>	<ul style="list-style-type: none"> <li>▪ Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service.</li> </ul>	



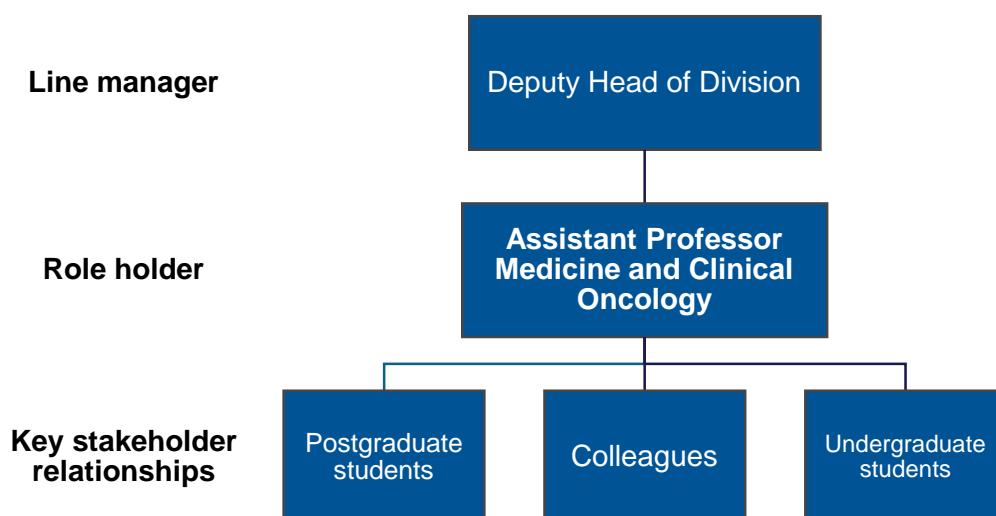
The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

<b>Valuing people</b>	Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
<b>Taking ownership</b>	Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
<b>Forward thinking</b>	Driven to question the status quo and explore new ideas, supporting the team to “lead the way” in terms of know-how and learning.
<b>Professional pride</b>	Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
<b>Always inclusive</b>	Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

## Key relationships with others





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### Purpose of role

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	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<p><b>Research and Scholarly activity</b></p> <ul style="list-style-type: none"> <li>• To establish a national and international reputation for high quality educational and clinical research, and regularly disseminate research findings through publications (on a sustained basis), and other appropriate media</li> <li>• To support collaborative translational oncology research objectives, projects and proposals as part of the broader program of cancer research within the school.</li> <li>• Support collaborative innovative research proposals.</li> <li>• To support income generation by supporting the development and securing external funding for collaborative research proposals.</li> <li>• To build relationships and collaborate actively with internal and external contacts, nationally and internationally to complete research projects and to advance the discipline.</li> <li>• To support the supervision and examination of post graduate masters and PhD students</li> </ul>	30%
2	<p><b>Teaching, learning and assessment</b></p> <ul style="list-style-type: none"> <li>▪ To participate in the delivery of teaching across the integrated, undergraduate curriculum.</li> <li>▪ To participate in the delivery of clinical oncology and internal medicine to prepare students for clinical practice</li> <li>▪ To participate in the supervision of both undergraduate and postgraduate students.</li> <li>▪ To help maintain and innovative clinically integrated veterinary curriculum and participate in the flexible delivery of the course.</li> <li>▪ To lead, plan, develop, conduct individual educational research objectives, projects and proposals.</li> </ul>	50%

3	<p><b>Administrative/general</b></p> <ul style="list-style-type: none"> <li>▪ Any administrative duties appropriate to the grade and role in support of the administration of the School</li> <li>▪ Contribute to School marketing and recruitment activities (including outreach, open days and admissions)</li> </ul>	10%
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<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>• Proven ability to support research of international quality in comparative oncology.</li> <li>▪ Evidence of experience in teaching or mentoring</li> <li>▪ Evidence of participation in multi-disciplinary international research collaborations</li> </ul>	<ul style="list-style-type: none"> <li>• Proven track-record of publishing research work of international quality.</li> <li>• Evidence of experience in experimental methods relevant to translational cancer science.</li> <li>▪ Desire to collaborate widely and integrate with existing research groups at the School of Veterinary Medicine and Science, and wider university</li> <li>▪ Teaching in Higher Education.</li> <li>▪ Proven ability to support research of international quality in gene regulation, epigenetics and epitranscriptomics.</li> </ul>
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## Key relationships with others

