



<b>Job title</b>	Assistant Professor in Law	<b>Job family and level</b>	Teaching and Curriculum Leadership 5 Extended
<b>School/ Department</b>	Law	<b>Location</b>	University Park Campus

## Purpose of role

The purpose of the role is to make a significant contribution to the strategic leadership of curriculum and education and student experience in the School of Law and to delivering the teaching programme in at least one or more undergraduate core modules (Tort, Contract, Land, Trusts, Crime, Public Law, EU) or corporate or commercial law modules. The role holder will take responsibility for convening modules, lecturing and undertaking tutorials and seminars within the successful candidate's area of specialisation. It is expected that the successful candidate will be able to teach within the existing core and optional curriculum and may offer their own specialist module(s). This role may involve supervising undergraduate dissertations and will involve providing pastoral care as a personal tutor. The person will also be expected to play an active part in the School by undertaking leadership roles relating to teaching and strategic delivery of curriculum and student experience for up to 50% of their time, working on School, Faculty and university initiatives and priorities in the candidate's area of interest.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<b>Teaching</b> <ul style="list-style-type: none"> <li>Plan and deliver high quality taught modules to undergraduate and postgraduate students, whilst keeping abreast of the subject matter and contemporary teaching methods.</li> <li>Design and undertake assessments, marking and feedback.</li> <li>Supervise dissertations.</li> <li>Supervise PhD students within area of expertise.</li> <li>Provide high quality academic and pastoral support to personal tutees.</li> </ul>	50%
2	<b>Student Experience and Curriculum Leadership</b> <ul style="list-style-type: none"> <li>Provide curriculum leadership in own area of expertise.</li> <li>Be responsible for the design and quality control of modules and/or programmes ensuring the curriculum is up to date and international in its scope.</li> <li>Take an active role, appropriate to level and experience, in influencing the practice of consistently excellent teaching in the School by disseminating evidence-informed developments in curriculum delivery, early adoption and promotion of enabling technologies and pedagogies.</li> </ul>	30%

	<ul style="list-style-type: none"> <li>• Contribute, in a manner appropriate to role and experience, to the education and student experience policy/strategy in the School.</li> </ul>	
3	<p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>• Engage in scholarship of teaching and learning in relation to own discipline and/or establish a national reputation in discipline.</li> <li>• Seek and secure grant income for teaching related activities.</li> <li>• Contribute fully to School administration, as specified by the Head of School.</li> <li>• Work in a professional manner with other staff in the School and University.</li> <li>• Undertake further training consistent with continuous professional development, including pursuing formal higher education teaching qualifications.</li> <li>• Fulfil other duties as requested by the Head of School appropriate to the role and level.</li> <li>• Participate in professional networks across the university and nationally within the subject area.</li> </ul>	20%

## Person specification

	<b>Essential</b>	<b>Desirable</b>
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using a range of media and learning technologies.</li> <li>▪ Ability to deliver new modules for undergraduate and postgraduate students.</li> <li>▪ Ability to design and deliver high quality and up-to-date course materials</li> <li>▪ Ability to relate to students in terms of teaching and pastoral care</li> <li>▪ Good interpersonal skills, including building effective relationships with colleagues and students.</li> <li>▪ Good organisational skills, managing competing demands on your time and prioritizing your workload to meet deadlines.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Collaboration on team-taught modules.</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ Experience of teaching and assessment, within a quality framework, at the undergraduate or postgraduate level.</li> <li>▪ Extensive knowledge and understanding of one or more areas of the core curriculum and/or corporate/commercial law.</li> <li>▪ Teaching expertise that can contribute to the School's existing undergraduate and postgraduate teaching curriculum, including core modules.</li> <li>▪ Experience in delivering teaching, at undergraduate and or postgraduate level, in one of the core subjects (Tort; Contract; Land; Criminal; EU; Trusts; Public Law; Introduction to Law and Legal Theory) or corporate/commercial law modules and how pedagogical research has influenced your teaching.</li> <li>▪ Experience of internal and external collaboration to improve student experience and learning</li> <li>▪ A demonstrable commitment to</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evidence of a proven ability to engage in teaching and/or curriculum leadership</li> <li>▪ Experience of academic administration</li> </ul>

	<p>pedagogy and professional development</p> <ul style="list-style-type: none"> <li>▪ Knowledge of a range of delivery techniques and appropriate technologies to inspire and engage students</li> <li>▪ Used innovative pedagogy to support your teaching delivery</li> </ul>	
<p><b>Qualifications, certification and training (relevant to role)</b></p>	<ul style="list-style-type: none"> <li>▪ PhD in law (or close to completion of PhD) or related subject, or appropriate professional qualifications and experience.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Higher Education teaching qualification or equivalent.</li> </ul>



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

## Key relationships with others

