Role profile

<table>
<thead>
<tr>
<th>Job title</th>
<th>Assistant Professor in Law</th>
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<tbody>
<tr>
<td>Job family and level</td>
<td>Research &amp; Training Level 5 (Extended)</td>
</tr>
<tr>
<td>School/Department</td>
<td>School of Law</td>
</tr>
<tr>
<td>Location</td>
<td>University Park Campus</td>
</tr>
</tbody>
</table>

**Purpose of role**

As a member of the School of Law staff, you will be expected to develop and conduct innovative, original research of national and/ or international standing. In addition to research, you will contribute to the School of Law’s excellent teaching of undergraduate and postgraduate students. This will include involvement in the design of Law courses/ programmes to maintain the School’s high teaching standards and contributing generally to the development of teaching, teaching methods and assessments in the School of Law.

You will also contribute to the School via leadership and/ or administrative management and/ or co-ordination of specific initiatives.

**Main responsibilities**

(Primary accountabilities and responsibilities expected to fulfil the role)

<table>
<thead>
<tr>
<th>% time per year</th>
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<tbody>
<tr>
<td>33%</td>
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</table>

1. **Research**
   - To take the lead on, plan, develop and conduct individual and/or collaborative research proposals and projects, either as an individual or as part of a broader programme.
   - To establish a national/ international reputation and regularly disseminate research findings through leading peer-reviewed national/ international publications (on a sustained basis), conferences and other appropriate media.
   - To generate income by developing and winning support for innovative research proposals and funding bids.
   - Where appropriate, to undertake consultancy projects where there is a demonstrable benefit to the University, Faculty and School.
   - To build relationships and collaborate actively with internal and/ or external contacts, nationally and, if appropriate, internationally to complete research projects and to advance the discipline.

2. **Teaching**
   - To deliver teaching (lectures, seminars and tutorials) across a range of modules or within a subject area, providing curriculum leadership within own area of expertise.
   - To be responsible for the design of course modules and/ or programmes of study in specialist area and for their quality; and,
where appropriate, identify the need for developing the content or structure of existing modules and make proposals on how this should be achieved.

- To support students, developing their knowledge and their learning skills, and be responsible for the pastoral care of allocated students, being prepared to deal with sensitive issues.
- To be responsible for and comply with The University of Nottingham Teaching Quality assurance standards and procedures. Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required.
- To supervise and examine postgraduate taught and PhD students.

<table>
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<th>Administration</th>
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<td>To be responsible for a range of administrative duties.</td>
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<td>To be willing to represent the School on various committees and working groups in the Faculty, wider University and outside of the University.</td>
<td></td>
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<tr>
<td>To manage or monitor assets and budgets allocated as part of the role.</td>
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<td>To contribute to student recruitment.</td>
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<td>To be responsible for the safe conduct of work within work area and teaching responsibilities in line with the School's arrangements for compliance with the University Safety Policy.</td>
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<td>Other administrative duties agreed with the Head of School</td>
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### Person specification

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<th></th>
<th>Essential</th>
<th>Desirable</th>
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</table>
| **Skills**             | § Excellent written and verbal communication and presentation skills, including the ability to communicate complex issues and ideas with clarity to those with limited knowledge and understanding.  
§ Ability to build relationships and collaborate with others, internally and externally.  
§ Proven research skills, such as will inform research-led teaching.  
§ Ability to meet deadlines and prioritise tasks  
§ Ability to work in a team and flexibility to collaborate with colleagues. |  
| **Knowledge and experience** | § Experience in developing research methodologies and using different research techniques. Research experience within subject specialism. Experience and demonstrated success in delivering teaching within an agreed quality framework. | § Experience, achievement and growing reputation in the discipline.  
§ A track record of published research.  
§ Experience and demonstrated success in delivering research results.  
§ Experience of devising, advising on and managing learning and research programmes.  
§ Experience of counselling, pastoral care and motivating students. |
| **Qualifications, certification and training (relevant to role)** | § PhD (or close to completion of PhD) or equivalent in relevant subject area. OR  
§ Equivalent extensive professional/research experience | § 30 credits of a Postgraduate Teaching Certification or Education-related Masters or Higher Education Academy Fellow status or equivalent. |

The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.
The School of Law holds a Bronze Athena SWAN award in recognition of our achievements in promoting and advancing these principles.

