



Job title	Clinical Assistant Professor in Small Animal Diagnostic Imaging	Job family and level	Clinical Teaching & Learning Level 5 Extended
School/ Department	School of Veterinary Medicine and Science	Location	Sutton Bonington Campus

Purpose of role

The occupant of this role will contribute to the development of teaching and assessment relating to all exotic animal species commonly encountered in first opinion practice. The role holder will provide clinical services to the School's Clinical Associate practices and participate in the clinical training of final year veterinary undergraduates.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching, learning and assessment</p> <ul style="list-style-type: none"> ▪ To contribute to the development of teaching and assessment relating to diagnostic imaging as applied in first opinion practice. ▪ To participate in the delivery of teaching across the integrated, undergraduate curriculum, with a particular focus on diagnostic imaging. ▪ To participate in the delivery and on-going development of an innovative clinical undergraduate rotation in small animal practice with a particular focus on diagnostic imaging. ▪ To participate and facilitate teaching and supervision of both undergraduate and postgraduate students. ▪ To provide clinical services to the School's Clinical Associate practices and participate in the clinical training of final year veterinary undergraduates (clinical practice and supervising surgery will form a substantial part of this role). ▪ To teach and examine in a wide range of modules convened by the School. The modules involved may embrace any area of Veterinary Science (dependent upon the background and experience of the persons appointed). 	75%
2	<p>Administrative/general</p> <ul style="list-style-type: none"> ▪ Any administrative duties appropriate to the grade and role in support of the administration of the School ▪ Contribute to School marketing and recruitment activities (including outreach, open days and admissions) 	15%
3	<p>Other</p> <ul style="list-style-type: none"> ▪ Undertake appropriate training and continuous professional development ▪ To forge appropriate clinical and educational collaborations within and outside the University ▪ To assist with the efficient and effective completion of the work of the School. 	10%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent communication and interpersonal skills ▪ Ability to work effectively as part of a team ▪ Good time management skills and ability to manage own workload ▪ Excellent skills in modern clinical practice, in particular the ability to generate and interpret radiographic and ultrasound images in a first opinion setting 	<ul style="list-style-type: none"> ▪ Ability to use and develop appropriate IT-based teaching materials ▪ Ability to interpret images generated using computed tomography and magnetic resonance imaging
Knowledge and experience	<ul style="list-style-type: none"> ▪ Experience of all aspects of small animal clinical veterinary workload ▪ Experience in the delivery of team-based clinical services ▪ Experience in contributing to clinical audit and devising interventions to improve patient safety ▪ Ability to establish collaborative projects ▪ Flexible approach to new methods in teaching ▪ Enthusiasm for disseminating clinical and scientific knowledge 	<ul style="list-style-type: none"> ▪ Experience of supervision of veterinary students either within clinical practice or an educational setting ▪ Teaching in Higher Education ▪ Experience in tutoring and counselling of students ▪ Administrative experience in an academic environment (e.g. Module convening) ▪ Experience of supervision and assessment of veterinary students within higher education ▪ Evidence of contribution to school/university based clinical or teaching strategy ▪ Demonstrable teaching ability
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Veterinary qualification suitable for clinical practice in the UK ▪ Post graduate clinical qualification in small animal diagnostic imaging (relevant clinical experience may be considered as an alternative to this qualification) ▪ Full driving licence 	<ul style="list-style-type: none"> ▪ Teaching qualification
Statutory, legal or special requirements	<ul style="list-style-type: none"> ▪ Satisfactory basic disclosure is obtained 	



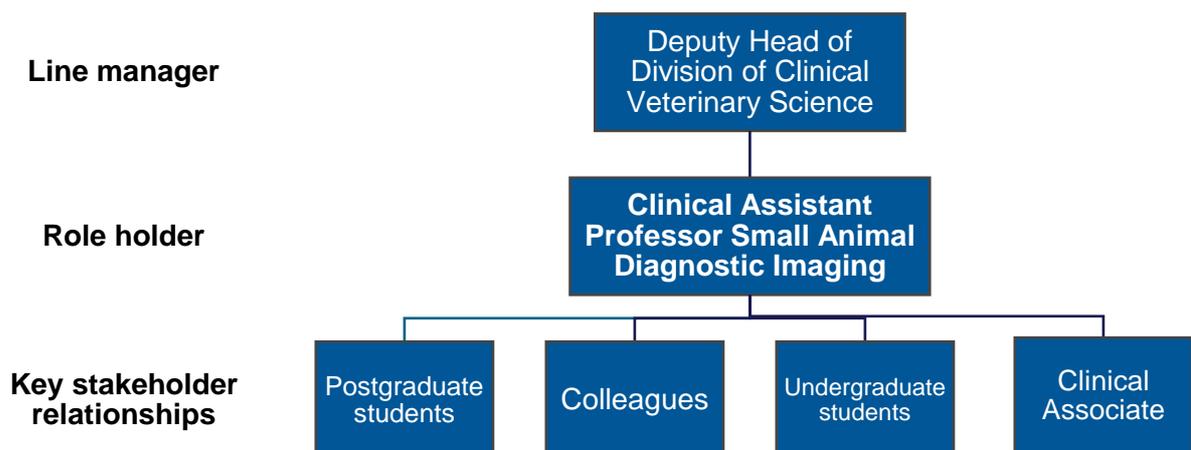
The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others



