



Job title	Teaching Associate in Sport and Exercise Psychology	Job family and level	Research and Teaching Level 4 (Teaching Focus)
School/ Department	Medicine	Location	Nottingham Campuses of University of Nottingham, UK

Purpose of role

The primary purpose of the role will be to undertake teaching in Sport and Exercise Psychology and provide advice as a member of a teaching team within an established programme of study. The post holder will also help to develop new course proposals and may contribute to curriculum development in the School.

The role holder will have specific responsibility for identifying the learning needs of students and ensure that the content, methods of delivery and learning materials meet the defined learning objectives of the BSc Sport and Exercise Science course

<https://www.nottingham.ac.uk/ugstudy/course/Sport-and-Exercise-Science-BSc>.

The role holder will be involved in the development of new teaching and assessment practices and/or developing systematic methods for evaluating and disseminating these practises within the Faculty/School.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>To plan, manage and deliver own teaching in Sport and Exercise Psychology.</p> <p>To provide advice as a member of the teaching team within Sport and Exercise Science programme of study, in a variety of settings including small group tutorials as well as lectures, practical classes and final year undergraduate projects.</p> <p>To supervise and provide first line support for undergraduate student's projects, fieldwork and placements, as appropriate and contribute to collaborative decision making with colleagues on the assessment of students work to identify and respond to the diversity of students' needs.</p> <p>To identify the learning needs of students and ensure that the content, methods of delivery and learning materials meet the defined learning objectives of the undergraduate Sport and Exercise Science course.</p> <p>To contribute to organising resources and effective decision making in support of teaching. Maintain records and materials in support of teaching activities</p>	65%

2	<p>To identify and investigate issues which relate to teaching and learning which may arise in the area of Sport and Exercise Psychology both individually and/or collaboratively.</p> <p>To collaborate with academic colleagues on areas of shared interest e.g. course development, curriculum changes, and collaborative or joint research projects</p>	15%
3	<p>To contribute to the effective management and administration of the School/ Department/work unit by performing duties allocated by the Director of the Academic Unit. This may include responsibility for administrative duties in areas such as admissions, time-tabling, examinations, and assessment of progress and student attendance.</p> <p>To develop and continually update knowledge and understanding in field or specialism and to seek ways of improving own performance by reflecting on pedagogical teaching design, delivery and obtaining and analysing feedback in order to develop own teaching and learning skills.</p>	20%
4	<p>Any other duties appropriate to the grade and level of the role.</p> <p>We recognise the importance of continuous professional development and therefore the importance of providing opportunities, structured support and encouragement to engage in professional development each year</p>	N/A

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex information. ▪ High analytical ability to facilitate conceptual thinking, innovation and creativity ▪ Ability to creatively apply relevant approaches to teaching and learning support. ▪ Ability to assess and organise resource requirements and deploy effectively. ▪ Ability to build relationships and collaborate with others, both internally and externally. 	<ul style="list-style-type: none"> ▪ Ability to engage and retain the interest and enthusiasm of students and inspire them to learn. ▪ Ability to design course materials and plan to and organise the delivery and assessment of taught courses within an agreed quality framework.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Previous teaching experience at Higher Education level. 	<ul style="list-style-type: none"> ▪ Experience of marking and assessment ▪ Experience of providing pastoral support and advice to students. ▪ Experience of final year undergraduate project supervision ▪ Experience of using digital technologies to support student learning

Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> • PhD or equivalent in relevant Sport and/or Exercise Psychology or the equivalent in professional qualifications and experience OR near to completion of a PhD. 	<ul style="list-style-type: none"> ▪ Higher Education teaching qualification (or working towards) ▪ Master's in Sport, Exercise or Health Psychology.
Other	<ul style="list-style-type: none"> ▪ Willingness to adopt the vision and values of the School of Medicine. 	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

The School of Medicine holds a Silver Athena SWAN award in recognition of our achievements in promoting and advancing these principles. Please see <http://www.nottingham.ac.uk/medicine/about/athena-swan.aspx>



The University is a signatory of the Declaration on Research Assessment (DORA). As such we commit to focus on the scientific content of publications (where requested or provided as part of the recruitment and selection process) as a basis for review of quality, and consideration of value and impact of research conducted, rather than any proxy measures such as Journal Impact Factor.

Expectations and behaviours –

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
Taking ownership	Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
Forward thinking	Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
Professional pride	Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
Always inclusive	Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

Key relationships with others