Updated December 2019
Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

**Valuing people**
Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.

**Taking ownership**
Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.

**Forward thinking**
Driven to question the status quo and explore new ideas, supporting the team to “lead the way” in terms of know-how and learning.

**Professional pride**
Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.

**Always inclusive**
Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

[Diagram showing relationships]

- **Line manager**
- **Role holder**
- **Assistant Professor**
- **Head of School**
- **Key stakeholder relationships**
  - Colleagues
  - Students
UNIVERSITY OF NOTTINGHAM

A leading research institution
The University of Nottingham is a financially strong, research-led institution. In the 2014 Research Assessment Exercise, the University was ranked seventh in the UK in terms of research power, confirming the University’s place as a leading member of the Russell Group of research intensive universities in the UK.

High quality teaching and learning
The provision of students with an outstanding and inspiring education is core to the mission of the School of Law. The School provides a rigorous, stretching and inspiring education for its undergraduates which prepares them for careers within and beyond the law. The University is also strongly committed to staff development through training, appraisal and excellent prospects for career advancement. Nottingham is one of the most popular universities in the UK in terms both of applicants per place available and also total number, with the School of Law also one of the most popular in terms of applicants per place available.

An attractive and popular campus
The University of Nottingham is located 5 kms west of Nottingham city centre, in a large campus of some 134 hectares, set in an attractive green-belt of woodland, parks and playing fields. The campus is an invaluable asset that helps the University to attract students of high calibre and provides an ideal environment for scholarly activities of all kinds. There are four campuses in and around Nottingham. The School of Law is located in the heart of the main University campus, in a building that also houses the School of Politics and International Relations and the School of Sociology and Social Policy. The University has two overseas campuses, at Seminyeh near Kuala Lumpur in Malaysia and at Ningbo, near Shanghai in the Peoples’ Republic of China.

Administrative structure
Organisationally, the University of Nottingham has five Faculties: Arts, Social Sciences, Engineering, Medicine and Health Sciences, and Science. Within each Faculty are the Schools, Institutes and Departments. The School of Law is within the Faculty of Social Sciences and reports to the Faculty Pro-Vice- Chancellor.

SCHOOL OF LAW

The School is a unitary entity with no separate departments. The Head of School has primary responsibility within the School for interactions with the rest of the University. The Head of School is a professor within the School, who usually undertakes the role for three to five years, and who is appointed after consultation within the School.

The School has established a number of committees which have responsibility for various aspects of the School’s activities. All staff undertake some administrative responsibilities, in conjunction with support staff, depending on their level and experience. The School aims to ensure that its decisions are transparent, accountable and conducted in a spirit of collegiality.
Research Environment
Excellence in research is a priority in the School of Law. The School was ranked sixth among UK Law Schools in REF 2014, in terms of both research power and intensity; and fifteenth in terms of GPA. Its profile was 37% 4*, 44% 3*, 18% 2* and 1% 1*. Members of the School are closely involved in the national and international scholarly community, and many of them have very high international reputations in their fields. The School encourages intellectual curiosity, original thought and engagement with outside organisations.
All members of staff receive generous financial support in terms of individual personal research allowances, which can be used to cover conferences, books, equipment or student research assistance, and there is regular study leave. In addition, members of the School have been successful in attracting significant research funding from such bodies as the Arts and Humanities Research Council, the Economic and Social Research Council, the British Academy, the Leverhulme Trust, government departments, international and national organisations and the private sector. The School is committed to developing further its record of high level research quality and securing research grants. Each new member of staff has a senior member of staff as a mentor and there are active Staff Research and Staff Development Committees.
The School houses a number of research centres, which are nationally and internationally recognised. These include the Human Rights Law Centre, which also provides a number of short courses for experienced professionals and engages in research and training projects around the world, the Public Procurement Research Group, the Commercial Law Centre, the Nottingham International Law and Security Centre and the Criminal Justice Research Centre.