Job title	Clinical Associate Professor in Small Animal Diagnostic Imaging	Job family and level	Clinical Teaching & Learning Level 6
School/ Department	School of Veterinary Medicine and Science	Location	Sutton Bonington Campus

Purpose of role

The occupant of this role will contribute to the development of teaching and assessment relating to diagnostic imaging as typically delivered in first opinion small animal practice. The role holder will lead the provision of clinical services to the School's Clinical Associate practices and participate in the clinical training of final year veterinary undergraduates and post-graduate students.

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Teaching, learning and assessment</p> <ul style="list-style-type: none"> ▪ To contribute to the development of teaching and assessment relating to diagnostic imaging in small animals as typically-delivered in first opinion practice. ▪ To participate in the delivery of teaching across the integrated, undergraduate curriculum, with a particular focus on diagnostic imaging. ▪ To oversee small animal diagnostic imaging teaching throughout the veterinary undergraduate curriculum to ensure complete coverage of the subject. ▪ To lead the delivery and on-going development of an innovative clinical undergraduate rotation in small animal diagnostic imaging. ▪ To participate and facilitate teaching and supervision of both undergraduate and postgraduate clinical students. ▪ To lead the provision of the School's clinical services to the School's Clinical Associate practices and participate in the clinical training of final year veterinary undergraduates (clinical practice and supervising diagnostic imaging will form a substantial part of this role). ▪ To contribute to the teaching of post-graduate clinical students including interns and residents. ▪ To teach and examine in a wide range of modules convened by the School. The modules involved may embrace any area of Veterinary Science (dependent upon the background and experience of the persons appointed). 	75%
2	<p>Administrative/general</p> <ul style="list-style-type: none"> ▪ Any administrative duties appropriate to the grade and role in support of the administration of the School ▪ Contribute to School marketing and recruitment activities (including outreach, open days and admissions) 	15%
3	<p>Other</p> <ul style="list-style-type: none"> ▪ Undertake appropriate training and continuous professional development ▪ To forge appropriate clinical and educational collaborations within and outside the University ▪ To assist with the efficient and effective completion of the work of the School. 	10%

Person specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> ▪ Excellent communication and interpersonal skills ▪ Ability to work effectively as part of a team ▪ Good time management skills and ability to manage own workload ▪ Excellent skills in modern clinical practice, in particular the ability to generate and interpret radiographic and ultrasound images in a first opinion setting ▪ Ability to interpret images generated using computed tomography and magnetic resonance imaging 	<ul style="list-style-type: none"> ▪ Ability to use and develop appropriate IT-based teaching materials
Knowledge and experience	<ul style="list-style-type: none"> ▪ Experience leading clinical service delivery in clinical veterinary practice ▪ Experience in the delivery of team-based clinical services ▪ Experience in developing and leading clinical audit and devising interventions to improve patient safety ▪ Experience of supervision of veterinary students either within clinical practice or an educational setting ▪ Ability to establish collaborative projects ▪ Flexible approach to new methods in teaching ▪ Enthusiasm for disseminating clinical and scientific knowledge 	<ul style="list-style-type: none"> ▪ Teaching in Higher Education ▪ Experience in tutoring and counselling of students ▪ Administrative experience in an academic environment (e.g. Module convening) ▪ Experience of supervision and assessment of veterinary students within higher education ▪ Experience of involvement in post-graduate clinical training ▪ Evidence of contribution to school/university based clinical or teaching strategy ▪ Demonstrable teaching ability
Qualifications, certification and training (relevant to role)	<ul style="list-style-type: none"> ▪ Veterinary qualification suitable for clinical practice in the UK ▪ Post graduate clinical qualification in small animal diagnostic imaging ▪ Full driving license 	<ul style="list-style-type: none"> ▪ Teaching qualification
Statutory, legal or special requirements	<ul style="list-style-type: none"> ▪ Satisfactory basic disclosure is obtained 	



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Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

Valuing people

Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.

Taking ownership

Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.

Forward thinking

Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition.

Professional pride

Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.

Always inclusive

Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

Key relationships with others

