



Job title	Clinical Associate Professor in Equine Medicine	Job family and level	Clinical Teaching Level 6
School/ Department	School of Veterinary Medicine and Science	Location	Sutton Bonington campus and Clinical Associate practices

Purpose of role

The occupant of this role will contribute to the development of teaching and assessment relating to equine medicine commonly encountered in veterinary practice (including cardiology, neurology, respiratory, gastrointestinal, nutrition and intensive care). The role holder will participate in the clinical training of final year veterinary undergraduates and clinical post-graduate taught students, and provide clinical services to the School's Clinical Associate practices.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching, learning and assessment</p> <ul style="list-style-type: none"> ▪ To contribute to the development and delivery of teaching and assessment across the integrated, undergraduate curriculum, with a particular focus on equine medicine. ▪ To contribute to the delivery and on-going development of an innovative clinical undergraduate rotation in equine practice. ▪ To contribute to the provision of the School's clinical services to the School's Clinical Associate practices with a particular focus on referral medicine service ▪ To participate in the clinical training of final year veterinary undergraduates and postgraduate training programmes, including the supervision of clinical research (clinical practice and supervising will form a significant part of this role). ▪ To teach and examine in a wide range of modules convened by the School. The modules involved may embrace any area of Veterinary Science (dependent upon the background and experience of the persons appointed). 	70%
2	<p>Administrative/general</p> <ul style="list-style-type: none"> ▪ Any administrative duties appropriate to the grade and role in support of the administration of the School ▪ Contribute to School marketing and recruitment activities (including outreach, open days and admissions) 	15%

3	<p>Other</p> <ul style="list-style-type: none">▪ Undertake appropriate training and continuous professional development▪ Undertake clinically informed veterinary research and disseminate findings at national and international conferences and to publish in high quality refereed journals.▪ To forge appropriate clinical and educational/research collaborations within and outside the University▪ To assist with the efficient and effective completion of the work of the School.	15%
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Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent communication and interpersonal skills ▪ Ability to work effectively as part of a team ▪ Good time management skills and ability to manage own workload ▪ Excellent skills in equine medicine ▪ Ability to engage students in clinical veterinary training from diverse backgrounds 	<ul style="list-style-type: none"> ▪ Ability to use and develop appropriate IT-based teaching materials.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Experience in the leading delivery of team-based clinical services ▪ Experience in establishing collaborative projects ▪ Flexible approach to new methods in teaching ▪ Enthusiasm for disseminating clinical and scientific knowledge ▪ Experience of teaching and assessing veterinary undergraduate students within higher education ▪ Experience of training clinical post-graduate veterinary surgeons (including interns/residents) 	<ul style="list-style-type: none"> ▪ Teaching in Higher Education. ▪ Experience in tutoring and counselling of students. ▪ Administrative experience in an academic environment (e.g. Module convening). ▪ Evidence of contribution to school/university based clinical or teaching strategy. ▪ Experience of disseminating clinical and scientific knowledge ▪
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Veterinary qualification suitable for clinical practice in the UK with membership of the RCVS ▪ Current active Diplomate of ECEIM or ACVIM. ▪ Full driving licence 	<ul style="list-style-type: none"> ▪ Teaching qualification ▪ A research degree (MRes or PhD) or equivalent
Statutory/Legal requirements	<ul style="list-style-type: none"> ▪ Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service. 	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