Undergraduate Teaching
The School of Law is a vibrant, challenging and supportive environment, filled with enthusiastic, engaged students and passionate, dedicated staff. Our commitment to small group research engaged teaching means that our students are stretched, supported and thoroughly prepared for operating at the highest level, something which is ensured by rigorous assessment. The numerous channels for feedback to which students have access reveal the very high esteem in which students hold staff, and the employment outcomes demonstrate the high esteem in which employers hold the School's graduates. Embedded in the School is a culture that encourages, facilitates, recognises and rewards excellence whether delivered by staff or students.
The undergraduate courses on offer are rigorous and interesting, and cover a diverse range of subjects, with both core modules essential for practice as a lawyer and a wide choice of optional subjects. Core subjects tend to last a whole year, whilst optional modules tend to last for a semester. Staff members are encouraged to put forward proposals for new optional modules reflecting their research interests, ensuring that students have the opportunity to learn about subjects at the cutting edge of legal research. The majority of our students study for the LLB degree, which allows students to take a limited number of non-law modules. We also have a BA (Law) degree, which allows students to take a wider range of non-law modules, and BA degrees in Law with French and French Law, Law with German and
German Law and Law with Spanish and Spanish Law. All these degree programmes lead to a qualifying law degree for professional purposes. Our current undergraduate intake is about 300 students (although the intakes for 2018 and 2019 were higher than this), with the standard 'A' level offer for applicants being AAA, together with a good mark in the National Law Admissions Test (LNAT).

Some students are selected, at the beginning of their second year, to transfer to one of our many four-year Law degree programmes, which involves spending their third year abroad, studying at one of our partner law schools, before returning to Nottingham for the fourth year. These degrees include Law with American Law (the University of Texas at Austin or the University of Connecticut), Law with South East Asian Law (the National University of Singapore), Law with Chinese Law (the University of Hong Kong), Law with Australian Law (the Australian National University, the University of New South Wales, the University of Queensland, the University of Sydney or the University of Western Australia), Law with New Zealand Law (with the University of Auckland or the University of Canterbury) and Law with Canadian Law (the University of British Columbia or the University of Western Ontario).

Similarly, we have a Law with European Law degree, with the third year spent at one of a number of European universities with whom we have links under the European Erasmus exchange programme.

Postgraduate Taught Courses

The School has a very successful Masters of Law (LLM) programme. There are both general and specialist LLM degrees, including Public International Law, Human Rights Law, International Commercial Law, International Criminal Justice and Armed Conflict, European Law, Criminal Justice, and International Law and Development. As a result, there is a wide range of module choices available to students across the entire LLM programme. These different options reflect the research interests of staff, most of whom are involved in teaching on the LLM. All of our options are specifically designed for, and taught only for, the Masters Programme.

These LLM degrees attract students from all regions of the world, with the majority from outside the UK. As the places on the LLM are highly sought after, the quality of the students is generally very high. The teaching on the LLM is undertaken in small group seminars, enabling interactive teaching with student participation. Some seminars are conducted by visiting academics and by government or international organisation officials. A number of the options are full year, though the majority are taken over one semester only. Students also write a dissertation to be completed by September.

We also run part-time Executive Programmes in Public Procurement Law and Policy (Distance Learning), which have been very successful.

Postgraduate Research

The School has a vibrant research culture of which the postgraduate research (PGR) community is an integral part. The PGR programme is rich and vigorous. Each year the School accepts excellent candidates and awards most of them with substantial amount of funding to support their studies. Scholarship awards are made on the basis of academic merit and the strength of the proposed doctoral research and are available to students of all nationalities. When admitted, PGR students are assigned two supervisors including, if appropriate, a member of staff in another School in the
University. There are Annual Reviews of each student to monitor their progress and their supervision, and each student must give an annual presentation of their research. A range of research and other training is provided by the school and by the University’s Graduate School. PGR students also benefit from the provision of a dedicated research room, with well-appointed individual research space, including personal computers connected to the high-speed network and the School intranet site.

Library Provision
Across all campuses, the University has nine libraries. The excellent Law Library is located in the main University Hallward Library, located next to our building, and it has in excess of 55,000 volumes, as well as immediate access to a very wide range of electronic materials and resources. The School allocates a portion of its budget each year to additional library purchases to reinforce its standing as a postgraduate and research library.

