



Job title	Clinical Assistant Professor in Veterinary Education	Job family and level	Teaching level 5 (T&L)
School/ Department	School of Veterinary Medicine and Science	Location	Sutton Bonington campus

Purpose of role

The School has established an innovative unique apprenticeship for small animal veterinary practitioners - MSc Advanced Clinical Practitioner (Veterinary).

There are 3 phases to the programme:

- Phase 1 supports apprentices through their Veterinary Graduate Development Programme (VetGDP). This phase is designed to solidify and advance new graduates' knowledge, skills and behaviours in small animal general practice, while practising evidence-based veterinary medicine.
- Phase 2 progresses apprentices to more advanced areas of small animal clinical practice, gaining an RCVS Certificate of Advanced Veterinary Practice (CertAVP).
- Phase 3 develops the key knowledge, skills and behaviours linked to advanced veterinary practice, culminating in a MSc Advanced Clinical Practice (Veterinary).

The role is to develop, participate in and facilitate teaching, learning and assessment of the veterinary apprenticeship, and also to undertake relevant academic administration of the programme. In addition, dependant on interests, the role holder may have the opportunity to support the delivery and on-going development of an innovative clinical undergraduate curriculum through a day/week practice-based clinical service.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching, learning and assessment</p> <ul style="list-style-type: none"> • Develop and deliver relevant teaching around the School's apprenticeship and CPD programmes • Support operational academic requirements of the apprenticeship and CPD programmes (module convening, quality assurance, assessment, monitoring, etc) 	70%

	<ul style="list-style-type: none"> • Act as Personal Tutor to apprentices • Attendance at relevant School meetings including Teaching, Learning and Assessment Committee meetings and Examination Board meetings • To undertake training consistent with continuous professional development, including a requirement to attain teaching qualifications if not already held • To undertake any other duties commensurate with the grade, as directed by the Dean of School 	
2	<p>Administrative/general</p> <ul style="list-style-type: none"> ▪ Any administrative duties appropriate to the grade and role in support of the administration of the School ▪ Contribute to School marketing and recruitment activities (including outreach, open days and admissions) 	10%
3	<p>Other</p> <ul style="list-style-type: none"> ▪ Undertake appropriate training and continuous professional development, including requirement to attain teaching qualifications, if not already held ▪ Potential opportunity for the delivery of a clinical service via a Clinical Associate practice dependent on clinical qualifications and experience (maximum 1 day/week, pro rata) ▪ To forge appropriate clinical and educational collaborations within and outside the University ▪ To assist with the efficient and effective completion of the work of the School ▪ To undertake any other duties commensurate with the grade, as directed by your Line Manager and the Dean of School 	20%

This job description may be subject to revision following discussion with the person appointed and forms part of the contract of employment.

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent communication and interpersonal skills ▪ Ability to work effectively as part of a team ▪ Good time management skills and ability to manage own workload ▪ Excellent skills in modern clinical practice appropriate to chosen discipline ▪ Use of IT for teaching and administration 	<ul style="list-style-type: none"> ▪ Ability to use and develop appropriate IT-based teaching materials ▪ Experience with eLearning tools such as Moodle
Knowledge and experience	<ul style="list-style-type: none"> ▪ Experience of teaching either in higher education or in clinical practice ▪ Experience in the delivery of team-based clinical services ▪ Experience of supervision of veterinary students either within clinical practice or an educational setting ▪ Ability to establish collaborative projects ▪ Flexible approach to new methods in teaching ▪ Enthusiasm for disseminating clinical and scientific knowledge ▪ Demonstrable teaching ability 	<ul style="list-style-type: none"> ▪ Teaching in Higher Education ▪ Experience in tutoring and counselling of students ▪ Administrative experience in an academic environment ▪ Experience of involvement in post-graduate clinical training ▪ Evidence of contribution to school/university based clinical or teaching strategy
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Veterinary qualification suitable for clinical practice in the UK (registration as MRCVS) ▪ Full driving licence ▪ Advanced clinical qualification (minimum CertAVP) ▪ It is a condition of this post that satisfactory enhanced disclosure is obtained from the 'Disclosure and Barring Service' 	<ul style="list-style-type: none"> ▪ Teaching qualification



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people

Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.

Taking ownership

Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally.

Forward thinking

Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition.

Professional pride

Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.

Always inclusive

Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

Some benefits of working for the School of Veterinary Medicine and Science, University of Nottingham

- You will become a member of a friendly, knowledgeable and sociable team
- excellent pension contribution scheme
- enhanced maternity leave (subject to length of employment)
- excellent CPD opportunities
- excellent work-life balance
- excellent sick pay entitlement
- competitive holiday/annual leave

Key relationships with others

