University of Nottingham
UK | CHINA | MALAYSIA

Job title	Assistant Professor in Midwifery	**Job family and level**	Research and Teaching Level 5 (Research and Teaching)
School/ Department	School of Health Sciences/ Division of Midwifery	**Location**	Tower Building, University Park Campus

Purpose of role

This role leads on a range of pre-registration and post-registration education activity, as required. The role-holder is expected to support global engagement and demonstrate commitment to research-informed education. They will also be expected to provide support to students in academic and placement environments across a wide geographical area, and to maintain effective relationships with external partners and maternity service users. The role includes the requirement to develop and sustain a programme of research.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	**% time per year**
1	**Education** Contribute to high quality education provision by ▪ teaching on pre and post registration, undergraduate and postgraduate courses ▪ providing dissertation support to Masters students ▪ working to meet the University and the School's Learning and Teaching Strategies ▪ demonstrating evidence-based educational practice ▪ undertaking duties related to courses, including student recruitment and selection, assessment, placement responsibilities, tutorial support, curriculum development, attendance at course meetings ▪ contributing to quality monitoring and ensuring related requirements are met, applicable to role ▪ contributing to the planning, design and development of new programmes in collaboration with the wider team and Programme Leads ▪ supervising the work of others ▪ representing the Division on various committees and working groups across the School and in the wider University ▪ mentoring new members of staff as required	55%

2	**Professional Development and Research** ▪ Engage in a programmatic approach to professional development ▪ Where appropriate be supported to achieve a doctorate on a part-time basis ▪ Plan and develop individual or collaborative research and contribute to research projects ▪ Disseminate research through conference presentations and regular publications in peer-reviewed journals	25%[1]
3	**Practice** Develop and maintain good relations with practice areas • actively undertake the role of link lecturer and academic assessor • contribute to the work of the relevant Practice Learning Team • support the process of auditing of the learning environment • maintain NMC registration and comply with re-validation processes	10%
4	**General/Administration** ▪ Maintain good relations and active linkages with colleagues in the School, University and practice areas ▪ Contribute to the work of the Division and School, locally, nationally and internationally ▪ Demonstrate effective use of IT knowledge and skills ▪ Demonstrate commitment to equality, diversity and inclusion ▪ Keep up to date with changes in education and healthcare provision	10%

1 Faculty allocation for first year in post, may be amended in subsequent years

Person specification

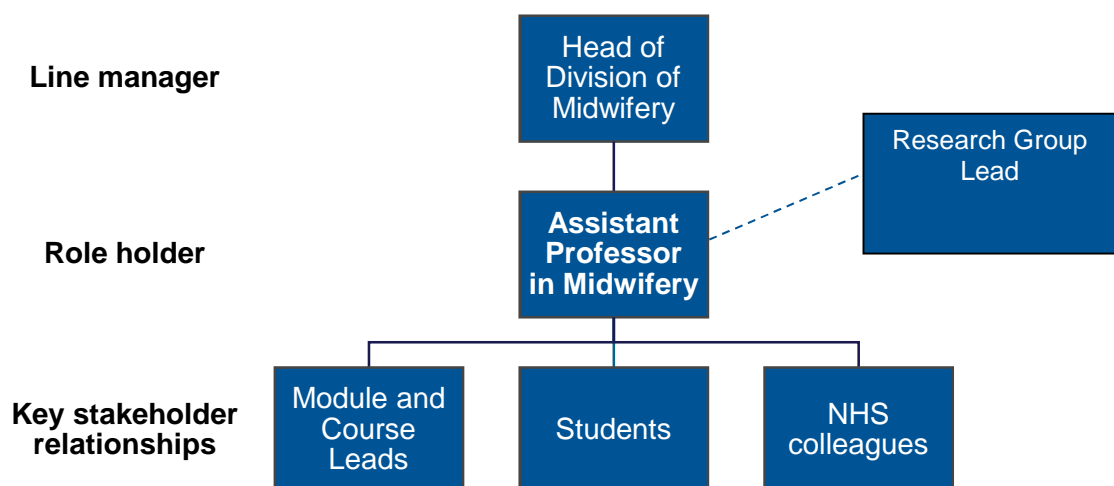|	Essential	Desirable
Skills	▪ Proven ability to design and deliver innovative course materials using a range of delivery techniques and technologies to inspire and engage students ▪ Experience of assessing students, marking and moderation, course and curriculum development and of higher education quality mechanisms ▪ Experience of teaching at undergraduate and continuing professional development/postgraduate levels ▪ Experience as a module leader ▪ Ability to build relationships and collaborate with others, internally and externally ▪ Enthusiastic and committed individual ▪ Evidence of excellent organisational skills, time-management and IT skills ▪ Experience in maternity related clinical or policy related research	
Knowledge and experience	▪ Evidence of progress with a plan for professional development in research ▪ Evidence of publication and/or conference presentations	▪ Reviewer for a midwifery or related journal ▪ Evidence of project work skills and to supporting excellence in midwifery education ▪ Skills in managing, leading and motivating staff
Qualifications, certification and training (relevant to role)	▪ Qualified midwife whose registration with the NMC is current ▪ Master's degree (or equivalent) in midwifery or related subject	▪ Doctorate or working towards in a related subject ▪ Recognised teaching qualification in Higher Education

