



<b>Job title</b>	Teaching Associate in Adult Nursing	<b>Job family and level</b>	Research and Teaching Level 4 (Teaching Focus)
<b>School/ Department</b>	School of Health Sciences/ Adult Nursing	<b>Location</b>	B Floor, Queens Medical Centre

## Purpose of role

To enable nursing practitioners to develop the knowledge and skills necessary for a career in Higher Education and provides a wealth of opportunities for professional growth and development. Successful applicants will make a significant contribution to undergraduate and (where appropriate) postgraduate education in nursing and provide support to students in their academic activities and clinical placements and contribute to effective relationships with external partners. Our linkages with NHS services require you to be able to deliver the programme and support students across a wide geographical area.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<p><b>Education</b></p> <p>Contribute to high quality education provision by:</p> <ul style="list-style-type: none"> <li>▪ teaching on pre and post registration undergraduate and postgraduate courses</li> <li>▪ working to meet the University and the School's Learning and Teaching Strategies</li> <li>▪ demonstrating evidence-based educational practice and contributing to the development of that evidence base</li> <li>▪ working under the guidance of the relevant programme leads</li> <li>▪ undertaking duties relevant to courses, including student recruitment and selection, assessment, placement responsibilities, tutorial support, curriculum development, attendance at course meetings</li> <li>▪ contributing to quality monitoring and ensuring related requirements are met, applicable to role</li> </ul>	55%
2	<p><b>Scholarly activity and professional development</b></p> <ul style="list-style-type: none"> <li>▪ Engage in a programmatic approach to professional development that supports excellence in teaching</li> <li>▪ Individually or collaboratively identify and investigate issues relating to teaching</li> <li>▪ Maintain NMC registration through revalidation as required</li> </ul>	20%
3	<p><b>Practice</b></p> <p>Develop and maintain good relations with practice areas by:</p> <ul style="list-style-type: none"> <li>▪ actively undertake the role of link lecturer and academic assessor</li> <li>▪ contribute to the work of the relevant Practice Learning Team</li> <li>▪ support the process of auditing of the learning environment</li> </ul> <p>maintain NMC registration and comply with re-validation processes</p>	15%

4	<p><b>General/Administration</b></p> <ul style="list-style-type: none"> <li>▪ Maintain good relations and active linkages with colleagues in the School, University and practice areas</li> <li>▪ Contribute to the work of the nursing professional group and School, locally, nationally and internationally</li> <li>▪ Demonstrate effective use of IT knowledge and skills</li> <li>▪ Demonstrate commitment to equality, diversity and inclusion</li> </ul> <p>Keep up to date with changes in education and healthcare provision</p>	10%
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## Person specification

	Essential	Desirable
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Ability to teach nursing and related topics and identify student learning needs</li> <li>▪ Enthusiastic individual</li> <li>▪ Evidence of excellent organisational skills, time management and IT skills</li> <li>▪ Effective interpersonal skills and communication style</li> <li>▪ Ability to build relationships and collaborate with others, both internally and externally</li> <li>▪ Demonstrable commitment to personal development</li> </ul>	
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ Recent clinical experience in nursing</li> <li>▪ Understanding of the issues facing nursing and health care services</li> <li>▪ Evidence of the ability to use research in teaching and/or practice</li> <li>▪ Relevant experience in the provision of End of Life care or Critical Care</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of teaching students in HE</li> <li>▪ Experience of leading evidence based change in educational practice</li> <li>▪ Share examples of scholarship and professional development from current role</li> <li>▪ Experience of innovative projects in practice to support student learning</li> </ul>
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>▪ Qualified Adult Nurse whose registration with the NMC is current</li> <li>▪ Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognised teaching qualification in Higher Education</li> <li>▪ Master's degree or nearing completion in nursing or related subject</li> </ul>



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to “lead the way” in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

## Key relationships with others

