



<b>Job title</b>	Research Associate/Fellow	<b>Job family and level</b>	Research and Teaching Level 4/Career Training Grade
<b>School/ Department</b>	Geography	<b>Location</b>	University Park Campus

## Purpose of role

The purpose of this role will be to work on the GCRF funded research project 'Tomorrow's Cities' supporting Arabella Fraser (UoN) and Jon Ensor (Stockholm Environment Institute, University of York), both of whom are co-investigators on the project. The post holder will be expected to undertake original research, participate in the day-to-day activities of the project, including organising events, dissemination and impact activities with a range of stakeholders as well as producing project related publications.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<b>Research and data analysis</b> To plan, conduct and manage research using qualitative methods into the drivers of multi-hazard disaster risk in the project's four cities, and the legacies of previous multi-stakeholder initiatives to address this.	30%
2	<b>Project management</b> To work with the project's inter-disciplinary city teams and the social science research college to coordinate a programme of learning and knowledge sharing around the 'Forensic Investigations of Disasters' programme as applied in this project to urban areas, including organising a UK-based workshop to facilitate this.	30%
3	<b>Writing</b> To contribute to writing up research findings for publication in leading journals, alongside project reports and blogs.	20%
5	<b>Network building</b> To build internal and/or external contacts to develop knowledge and understanding, forming relationships for future collaborations.	5%
6	<b>Conferences</b> Attend conferences and workshops in order to disseminate and develop the project's research	5%
7	<b>Funding applications</b>	5%

	To assist with the preparations, proposals and applications to both external and/or internal bodies for funding, contractual or accreditation purposes.	
7	<b>Website maintenance</b> To contribute updates to the project website as well as draft other media and social media outputs as the opportunity arises	5%

## Person specification

	<b>Essential</b>	<b>Desirable</b>
<b>Skills</b>	<p>Excellent oral and written communication skills, including the ability to communicate with clarity on complex information.</p> <p>Evidence of sufficient breadth or depth of qualitative research experience in human geography or a related field.</p> <p>Evidence of peer-reviewed publication(s).</p> <p>Ability to build relationships and collaborate with others, internally and externally including with academic, policy and practitioner communities.</p>	<p>Ability to assess and organise resource requirements and deploy effectively.</p>
<b>Knowledge and experience</b>	<p>Experience of disseminating research findings to academic and non-academic audiences in human geography or a related field.</p> <p>Experience working in an inter-disciplinary research environment.</p> <p>Experience working in an overseas environment.</p> <p>Background in study of disaster risk management / climate change adaptation and / or urban development.</p>	<p>Experience working directly with practitioner / policy organisations to produce research / put research into use.</p> <p>Any experience working in countries of Hub focus: Ecuador, Turkey, Kenya or Nepal.</p> <p>Good knowledge of debates about urban risk and resilience and / or participatory development in an urban setting.</p>
<b>Qualifications, certification and training (relevant to role)</b>	<p>PhD Degree or equivalent in geography, development studies, urban development or political science, or working towards a PhD in these areas.</p>	<p>Master's Degree, or equivalent in relevant subject area.</p>



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

<b>Valuing people</b>	Is friendly, engaging and receptive, putting others at ease. Actively listens to others and goes out of way to ensure people feel valued, developed and supported.
<b>Taking ownership</b>	Is clear on what needs to be done encouraging others to take ownership. Takes action when required, being mindful of important aspects such as Health & Safety, Equality, Diversity & Inclusion, and other considerations.
<b>Forward thinking</b>	Drives the development, sharing and implementation of new ideas and improvements to support strategic objectives. Engages others in the improvement process.
<b>Professional pride</b>	Is professional in approach and style, setting an example to others; strives to demonstrate excellence through development of self, others and effective working practices.
<b>Always inclusive</b>	Builds effective working relationships, recognising and including the contribution of others; promotes inclusion and inclusive practices within own work area.

## Key relationships with others



