



<b>Job title</b>	Assistant Professor (Research & Teaching)	<b>Job family and level</b>	Research and Teaching Extended Level 5
<b>School/ Department</b>	School of Sociology and Social Policy	<b>Location</b>	Law and Social Sciences Building

## Purpose of role

The purpose of this role will be to lead and deliver individual and collaborative research and teaching in Criminology, and to make a contribution to the direction of teaching and research programmes in the School of Sociology and Social Policy. The role holder will take responsibility for developing and maintaining the high quality of teaching in Criminology. The new colleague will identify new opportunities for research and act as an investigator on research projects in Criminology. The person appointed will also be expected to play an active part in the School more generally, for example by taking on an academic administrative role(s) in relation to supporting school operations.

<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>  (indicative % subject to business need)
<b>Teaching</b> <ul style="list-style-type: none"> <li>To design, develop, deliver and assess programmes of study and individual modules in Criminology, including modules on core aspects of the undergraduate and postgraduate curriculum, as well as in areas in which they have special expertise</li> <li>To take responsibility for the quality of programme delivery, ensuring compliance with the quality standards and regulations of the University and the School of Sociology and Social Policy</li> <li>To contribute to the recruitment and retention of students</li> <li>To provide high-quality academic and pastoral support to students at all levels, for example as a dissertation/thesis supervisor and/or personal tutor</li> </ul>	33%
<b>Research</b>	

<ul style="list-style-type: none"> <li>• To develop and sustain a national reputation for research in Criminology by undertaking original research, and to present and publish the results of research in leading peer-reviewed national and international outlets, and at national/ international conferences and similar events</li> <li>• To develop proposals, and submit applications, for internal and external funding for research in Criminology either independently or in collaboration with colleagues</li> <li>• To contribute actively to the maintenance and development of the research environment in the School of Sociology and Social Policy</li> <li>• To act as a principal and/or co-investigator on research projects in Criminology</li> <li>• To participate in knowledge exchange and other activities designed to maximise the impact of research</li> <li>• To gain funding for, supervise and examine postgraduate research students</li> </ul>	33%
<p><b>Administration</b></p> <ul style="list-style-type: none"> <li>• To make a significant contribution to the reputation and successful operation of the School of Sociology and Social Policy by undertaking an academic administrative role(s) in the School and playing an active part in citizenship activities in and beyond the School, including as a member of committees and working groups, and the wider scholarly community in Criminology</li> <li>• To be responsible for the safe conduct of work in the School in compliance with the University Safety Policy</li> </ul>	34%

## Person specification

	<b>Essential</b>	<b>Desirable</b>
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Excellent oral and written communication skills, including the ability to explain complex ideas and information clearly and concisely using a range of media</li> <li>▪ Ability to design and carry out research independently and collaboratively as a member of a team</li> <li>▪ Ability to design and make effective use of high quality and up-to-date course materials</li> <li>▪ Ability to use a range of delivery techniques and technologies to inspire and engage students</li> <li>▪ Ability to build relationships and collaborate with others, internally and externally</li> <li>▪ Interpersonal skills needed to work effectively as a member of a staff team in an interdisciplinary environment, and with students</li> <li>▪ Time management and organisational skills needed to complete administrative and other tasks effectively and on time</li> <li>▪ Ability to supervise student research at undergraduate and postgraduate level</li> </ul>	<ul style="list-style-type: none"> <li>▪ Online and in-person teaching experience in HE context.</li> <li>▪ Evidenced high-quality student experience via teaching and learning delivery (e.g., student evaluation).</li> <li>▪ Ability to generate funding for research, particularly from external sources</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ Experience and demonstrated success in designing, carrying out and writing-up research in Criminology</li> <li>▪ Experience of writing for publication in peer-reviewed outlets and presenting work at conference/events in Criminology</li> <li>▪ Experience and demonstrated success in delivering teaching in Criminology within an established quality framework</li> <li>▪ Experience of providing academic and pastoral advice and support to students</li> </ul>	<ul style="list-style-type: none"> <li>▪ Growing international reputation in research and teaching in Criminology</li> <li>▪ Experience, achievement and growing reputation in Criminology, reflected in relevant national committee memberships, and/or involvement in national research events</li> <li>▪ Successful performance in an academic administrative role relevant to research and/or teaching – School/Department work and citizenship.</li> <li>▪ A track record of published research in peer reviewed outlets</li> <li>▪ Experience of devising, managing and delivering research and teaching programmes</li> <li>▪ Interest or expertise in one or more of critical and feminist criminology, 'race' and ethnicity,</li> </ul>

		theoretical criminology, southern, Asian and postcolonial criminology, prison health and governance, restorative justice, border criminology, victimology and queer criminology.
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>▪ PhD or equivalent in a relevant subject area</li> </ul>	<ul style="list-style-type: none"> <li>▪ Higher Education teaching qualification or equivalent</li> <li>▪ Fellowship of the Higher Education Academy (FHEA)</li> <li>▪ Membership of an appropriate learned society or professional body</li> </ul>



