



Job title	Assistant Professor in British Politics	Job family and level	Research and Teaching Extended Level 5
School/ Department	Politics and International Relations	Location	University Park Campus

Purpose of role

The purpose of the role is to make a significant contribution to the School's research and teaching programme in the field of political science with a focus on quantitative methods. The role holder will conduct original research, resulting in publications in nationally and internationally recognised peer reviewed journals and/ or monographs. The role holder will take responsibility for convening modules and planning and delivering high quality taught modules in the area of political science and quantitative methods to undergraduate and postgraduate students. The person appointed will also be expected to play an active part in the School more generally, for example by taking on an administrative role.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	Research <ul style="list-style-type: none">▪ To take the lead on, plan, develop and conduct individual and/or collaborative research objectives, projects and proposals either as an individual or as part of a broader programme, resulting in publications in nationally and internationally recognised peer reviewed journals and/ or monographs published with university or other renowned presses▪ To generate income by developing and winning support for innovative research proposals and funding bids▪ To disseminate research findings at conferences, workshops and meetings▪ To engage in Impact duties relevant to the Research Excellence Framework	34%
2	Teaching <ul style="list-style-type: none">▪ Plan and deliver high quality taught modules in the area of British politics to undergraduate and postgraduate students▪ To conduct assessments of student work at all levels▪ Supervise BA and MA dissertations▪ Supervise PhD students▪ To provide pastoral support to personal tutees	34%
3	Professional and Administrative <ul style="list-style-type: none">▪ To contribute fully to School administration, as specified by the Head of School	32%

	<ul style="list-style-type: none"> ▪ To work in a professional manner with other staff in the School and University ▪ Any other duties as requested by the Head of School appropriate to the role and level 	
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Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Ability to teach at all levels of the undergraduate and postgraduate curriculum ▪ Ability to conduct assessment of student work at all levels ▪ Ability to undertake a variety of School administrative duties ▪ Ability to relate to students in terms of teaching and pastoral care 	
Knowledge and experience	<ul style="list-style-type: none"> ▪ Demonstrable commitment to research and publication at an internationally recognised level ▪ Extensive knowledge and understanding of the fields of British politics ▪ Good interpersonal and organisational skills 	<ul style="list-style-type: none"> ▪ Experience of teaching in British politics ▪ Research expertise in contemporary British politics
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ PhD in Politics or related subject (candidates nearing completion may be considered) 	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people	Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
Taking ownership	Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
Forward thinking	Driven to question the status quo and explore new ideas, supporting the team to “lead the way” in terms of know-how and learning.
Professional pride	Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
Always inclusive	Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

