### Purpose of role

The School of Health Sciences is looking to recruit an experienced academic to contribute to our Nursing Academic Plans and research portfolio. The purpose of your role will be to contribute to the delivery of our Adult Nursing provision, associated courses and research within the School of Health Sciences. As an Associate Professor, you will have significant leadership impact within the School, participating in organisation, management and strategic planning.

You will undertake teaching and provide advice as a member of the School of Health Sciences teaching team. With a focus on Graduate Entry Nursing, you will also help to develop new course proposals and may contribute to curriculum development in the School.

You will act as principal investigator on research projects and will identify opportunities for the development of new research projects. The role will be based at the Nottingham centre (QMC), but may also involve working from home.

### Main responsibilities

<table>
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<tr>
<th>% time per year</th>
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<tbody>
<tr>
<td>10%</td>
<td>40%</td>
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#### Leadership
- Provide leadership to the School of Health Sciences strategy across research and teaching.

#### Teaching, Learning and Support
- To act as a line manager and personal mentor to peers and colleagues, where appropriate, and provide expert advice and coaching to colleagues and students internally and externally.
- To contribute to the curriculum leadership and the teaching and learning programmes e.g. through delivery of lectures to staff and/or delivery of course modules.
- Plan and manage own teaching and provide advice as a member of the teaching team, in a variety of settings including small group tutorials as well as lectures.
- Disseminate conceptual and complex ideas to a wide variety of audiences using appropriate media and methods to promote understanding.
- Participate in formative and summative assessment and feedback.
<p>| | | |</p>
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</table>
| ▪ Contribute to the development of teaching materials and content on postgraduate and undergraduate courses.  
▪ Continuously evaluate teaching content, delivery methods and assessment methods, making improvements.  
▪ Supervise and provide first line support for undergraduate and/or postgraduate student’s projects, and placements.  
▪ Working in collaboration with relevant course leads and academic plan leads.  
▪ Keep up to date with changes in health provision and education.  
▪ Act as a Personal Tutor.  
▪ Act as an academic assessor (NMC registrant) and link lecturer for students on clinical placements. | Administration  

**3**  
▪ Lead and develop internal (e.g. by chairing/participating in University Committees) and external relationships (e.g. external examiners/assessors and/or clinical partners) to foster future collaboration as required.  
▪ Be responsible for administrative duties and represent the school on various committees and working groups in the wider University and outside of the University.  
▪ Respond to queries from staff and students providing information and advice.  
▪ Peer review of teaching with/by colleagues.  
▪ Use IT knowledge and skills innovatively.  
▪ Ensure good relations with colleagues in the School, University and in practice areas.  
▪ Dissemination of information regarding professional activities.  
▪ Attending committees, teaching groups and relevant School meetings to ensure teaching and programmes are co-ordinated.  
▪ Taking an active role in Open days and recruitment events. | 15% |
| ▪ Act as the principal investigator on major research projects.  
▪ Interpret findings, review and synthesise the outcomes of research projects and apply to research and teaching practice, where appropriate.  
▪ Develop and sustain an ongoing national reputation as a research leader through original research work. Disseminate and explain research findings through leading peer-reviewed national and international publications, and present or exhibit at national/international conferences and other similar events, contributing to REF 2028.  
▪ Provide academic and organisational leadership to those working within research, by for example co-ordinating resources, the work of others to ensure the effective delivery of research projects and agree objectives and work plans with the team.  
▪ Supervise post-doctoral students. | Research  

**4**  
20% (min) |
| ▪ Act as Personal tutor.  
▪ Pastoral care of students, providing advice and support relating to their studies. | Supervision  

**5**  
15% |
Person specification

<table>
<thead>
<tr>
<th></th>
<th>Essential</th>
<th>Desirable</th>
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<tbody>
<tr>
<td><strong>Skills</strong></td>
<td>▪ Excellent oral and written communication skills, including the ability to communicate with clarity on complex information.</td>
<td>▪ Internationally recognised Research activity.</td>
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<td></td>
<td>▪ Proven ability to provide effective leadership and management of groups and teaching activities.</td>
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<td></td>
<td>▪ Proven ability with demonstrated success in obtaining external sources of funding, providing effective leadership, planning, and building, resourcing a team and delivering research results.</td>
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<td></td>
<td>▪ Extensive track record of high quality published research activity and impact from research.</td>
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<td></td>
<td>▪ Development and delivery of teaching units, successful consultancy activities and/or delivery of specialist services to external customers/clients.</td>
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<td></td>
<td>▪ Research activity that fits with the research priorities of the school.</td>
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<td></td>
<td>▪ High analytical ability to facilitate conceptual thinking, innovation and creativity.</td>
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<tr>
<td><strong>Knowledge and experience</strong></td>
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<td>▪ Experience of working in a mental health setting.</td>
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<td>▪ Experience in developing and devising new curricula or research programmes, models, techniques and methods.</td>
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<td>▪ Proven record of promoting and maintaining collaborative links with external organisations such as clinical partners, industry or community.</td>
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<td></td>
<td>▪ Strong academic record and standing, at Level 6.</td>
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<td></td>
<td>▪ Drive to/willingness to lead, motivate and develop a team to achieve high performance.</td>
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</table>
Experience and capability to act as a role model.

Knowledge and understanding of the key metrics which drive University performance - REF, TEF, and KEF.

Qualifications, certification and training (relevant to role)

- PhD in an areas relevant to Health Sciences.
- Current registration with the NMC.
- Recordable teaching qualification/HEA Fellowship.

Statutory, legal or special requirements

- Satisfactory Enhanced Disclosure obtained from the Disclosure and Barring Service.

The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people

Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.

Taking ownership

Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.

Forward thinking

Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition.

Professional pride

Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.

Always inclusive

Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.
Key relationships with others

Line manager
Professional Lead

Role holder
Associate Professor

Key stakeholder relationships
External Stakeholders
Students
Colleagues
Purpose of role

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- Keep up to date with changes in health provision and education.
- Act as a personal tutor.
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<td>Develop and sustain an ongoing national reputation. Disseminate and explain scholarly activity through publication, conferences or similar events.</td>
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▪ Strong academic record and standing, at Level 6.  
▪ Drive to/willingness to lead, motivate and develop a team to achieve high performance.  
▪ Experience and capability to act as a role model.                                                                                                                                                                                                                                                                                                                                                                                                     | ▪ Internationally recognised Research activity.                                                                                                                                                                                                                                                                                                                                                   |
Knowledge and understanding of the key metrics which drive University performance - REF, TEF, and KEF.

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Role holder
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  - External Stakeholders
  - Students
  - colleagues

Key stakeholder relationships