



Job title	Clinical Assistant Professor in Equine Practice	Job family and level	Clinical teaching level 5
School/ Department	School of Veterinary Medicine and Science	Location	Sutton Bonington campus and Clinical Associate practices

Purpose of role

The occupant of this role will contribute to the development of teaching and assessment relating to equine veterinary practice (including lameness, imaging, medicine and common day 1 skills). The role holder will participate in the clinical training of veterinary undergraduates and post-graduate students, and assist in providing clinical services to the School's Clinical Associate practices as needed, including out of hours back up as required.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching, learning and assessment</p> <ul style="list-style-type: none"> ▪ To contribute to the development of teaching and assessment relating to aspects commonly encountered in equine practice. ▪ To participate in the delivery of teaching across the integrated, undergraduate curriculum, with a particular focus on equine practice skills ▪ To participate in the delivery and on-going development of a clinical undergraduate rotation for final year students. ▪ To participate and facilitate teaching and supervision of both undergraduate and postgraduate students. ▪ To supervise and assess undergraduate research projects. ▪ To provide clinical services to the School's Clinical Associate practices and participate in the clinical training of final year veterinary undergraduates ▪ To teach and examine in a wide range of modules convened by the School. The modules involved may embrace any area of Veterinary Science (dependent upon the background and experience of the persons appointed). 	70%
2	<p>Administrative/general</p> <ul style="list-style-type: none"> ▪ Any administrative duties appropriate to the grade and role in support of the administration of the School ▪ Contribute to School marketing and recruitment activities (including outreach, open days and admissions) 	15%

3	<p>Other</p> <ul style="list-style-type: none">▪ Undertake appropriate training and continuous professional development▪ Undertake clinically informed veterinary research and disseminate findings at national and international conferences and to publish in high quality refereed journals.▪ To forge appropriate clinical and educational/research collaborations within and outside the University▪ To assist with the efficient and effective completion of the work of the School.	15%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent communication and interpersonal skills ▪ Ability to work effectively as part of a multidisciplinary team ▪ Excellent time-management, communication and interpersonal skills. ▪ Excellent skills in modern clinical practice and a flexible approach to new methods in clinical practice. ▪ Ability to use and develop appropriate IT-based teaching materials, including Powerpoint ▪ Ability to establish collaborative projects. ▪ Ability to engage students in clinical veterinary training from diverse backgrounds 	<ul style="list-style-type: none"> ▪ Ability to use and develop appropriate IT-based teaching materials including use of Powerpoint, Moodle and Microsoft Teams.
Knowledge and experience	<ul style="list-style-type: none"> ▪ Broad knowledge of the subject area ▪ Experience of an equine clinical workload in an equine practice setting ▪ Experience of teaching and assessing veterinary undergraduate students ▪ Experience of training/mentoring junior staff. 	<ul style="list-style-type: none"> ▪ Experience of teaching in Higher Education ▪ Experience in tutoring and counselling of students ▪ Supervision of research ▪ Experience of disseminating clinical and scientific knowledge ▪ Evidence of successful collaboration in developing clinical or educational research ▪ Experience of training clinical post-graduate veterinary surgeons on internship or residency programmes
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Veterinary qualification suitable for clinical practice in the UK with membership of the RCVS 	<ul style="list-style-type: none"> ▪ A research degree (MRes or PhD) or equivalent ▪ Formal training in teaching in HE aligned to the UKPSF

	<ul style="list-style-type: none"> ▪ Full driving licence 	<ul style="list-style-type: none"> ▪ Certificate or Diploma ▪ A teaching qualification aligned to the Higher Education Academy (Advance HE) e.g. AFHEA/FHEA
Statutory/Legal requirements	<ul style="list-style-type: none"> ▪ Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service. 	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