IT Provision
The School has excellent computing facilities and all members of staff are provided with a desktop computer, linked internally and externally to the University’s high-speed network and the internet. Appropriate software for research and teaching purposes is provided as necessary. The University provides Office 365 for all staff. All staff have access to an initial 5TB of OneDrive storage, to communication and collaboration software such as Microsoft Teams and to productivity software such as Microsoft Project. The University has dedicated teams to assist staff members with digital teaching and learning and with digital research, and will soon be introducing an automated transcription service for colleagues undertaking empirical research. All students have access to computers within the University, with the School of Law Computer Room providing access to computers exclusively for Law students. A rolling programme of equipment upgrading and renewal ensures that the School remains at the forefront of IT provision.
**ACADEMIC STAFF AND THEIR RESEARCH INTERESTS**

(from January 2020)

**Head of School**

*Professor of Comparative and International Penal Law*

Dirk van Zyl Smit BA, LLB (Stellenbosch), PhD (Edinburgh), LLD (h.c) (Greifswald), Advocate (South Africa)


*Achilles Professor of Public Procurement Law and Policy*

Sue Arrowsmith QC (hon), BA (Oxford), DJur (Osgoode Hall), MCIPS

Public Procurement, Sport Law and Governance.

**Professor of Public Law**

Stephen Bailey MA, LLB (Cambridge)

Constitutional and Administrative Law, Tort, English Legal System, Civil Liberties, Local Government Law.

*Nottinghamshire Healthcare NHS Trust Professor of Mental Health Law*

Peter Bartlett BA, MA (Toronto), LLB (Osgoode Hall), PhD (London), Barrister and Solicitor (Ontario)

Mental Health Law, Mental Capacity Law, related human rights law, related socio-legal history.

**Professor of Public International Law**

Olympia Bekou Degree in Law (Democritus University of Thrace), LLM (Cambridge), PhD (Nottingham), Barrister and Solicitor (Greece).

Public International Law, International Criminal Law.

**Hind Professor of Commercial Law**


**JC Smith Professor of Law**

Diane Birch OBE, LLB (Nottingham)

Evidence, Criminal Law, Criminal Justice.

**Professor of Consumer Protection Law**

Peter Cartwright LLB (Hull), MPhil, PhD (Wales)

Consumer and Investor Protection, Banking Law, Criminal Law, Commercial Law, Regulation.

**Professor of Intellectual Property Law**

Professor of Law and Social Theory
David Fraser LLB (Laval), LLB (Dalhousie), LLM (Yale)
Legal Aspects of the Holocaust, Legal Theory, Modern and Contemporary Legal History, Jewish Legal History.

Professor of Law, Regulation and Governance
Richard Hyde LLB (Durham), LLM, MA (Nottingham)

Professor of Comparative Criminal Law and Procedure
John Jackson BA (Durham), BL (QUB), LLM (Wales), Barrister (NI), Barrister (Middle Temple)

Professor of European Law
Jeffrey Kenner LLB, LLM (London)
Law of the European Union, Employment Law.

Professor of Public International Law
Dino Kritsiotis LLB (Cardiff), LLM (Cambridge)
International Law, particularly the Use of Force and International Humanitarian Law.

Professor of Law and Development
Annamaria La Chimia LLB (“La Sapienza” Rome), LLM, PhD (Nottingham), Avvocato (Barrister and Solicitor) EU Law, Public Procurement, WTO Law, Aid and Development.

Professor of International Law and Human Rights
Robert McCorquodale LLB (Sydney), BEd (Sydney), LLM (Cambridge) PhD (Cambridge), Barrister and Bencher (Middle Temple)
Business and Human Rights, Right to Self-Determination.

Professor of International Human Rights Law
Dominic McGoldrick LLB (Nottingham), PhD (Nottingham), Barrister (Middle Temple)

Professor of International Commercial Law
Irit Mevorach, LLB, LLM (Tel-Aviv), PhD (UCL), World Bank (consultant)
Company Law, Insolvency Law, International Insolvency, Private international Law.

Professor of Public International Law
Marko Milanovic LLB (Belgrade), LLM (Michigan), PhD (Cambridge)

Professor of Public Law
Alastair Mowbray LLB (Warwick), PhD (Edinburgh)
Professor of International Human Rights Law
Aoife Nolan LLB (Dublin), PhD (EUI)
International and Regional Human Rights Law, Constitutional Law, Children’s Rights.

Professor of Criminal Jurisprudence
Paul Roberts BCL, MA (Oxford), MPhil (Cambridge)
Evidence & Proof, Criminal Procedure, Comparative Criminal Justice, Criminal Law Theory.

Professor of Law
Craig Rotherham LLB (Canterbury, NZ), LLM (Yale), PhD (Cambridge)
Property, Restitution, Legal Theory.

Professor of Law and Difference
Ralph Sandland BA (Kent), MPhil (Cambridge)
Legal Theory, Family Law, Criminology.

