



Job title	Assistant Professor in Anatomy	Job family and level	Research and Teaching Level 5 (teaching focus)
School/ Department	School of Medicine, Education Centre	Location	School of Medicine – Derby – University Hospitals of Derby and Burton site

Purpose of role

The purpose of this role is to provide high quality teaching and to contribute to the planning, design and development of objectives and materials for innovative degree programmes in the area of Anatomy. You will be work directly with the head of anatomy and be a module lead for this discipline within the Graduate Entry Medicine programme, the BSc in Medical Physiology and Therapeutics, and the first year of our Medicine with a Foundation Year (widening participation) courses.

You will develop new concepts and ideas and develop and win support for teaching development proposals. This role may also include individual or collaborative teaching development projects.

You will make a significant contribution to your academic unit via leadership and/or administrative management and/or co-ordination of specific initiatives

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching Planning and Delivery:</p> <ul style="list-style-type: none"> Deliver teaching across a range of modules in anatomy, keeping abreast of the subject matter and modern teaching methods and for the quality and the development of teaching and teaching methods and assessments in the academic unit to ensure student needs and expectations are met Convene modules on the Graduate Entry Medicine and BSc in Medical Physiology and Therapeutics programmes. Be responsible for and supervise practical work, including projects, where it is part of the course and advise students on techniques ensuring that the School's arrangements for compliance with the University Safety Policy are implemented. Be responsible for and comply with The University of Nottingham Teaching Quality assurance standards and procedures 	60%
2	<p>Assessment and Supervision</p> <ul style="list-style-type: none"> To participate in the assessments for initial and higher degrees and diplomas of The University of Nottingham and act as invigilator for examinations as required 	10%

	<ul style="list-style-type: none"> • To supervise and examine UG student dissertations • Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required. • Be responsible for the pastoral care of students within a specified area, dealing with sensitive issues 	
3	<p>Engagement and Communication:</p> <ul style="list-style-type: none"> • Contribute to leadership and/or be responsible for administrative management and/or coordination of specific initiatives within your academic unit e.g. admissions, timetabling, examinations, student attendance or senior tutor. • To represent the school on various committees and working groups in the wider University and outside of the University and managing or monitoring assets and budgets allocated as part of the role. 	10%
4	<p>Line Management:</p> <ul style="list-style-type: none"> • Acting as a mentor to colleagues with less experience and providing advice on personal development. • To co-ordinate the work of colleagues to ensure modules are delivered to the required quality standards and there is equitable access to resources and facilities. 	10%
5	<p>Research: You are expected to make a contribution to research that is in balance with wider contributions to teaching and other activities</p>	10%
6	Any other duties as required in accordance with the nature and grade of the post	N/A

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> • Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. • Ability to devise, advise on and manage learning and research projects. • Ability to design and deliver high quality and up-to-date course materials • Ability to use a range of delivery techniques and technologies to inspire and engage students • High level analytical capability to facilitate conceptual thinking, innovation and creativity. • Skills in counselling, pastoral care and motivating students • Ability to manage resources and an understanding of management processes. • Ability to build relationships and collaborate with others, internally and externally. • Ability to manage projects relating to own area of work and the organisation of external activities. 	<ul style="list-style-type: none"> • Skills in managing, leading and motivating staff.
Knowledge and experience	<ul style="list-style-type: none"> • Extensive experience within subject/discipline. • Experience and achievement in chosen field, reflected in growing and consistent national reputation. • Experience and demonstrated success in delivering teaching 	<ul style="list-style-type: none"> • Extensive experience and demonstrated success in developing methods and coaching colleagues. • national reputation in specialist field which continues to grow. • Track record in development and delivery of teaching units.

	<p>within an agreed quality framework.</p> <ul style="list-style-type: none"> • Experience of delivering human anatomy teaching in a higher education context 	
<p>Qualifications, certification and training (relevant to role)</p>	<ul style="list-style-type: none"> • PhD or equivalent in related subject area 	<ul style="list-style-type: none"> • Higher Education teaching qualification or equivalent. • Membership of an appropriate professional teaching body, where appropriate
<p>Statutory/Legal requirements</p>	<ul style="list-style-type: none"> • Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service. 	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

The School of Medicine holds a Silver Athena SWAN award in recognition of our achievements in promoting and advancing these principles. Please see <http://www.nottingham.ac.uk/medicine/about/athena-swan.aspx>



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.
- Taking ownership** Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.
- Forward thinking** Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition
- Professional pride** Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.
- Always inclusive** Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

Key relationships with others



