



<b>Job title</b>	Research Associate/Fellow in Cognitive Impairment and Exploitation (Quantitative)	<b>Job family and level</b>	Research and Teaching Level 4 (Research focus) (Appointment will be Level 4 Career training grade where an appointment is made before PhD has been completed)
<b>School/ Department</b>	The Rights Lab and the School of Sociology and Social Policy	<b>Location</b>	University Park Campus, Nottingham

## Purpose of role

This exciting research role provides an opportunity to undertake a range of diverse qualitative research, analysis and impact activities, as part of a ground-breaking two-year project funded by the Nuffield Foundation to evidence links between cognitive impairment and exploitation in England. Working as part of a multi-disciplinary team, the successful candidate will play a key role in undertaking the collection and analysis of primary data, as well as analysis of secondary data. There will also be an opportunity to work collaboratively with frontline service-providers and people with lived-experience towards delivering policy and practice impact.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<b>Research</b> <ul style="list-style-type: none"> <li>To plan and conduct research using both primary and secondary data.</li> <li>To collect, analyse and interpret data.</li> <li>To write up research work for publication, resulting in successful research outputs.</li> <li>To contribute to research progress towards key milestones, in the context of collaborative decision-making with colleagues.</li> <li>To assist in the integration of multidisciplinary research strands.</li> <li>To take responsibility for own research activity and resolve problems, if required, in meeting own/team research objectives and deadlines in collaboration with others.</li> </ul>	70%
2	<b>Collaborative working</b> <ul style="list-style-type: none"> <li>To collaborate with academic and practice colleagues to plan, design and interpret research.</li> <li>To work with policy and practice colleagues on outputs and guidance materials relating to the research.</li> </ul>	15%
3	<b>External engagement</b> <ul style="list-style-type: none"> <li>To build relationships with external contacts in order to exchange information and deliver excellent research outputs.</li> </ul>	15%

	<ul style="list-style-type: none"><li>• To represent the research team at externally-facing events and meetings.</li><li>• To help develop and deliver training and workshops.</li><li>• To plan, organise, and deliver multi-stakeholder events, in line with research requirements.</li><li>• To write blogs, reports, policy briefings and other audience-specific material using diverse channels of engagement.</li></ul>	
--	--	--

## Person specification

	<b>Essential</b>	<b>Desirable</b>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Excellent quantitative skills inducing the ability to reason with data and carry out secondary data analysis.</li> <li>• Excellent communication, networking and interpersonal skills.</li> <li>• Excellent team-work skills.</li> <li>• The capacity to research, adapt and apply novel methods and analysis for use in this project</li> <li>• An eye for detail and the ability to undertake tasks systematically and rigorously</li> </ul>	<ul style="list-style-type: none"> <li>• Proficiency in R, Stata, or SPSS.</li> <li>• Ability to preregister statistical analyses.</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>• Experience in cleaning, organising and engineering data.</li> <li>• Experience of carrying out statistics analysis, including performing regression analysis,</li> <li>• Experience of working collaboratively with external stakeholders.</li> <li>• Experience of publishing research material (which may be in diverse formats).</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of developing quantitative surveys.</li> <li>• Experience of working with survey data.</li> <li>• A track record of academic publications</li> <li>• Understanding of the social impacts of cognitive impairments</li> <li>• Knowledge of modern slavery and exploitation</li> <li>• Experience working in a UK statutory or voluntary setting with individuals who have lived experience of exploitation and / or cognitive impairment.</li> </ul>
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>• A PhD in a relevant field or a PhD close to completion (by September 2022).</li> </ul>	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

## Key relationships with others