Professor of Intellectual Property Law
Paul Torremans Licentiaat Rechten (Leuven), Licentiaat Notariaat (Leuven) Geaggregeerde HSO en HOKT Rechten (Leuven), LLM, PhD (Leicester)
Intellectual Property, Private International Law.

Professor of Public International Law
Nigel White, MA (Oxford), PhD (Nottingham)
UN Law, Peacekeeping Law and Practice, Military Justice, Non-Proliferation Law.

Emeritus Professor in Residence and Co-Director of University of Nottingham Human Rights Law Centre

Senior Fellow in Public Procurement Law
Peter Trepte BA (Kent), Licence en Droit (Grenoble), PhD (Tilburg), Barrister
Public Procurement.

Associate Professors and Readers
Associate Professor and Reader in Company and Commercial Law
Sandra Frisby LLB, PhD (Nottingham)
Corporate Insolvency, Company Law, Commercial Law, Property Law.

Associate Professors
Luke R A Butler, LLB (Birmingham), LLM (Birmingham), PhD (Birmingham), PGDip (City University, London), Barrister
Public Procurement Law and Policy, Contract Law, Property Law
Christine Davis LLB, PhD (Nottingham), Solicitor
Property Law, Equity and Estoppel, Tax Law.
Narine Ghazaryan Bachelor’s Degree in Law, Master’s Degree in Private Law (Yerevan State University, Armenia) LLM, PhD (Nottingham)
EU Law, EU International Relations Law, Corporate Law.

Edward Goodwin BA (Oxford), LLM (Nottingham), PhD (Nottingham)
Róisín Mulgrew LLB (Galway), LLM (Nottingham), MA (Nottm), PhD (Nottm)

Sangeeta Shah BA and MJur (Durham)
Human Rights Law, Public International Law.

Andrea Tosato LLB (Pavia, Italy), LLM (Cambridge), PhD (Pavia, Italy), (Barrister and Solicitor). Contract Law, Commercial Law, EU Law, Intellectual Property Law

Assistant Professors
Or Bassok LLB, LLM (Hebrew University), LLM, JSD (Yale Law School)
Public Law, Criminal Law, Constitutional Theory, Comparative Constitutional law.

Reza Beheshti LLB (Shiraz State University), LLM, PhD (Leicester)
Contracts, Sales, Private International Law, Contract Remedies

Cosmin Cercel LLB (Bucharest/Paris), MA & PhD (Panthéon-Sorbonne Paris I)
Comparative Law. Constitutional Theory, Legal Theory, Legal History and Critical Theory

Daria Davitti BA, MA (Bologna) LLM, PhD (Nottingham)
International Human Rights Law, Migration.

David Foster MA (Cambridge) PhD (Lond)
Legal History, Equity & Trusts, Land Law
Aris Georgopoulos LLB (Athens), PhD (Nottingham), Barrister and Solicitor
EU Law, Public Procurement Law, Competition Law, Public Law, International Trade Law and policy.

Bernd Justin Jütte LLB (Greifswald), LLM, PhD (Luxembourg)
Intellectual Property, Copyright, e-Commerce and Media Law.

Hemi Mistry LLB (hons), LLM, PhD (Nottingham)
International Criminal Law, Tort, Trusts.

Penelope (Nell) Munro LLB (Queen Mary), MA (Nottm), PhD (Nottm)
Mental Health Law, Socio-Legal Research Methodologies, Systems Theory.

Marianthi Pappa LLB (Thessaloniki) LLM, PhD (Aberdeen)
Sanam Saidova BA, MA (Tashkent, Uzbekistan), LLM (UEA), PhD (Nottingham)

Christopher Sargeant LLB (Nottingham), LLM (Cambridge)
Land, Trusts, Crime, Public International Law

Candida Saunders LLB (Nottm), LLM (Nottm), MA (Nottm), PhD (Nottm)
Criminal Law, Justice and Evidence, Criminology, Penal Law/Penology, Research Methods.

Christy Shucksmith-Wesley LLB, LLM (Sheffield), MA, PhD (Nottingham)
Public International Law, International Humanitarian Law, Disaster Law

Judith Skillen BA (hons) (Cambridge), LLM (Queen’s Belfast)

Klara Van der Ploeg BA, MA (Masaryk), LLM (Michigan) PhD (Geneva)
International Law, International Dispute Settlement, Non-State Entities in International Law,
International Investment Law.

