



Job title	Associate Professor	Job family and level	Research and Teaching Level 6 (Research & Teaching)
School/ Department	School of Medicine/Mental Health and Clinical Neurosciences	Location	Jubilee Campus, Nottingham

Purpose of role

The purpose of this role is to provide consistently excellent teaching and coordination of research. You will contribute to the planning, design and development of objectives and materials for an integrated programme of clinical psychology training across two universities and three NHS trusts — including academic, clinical practice, research, and personal and professional development components.

You will develop new concepts and ideas in line with the overall programme objectives, policy and procedures, underpinned by the requirements of the British Psychological Society (BPS), the Health and Care Professions Council (HCPC), the commissioners (HEE) and the University of Nottingham/University of Lincoln joint regulations for the award of the Doctorate in Clinical Psychology.

You will act as principal investigator on major research projects in the field of Clinical Psychology and will identify opportunities for the development of new research projects.

You will make a significant contribution to the academic unit via leadership and/administrative management and/or co-ordination of specific initiatives and develop and represent a clinical psychology specialty area within the DClInPsy programme.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching, Planning and Delivery</p> <p>Plan, design and deliver consistently excellent teaching across a range of modules, ensuring that trainees’ learning needs and training standards are consistently met.</p> <p>Lead on the design and implementation of research and academic modules within the DClInPsy and wider Academic Unit, ensuring a systematic and innovative approach to teaching, teaching methods and strategies of assessment.</p>	25%

	<p>Academic Leadership and contribution to the academic components (including academic marking and other assessments) of the DClinPsy programme.</p> <p>Be responsible for and comply with the University of Nottingham Teaching Quality assurance standards and procedures.</p>	
2	<p>Assessment and Supervision</p> <p>To participate in the assessments for higher degrees and diplomas of The University of Nottingham and act as invigilator for examinations as required</p> <p>To examine Postgraduate research for the DClinPsy programme and within the wider University community according to fields of expertise.</p> <p>Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required.</p> <p>Coordinate and implement the assessment of trainees' research skills through the Research Annual Review process.</p>	25-%
3	<p>Research:</p> <p>Co-ordinate, supervise and manage a wide range of Doctorate level research projects, overseeing their implementation and the dissemination of results.</p> <p>A commitment to undertaking high quality, internationally leading research that is commensurate with the research priorities of the School of Medicine, and in collaboration with colleagues in the Academic Unit, Mental Health and Clinical Neuroscience.</p> <p>Development of a rolling programme of research that will attract substantial external funding from prestigious awarding bodies.</p> <p>Produce research output which will be considered to be of international excellence in Research Excellence Frameworks (REF).</p> <p>Building on their reputation for being a leader in research in their field.</p> <p>Support the development of research skills in junior colleagues within the programme team and wider School where appropriate.</p>	30-%
4	<p>Engagement and Communication:</p> <p>To contribute to student recruitment and work to further the reputation of the programme within the University of Nottingham and externally.</p> <p>Engage in broader activities to support the vision of the Unit / School as required.</p> <p>To act as External examiner on an associated UK DClinPsy programme, thus contributing to the upholding of training standards nationally.</p>	10-%

	Contribute to the continuing professional development programme of the School / Unit by attending and presenting at research events.	
	<p>Academic Leadership</p> <p>Contributing to the quality and governance of the DClinPsy programme.</p> <p>Work with the programme Co-Director (Academic & Research) to ensure quality and consistency of curriculum development and delivery.</p> <p>Attendance at School/Unit meetings and participation in other committees and working groups within the School and the wider University community to which appointed or elected.</p> <p>Potential to take on leadership roles within the DClinPsy, such as Chairing the Research Sub-Committee structure.</p> <p>Dealing with administration in relation to the running of the DClinPsy programme.</p> <p>Undertaking such other duties as may be required.</p>	10%
5	<p>Other</p> <p>Any duties as required in accordance with the nature and grade of the post.</p> <p>We recognise the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year.</p>	

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> • Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. • Ability to devise, advise on and manage learning and research programmes. • Ability to design and deliver high quality and up-to-date course materials. • Ability to use a range of delivery techniques and technologies to inspire and engage students. • High level analytical capability to facilitate conceptual thinking, innovation and creativity. • Skills in supervising, engaging and motivating students or junior colleagues. • Ability to manage resources and an understanding of management processes. • Ability to build relationships and collaborate with others, internally and externally. • Ability to manage projects relating to own area of work and the organisation of external activities. • Knowledge of, and the ability to apply, current legislation and guidance for psychological clinical practice and professional management. • Doctoral level knowledge of clinically relevant research design and methodology. • Demonstrable substantial contribution to high quality publications, considered to be of international excellence and within Research Excellence Frameworks (REF). 	<ul style="list-style-type: none"> • Skills in managing, leading and motivating staff.

Knowledge and experience	<ul style="list-style-type: none"> • Post-qualification experience as a Clinical and/or Research Psychologist. • Extensive experience of teaching Clinical Psychology topics. • Experience and achievement in chosen field. Substantial/specialist continuing professional development and training enabling candidate to function as a clinical research psychologist. 	<ul style="list-style-type: none"> • International reputation in specialist field which continues to grow. • Track record in development and delivery of teaching units. • A solid track record of peer-reviewed, high impact publications that make an internationally significant contribution to research within an area of relevance to clinical psychology
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> • PhD or equivalent, in particular a Doctorate in Clinical Psychology (or equivalent). 	<ul style="list-style-type: none"> • Higher Education teaching qualification or equivalent. • Membership of an appropriate professional body.
Statutory, legal or special requirements		<ul style="list-style-type: none"> • Current HCPC registration as Practitioner Psychologist (clinical). • Eligibility for BPS Chartership
Other	<ul style="list-style-type: none"> • Willingness to adopt the vision and values of the School of Medicine 	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

The School of Medicine holds a Silver Athena SWAN award in recognition of our achievements in promoting and advancing these principles. Please see <https://www.nottingham.ac.uk/medicine/about/athena-swan.aspx>



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.
- Taking ownership** Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.
- Forward thinking** Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition.
- Professional pride** Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.
- Always inclusive** Establishes far reaching partnerships, well beyond own area across a wide range of networks. Understand role to pay due regard to the needs of the whole community.

Key relationships with others

