



Job title	Assistant Professor in Sustainability and Sustainable Construction Engineering (Research & Teaching)	Job family and level	Research and Teaching Extended Level 5
School/ Department	Department of Civil Engineering	Location	University Park Campus

Purpose of role

The University of Nottingham seeks applications for a full-time Assistant Professor in Sustainability and Sustainable Construction to contribute to the Department’s excellent reputation in teaching on our growing undergraduate and postgraduate taught programmes in Civil Engineering.

The role holder will be expected to conduct original, nationally and internationally recognised research leading to high quality publications and grant income. The successful candidate will contribute to the Department’s excellent reputation in teaching undergraduate and postgraduate students and make a significant contribution to the Department via administrative management and/or co-ordination of specific research and/or teaching activities. The role will include the development of course curricula and teaching materials as required. The ideal candidate will have expertise in Sustainability and Sustainable Construction. Experience in and the ability to teach Construction Management is also essential.

The post holder may also make a significant contribution to the Department/Faculty via leadership and/or administrative management and/or co-ordination of specific initiatives.

	Main responsibilities (R&T) (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching</p> <ul style="list-style-type: none"> • Lead/support the development and delivery of content in the Sustainability and Sustainable Construction thematic area and other subjects as appropriate, including close liaison with other members of the course development teams. • Plan and deliver high quality taught modules at undergraduate and postgraduate levels to enhance the Department’s reputation for excellence across its three campuses, developing and setting assessment of an appropriate level/rigor in line with the department’s programme learning outcomes. • Supervision of final year undergraduates and taught postgraduates conducting individual projects. • Set and mark assessments and provide constructive feedback. 	40%

	<ul style="list-style-type: none"> • Provide tutorials and pastoral care of students within a specified area, dealing with sensitive issues in liaison with the Senior Tutors and specialist services. 	
2	<p>Research</p> <ul style="list-style-type: none"> • To take the lead on, plan, develop and conduct individual and/or collaborative research objectives, projects and proposals. • Conduct and supervise others conducting original research, resulting in high quality publications in nationally and internationally recognised peer reviewed journals. • To establish a national reputation and regularly disseminate and explain research findings through leading peer-reviewed national publications (on a sustained basis), conferences and other appropriate media. • To generate income by developing and winning support for innovative research proposals and funding bids. • Supervise and examine postgraduate research students engaged in original research. 	40%
3	<p>Administration</p> <ul style="list-style-type: none"> • Contribute to the efficient and effective running of the Department, including undertaking administrative roles commensurate with level as required. • Undertake further training consistent with continuous professional development. • Undertake administrative work required in support of teaching and learning as well as the departments key business and operational activities, including participation in outreach activities to aid in recruitment. • To be responsible for administrative duties as required in the leadership and operation of research. • Deliver any other duties appropriate to the grade and role as required, in support of the Department/Faculty. 	20%

Person specification (R&T)

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Extensive knowledge and skills to teach Sustainability and Sustainable Construction at university level. ▪ Experience in and ability to teach Construction Management. ▪ Extensive knowledge and skills to undertake original, high-quality research in the area of Sustainability and Sustainable Construction. ▪ Excellent oral and written communication skills, including the ability to communicate complex information with clarity. ▪ Self-starting and pro-active, demonstrating an ability to work alone or in a team to meet deadlines and to prioritise tasks. ▪ Interest in student teaching and learning including the ability to engage constructively with students to facilitate learning. ▪ Excellent time and project management skills. ▪ High level analytical capability to facilitate conceptual thinking, innovation and creativity. ▪ Proven administrative skills. ▪ Strong track record of people management skills. 	<ul style="list-style-type: none"> ▪ Skills in counselling, pastoral care and motivating students.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Relevant postdoctoral research experience. ▪ Track record of high-quality publications in peer reviewed journals. ▪ Extensive experience in forging new working relationships and the ability to collaborate with others. ▪ Experience and demonstrated success in delivering teaching within an agreed quality framework. ▪ Research track record in Sustainability and Sustainable Construction. 	<ul style="list-style-type: none"> ▪ Experience of implementing teaching activities in a Higher Education environment. ▪ Experience working in or with industry and/or publicly funded research projects on the national and international level. ▪ Experience in grant proposal writing and the acquisition of own research funding and the management and leadership of research programmes. ▪ Relevant teaching experience in higher education. ▪ Experience in mentoring colleagues.
Qualifications, certification and	<ul style="list-style-type: none"> ▪ PhD in Sustainability and Sustainable Construction. 	<ul style="list-style-type: none"> ▪ Higher Education teaching qualification or equivalent.

training (relevant to role)	<ul style="list-style-type: none"> ▪ A first degree in Civil Engineering or a closely related discipline. 	<ul style="list-style-type: none"> ▪ Fellowship/membership of a professional body. ▪ Chartered Engineer Status.
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The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others