Ping Wang LLB (Beijing, China), LLM (Nottingham), PhD (Nottingham)

Qianlan Wu, BA (Beijing), MA (Chinese Academy of Social Sciences), LLM (Edinburgh), PhD (LSE)
International Competition Laws, Competition regulation, China and Chinese Law and Market
Governance

Teaching Associates
Timothy Masiko, LLB (Hons) (Uganda), MSc (Lund), PhD (Nottingham)

Principal Research Fellow
Vicky Kemp MPhil, PhD (Cambridge)
Access to Justice, Law and Technology, the Criminal Process, Youth Justice, Clinical Legal Education,
Discretion in Legal decision-making and research methods.

Research Fellows
Catherine Appleton BA (hons), MPhil (Cambridge), DPhil (Oxford)
Life Imprisonment, Ultimate Penalties, Prison Reform and Human Rights

Chloe Hocking

HRLC Research Fellow
Carla Buckley BSW Hons LLB (UNSW) LLM (Cambridge) Barrister-at-Law (Aust.)
Public International Law, European Convention on Human Rights

Revised December 2019
Role profile

Job title  | Associate Professor in Law  | Job family and level  | Research and Teaching Level 6
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School/Department  | School of Law  | Location  | University Park Campus

Purpose of role

As a member of the School of Law staff, you will be expected to make a significant leadership impact within the School in both research and teaching.

You will participate in the School’s organisation, management and strategic planning as well as in Faculty and University strategic planning where appropriate. You will act as principal investigator on major research projects and will develop and conduct innovative, original research of national and/or international standing.

In addition to research, you will contribute to the School of Law’s excellent teaching of undergraduate and postgraduate students. This will include taking responsibility for the quality of design of Law courses/programmes to maintain the School’s high teaching standards and contributing generally to the development of teaching, teaching methods and assessments in the School of Law.

You will also make a significant contribution to the School via leadership and administrative management, as well as co-ordination of specific initiatives.

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<td>1</td>
<td>To provide academic and organisational leadership on individual and/or collaborative research and proposals and by, for example, co-ordinating resources and the work of others to ensure the effective delivery.</td>
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<tr>
<td></td>
<td>To act as the principal investigator on major research projects, investigate and devise new research methods, generate new research approaches and contribute generally to the development of thought and practice.</td>
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<tr>
<td></td>
<td>To develop and sustain an ongoing national/international reputation as a research leader through original research work. Disseminate and explain research findings through leading peer-reviewed national and international publications, and present or exhibit at national/international conferences and other similar events.</td>
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<td>Where appropriate, to undertake consultancy projects where there is a demonstrable benefit to the University, Faculty and School.</td>
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<td>To lead major funding bids and develop research initiatives which generate income and sustain research support.</td>
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<td>To develop proposals for research projects which will make a significant impact by leading to an increase in knowledge and understanding and the discovery or development of new explanations, insights, concepts or processes.</td>
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<td>To act as a personal mentor to peers and colleagues, where appropriate, providing expert advice and coaching.</td>
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<td>To deliver teaching (lectures, seminars and tutorials) across a range of modules or within a subject area, providing curriculum leadership within own area of expertise.</td>
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<td>To lead on the design of course modules and/ or programmes of study in specialist area and to be responsible for their quality; and to lead on the development of the content or structure of existing modules.</td>
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<td>To resolve problems affecting the quality of course delivery and student progress, referring more serious matters to others, as appropriate.</td>
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<tr>
<td>To coach and support colleagues in developing their research and teaching techniques.</td>
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<tr>
<td>To act as a mentor to colleagues with less experience and provide advice on personal development.</td>
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<tr>
<td>To co-ordinate the work of colleagues to ensure modules are delivered to the required quality standards and that there is equitable access to resources and facilities.</td>
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Person specification

