## Purpose of role

The role is to provide teaching of musculoskeletal anatomy and physiology, relevant aspects of neurology, behaviour, and physiotherapeutic techniques on the part-time MSc/PGDip Veterinary Physiotherapy course. The role will also contribute to teaching on the 5-year undergraduate BVM BVS programme.

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<th><strong>Main responsibilities</strong> (Primary accountabilities and responsibilities expected to fulfil the role)</th>
<th><strong>% time per year</strong></th>
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| **Teaching, learning and assessment**  
- To teach veterinary physiotherapy (VP) through the delivery of high-quality lectures, tutorials, demonstrations and problem-oriented learning exercises to postgraduate students. Be flexible in teaching different aspects of veterinary physiotherapy. To provide input to develop and support the integration of veterinary professions and generating links with the undergraduate BVM BVS course. Identifying, procuring and developing equipment and materials in liaison with other academic staff to provide efficiently run practical classes. Providing expertise and advice during practical classes. To embrace, develop and integrate innovative methods for teaching VP and assessing students.  
- Develop questions and mark schemes, matching these to learning outcomes and day-one competencies, including the use of DOPS and practical assessments. | 60% |
| **Administrative/general**  
- Liaising with other members of the team and academics within the School, and with external veterinary physiotherapy teaching providers.  
- Development of appropriate internal CPD. Ensuring all learning outcomes are delivered within the School and on placements.  
- Developing and supplying protocols and safety documentation for all practical activities.  
- Training other staff, if required, to provide adequate cover, during periods of absence.  
- Maintaining apparatus and equipment in good order. Writing and updating safety procedures and documents.  
- Tutoring of students with the attendant aspects of health and welfare support. | 30% |
| **Other** | 10% |
To undertake training consistent with continuous professional development.
To forge appropriate clinical and teaching collaborations within and outside the University.
To undertake any other duties commensurate with the grade, as directed by the Dean of the School.

### Person specification

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<th>Essential</th>
<th>Desirable</th>
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| **Skills**                           | ▪ IT skills (Microsoft Word, Excel, PowerPoint)                            | ▪ Teaching veterinary undergraduate students or veterinary nurses  
|                                      | ▪ Good communication skills                                              | ▪ Undertaking and teaching practical clinical skills  
|                                      | ▪ The ability to work independently and as part of a team                | ▪ Working in veterinary practice  
|                                      |                                                                          | ▪ Experience with eLearning tools such as Moodle  
| **Knowledge and experience**         | ▪ Experience of teaching either in higher education or in clinical practice |                                                                          |
| **Qualifications, certification and training (relevant to role)** | ▪ Accredited qualification in veterinary physiotherapy at level 6/7 (e.g. AdvCertVPhys, PGDip, MSc) | ▪ Teaching qualification (e.g. PGCE or PGCHE)  
|                                      |                                                                          | ▪ Membership of the RCVS or RVN  
| **Statutory, legal or special requirements** | ▪ Satisfactory standard disclosure obtained from the Disclosure and Barring Service. |                                                                          |

The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.
Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

**Valuing people**
Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

**Taking ownership**
Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

**Forward thinking**
Driven to question the status quo and explore new ideas, supporting the team to “lead the way” in terms of know-how and learning.

**Professional pride**
Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

**Always inclusive**
Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

- **Line manager**
- **Deputy Head of Division**
- **Role holder**
- **Teaching Associate**
- **Key stakeholder relationships**
  - Postgraduate students
  - Colleagues
  - Undergraduate students