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people
Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

Taking ownership
Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

Forward thinking
Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.

Professional pride
Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

Always inclusive
Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

Line manager	Head of Division of Midwifery	
Role holder	**Assistant Professor in Midwifery**	Research Group Lead
Key stakeholder relationships	Module and Course Leads / Students / NHS colleagues	

Job title	Assistant Professor in Midwifery	Job family and level	Research and Teaching Level 5 Extended (Teaching and Learning
School/ Department	School of Health Sciences/ Division of Midwifery	Location	Tower Building, University Park Campus

Purpose of role

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	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	**% time per year**
1	**Education** Contribute to high quality education provision by ▪ teaching on pre and post registration, undergraduate and postgraduate courses ▪ providing dissertation support to Masters students ▪ working to meet the University and the School's Learning and Teaching Strategies ▪ demonstrating evidence-based educational practice and contributing to that evidence base ▪ undertaking duties related to courses, including student recruitment and selection, assessment, placement responsibilities, tutorial support, curriculum development, attendance at course meetings ▪ contributing to quality monitoring and ensuring related requirements are met, applicable to role ▪ contributing to the planning, design and development of new programmes in collaboration with the wider team and Programme Leads ▪ supervising the work of others ▪ representing the Division on various committees and working groups across the School and in the wider University ▪ mentoring new members of staff as required	60%

2	**Scholarly Activity** ▪ Engage in a programmatic approach to professional development ▪ Where appropriate be supported to achieve a doctorate on a part-time basis ▪ Plan and develop scholarly activity related to teaching and learning ▪ Disseminate educational scholarship through conference presentations and regular publications in peer-reviewed journals	20%
3	**Practice** Develop and maintain good relations with practice areas • actively undertake the role of link lecturer and academic assessor • contribute to the work of the relevant Practice Learning Team • support the process of auditing of the learning environment • maintain NMC registration and comply with re-validation processes	10%
4	**General/Administration** ▪ Maintain good relations and active linkages with colleagues in the School, University and practice areas ▪ Contribute to the work of the Division and School, locally, nationally and internationally ▪ Demonstrate effective use of IT knowledge and skills ▪ Demonstrate commitment to equality, diversity and inclusion ▪ Keep up to date with changes in education and healthcare provision	10%

Person specification

	Essential	**Desirable**
Skills	▪ Proven ability to design and deliver innovative course materials using a range of delivery techniques and technologies to inspire and engage students ▪ Experience of assessing students, marking and moderation, course and curriculum development and of higher education quality mechanisms ▪ Experience of teaching at undergraduate and continuing professional development/postgraduate levels ▪ Experience as a module leader ▪ Ability to build relationships and collaborate with others, internally and externally ▪ Enthusiastic and committed individual ▪ Evidence of excellent organisational skills, time-management and IT skills	
Knowledge and experience	▪ Evidence of progress with a plan for professional development in teaching and learning ▪ Evidence of publication and/or conference presentations	▪ Reviewer for a midwifery or related journal ▪ Evidence of project work skills and to supporting excellence in midwifery education ▪ Skills in managing, leading and motivating staff
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The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

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Key relationships with others

Line manager → Head of Division of Midwifery

Role holder → Assistant Professor in Midwifery

Key stakeholder relationships → Module and Course Leads | Students | NHS colleagues