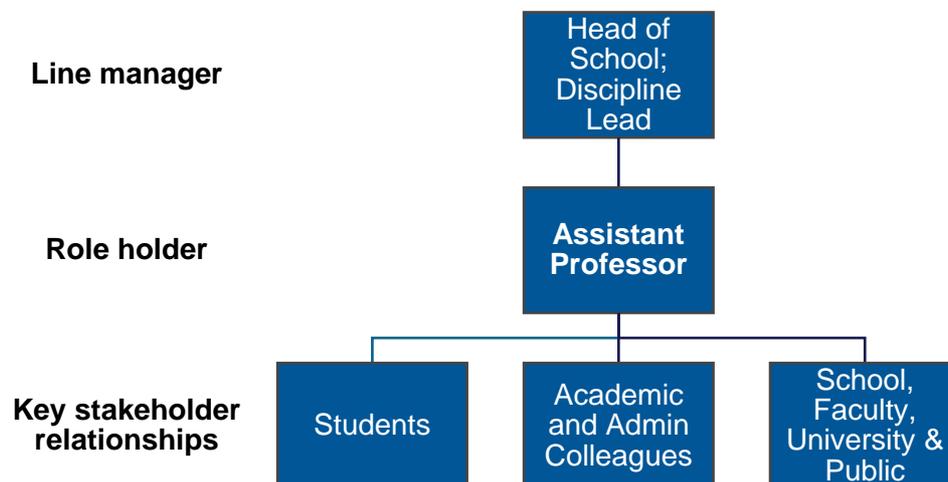
The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

## Key relationships with others







<b>Job title</b>	Assistant Professor in Criminology (Teaching Only Pathway)	<b>Job family and level</b>	Research and Teaching Extended Level 5
<b>School/ Department</b>	School of Sociology and Social Policy	<b>Location</b>	Law and Social Sciences Building

## Purpose of role

The purpose of this role will be to lead and deliver individual and collaborative teaching and learning activities in Criminology, and to make a contribution to the direction of teaching (and teaching-based research) programmes in the School of Sociology and Social Policy. The role holder will take responsibility for developing and maintaining the high quality of teaching in Criminology. The new colleague will identify new opportunities for scholarship in teaching and learning. The person appointed will also be expected to play an active part in the School more generally, for example by taking on an academic administrative role(s) in relation to supporting school operations.

	<b>% time per year</b>
<p><b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)</p>	(indicative % subject to business need)
<p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>To design, develop, deliver and assess programmes of study and individual modules in Criminology, including modules on core aspects of the undergraduate and postgraduate curriculum, as well as in areas in which they have special expertise</li> <li>To take responsibility for the quality of programme delivery, ensuring compliance with the quality standards and regulations of the University and the School of Sociology and Social Policy</li> <li>To contribute to the recruitment and retention of students</li> <li>To provide high-quality academic and pastoral support to students at all levels, for example as a dissertation/thesis supervisor and/or personal tutor</li> <li>Engage in scholarship of teaching and learning in Criminology and/or establish/grow an international reputation in teaching and learning in Criminology</li> </ul>	67%

<p><b>Administration</b></p> <ul style="list-style-type: none"><li>• To make a significant contribution to the reputation and successful operation of the School of Sociology and Social Policy by undertaking an academic administrative role(s) in the School concerned with teaching and learning</li><li>• To play an active part in citizenship activities in and beyond the School, including as a member of committees and working groups, and the wider scholarly community in Criminology</li><li>• To be responsible for the safe conduct of work in the School in compliance with the University Safety Policy</li></ul>	33%
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## Person specification

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<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ Experience and demonstrated success in delivering teaching and learning in Criminology within an established quality framework</li> <li>▪ Experience of providing academic and pastoral advice and support to students</li> <li>▪ Successful performance in an academic administrative role relevant to teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Growing international reputation in teaching and learning in Criminology</li> <li>▪ Interest or expertise in one or more of critical and feminist criminology, 'race' and ethnicity, theoretical criminology, southern, Asian and postcolonial criminology, prison health and governance, restorative justice, border criminology, victimology and queer criminology.</li> </ul>
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## Key relationships with others