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<td>▪ Excellent written and verbal communication and presentation skills, including the ability to communicate with clarity on complex issues and ideas to those with limited knowledge and understanding.</td>
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<td>▪ Proven ability to provide effective leadership and management of groups and teaching activities.</td>
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<td>▪ Ability to build relationships and collaborate with others, internally and externally.</td>
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<tr>
<td>▪ Proven ability with demonstrated success in obtaining sources of funding, providing effective leadership, planning, and building, resourcing a team and delivering research results.</td>
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<tr>
<td>▪ Ability to meet deadlines and prioritise tasks.</td>
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<tr>
<td>▪ A level of analytical ability to facilitate conceptual thinking, innovation and creativity.</td>
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<td>▪ Ability to work in a team and flexibility to collaborate with colleagues.</td>
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<tr>
<th>Knowledge and experience</th>
<th>Essential</th>
<th>Desirable</th>
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<tbody>
<tr>
<td>▪ Extensive experience, achievement and reputation in the discipline.</td>
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<tr>
<td>▪ Experience and demonstrated success in delivering research results, including a track record of published research.</td>
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<tr>
<td>▪ Extensive teaching experience, including advising on and managing learning.</td>
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<td>▪ Experience in devising and advising on research programmes.</td>
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<tr>
<td>▪ Experience and demonstrated success in delivering teaching within an agreed quality framework.</td>
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<tr>
<td>▪ An understanding of University management systems and the wider higher education environment.</td>
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<tr>
<td>▪ Experience of the supervision and pastoral care of students at all levels.</td>
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<tr>
<th>Qualifications, certification and</th>
<th>Essential</th>
<th>Desirable</th>
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<tbody>
<tr>
<td>▪ PhD or equivalent in relevant subject area. OR</td>
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<tr>
<td>▪ 30 credits of a Postgraduate Teaching Certification or Education-related Masters or</td>
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<tr>
<td>Essential</td>
<td>Desirable</td>
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<tr>
<td>training (relevant to role)</td>
<td>Equivalent extensive professional/research experience</td>
<td>Higher Education Academy Fellow status or equivalent.</td>
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The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

The School of Law holds a Bronze Athena SWAN award in recognition of our achievements in promoting and advancing these principles.

Updated December 2019
Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role:

**Valuing people**
Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.

**Taking ownership**
Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.

**Forward thinking**
Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition.

**Professional pride**
Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.

**Always inclusive**
Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

Key relationships with others

- **Line manager**
- **Role holder**
- **Key stakeholder relationships**
  - Colleagues
  - Students
- **Head of School**
- **Associate Professor**
UNIVERSITY OF NOTTINGHAM

A leading research institution
The University of Nottingham is a financially strong, research-led institution. In the 2014 Research Assessment Exercise, the University was ranked seventh in the UK in terms of research power, confirming the University’s place as a leading member of the Russell Group of research intensive universities in the UK.

High quality teaching and learning
The provision of students with an outstanding and inspiring education is core to the mission of the School of Law. The School provides a rigorous, stretching and inspiring education for its undergraduates which prepares them for careers within and beyond the law. The University is also strongly committed to staff development through training, appraisal and excellent prospects for career advancement. Nottingham is one of the most popular universities in the UK in terms both of applicants per place available and also total number, with the School of Law also one of the most popular in terms of applicants per place available.

An attractive and popular campus
The University of Nottingham is located 5 kms west of Nottingham city centre, in a large campus of some 134 hectares, set in an attractive green-belt of woodland, parks and playing fields. The campus is an invaluable asset that helps the University to attract students of high calibre and provides an ideal environment for scholarly activities of all kinds. There are four campuses in and around Nottingham. The School of Law is located in the heart of the main University campus, in a building that also houses the School of Politics and International Relations and the School of Sociology and Social Policy. The University has two overseas campuses, at Seminyeh near Kuala Lumpur in Malaysia and at Ningbo, near Shanghai in the Peoples' Republic of China.

Administrative structure
Organisationally, the University of Nottingham has five Faculties: Arts, Social Sciences, Engineering, Medicine and Health Sciences, and Science. Within each Faculty are the Schools, Institutes and Departments. The School of Law is within the Faculty of Social Sciences and reports to the Faculty Pro-Vice-Chancellor.

SCHOOL OF LAW

The School is a unitary entity with no separate departments. The Head of School has primary responsibility within the School for interactions with the rest of the University. The Head of School is a professor within the School, who usually undertakes the role for three to five years, and who is appointed after consultation within the School.

The School has established a number of committees which have responsibility for various aspects of the School’s activities. All staff undertake some administrative responsibilities, in conjunction with support staff, depending on their level and experience. The School aims to ensure that its decisions are transparent, accountable and conducted in a spirit of collegiality.
Candidates are encouraged to find out more about the School and its members of staff at: http://www.nottingham.ac.uk/law.

Research Environment
Excellence in research is a priority in the School of Law. The School was ranked sixth among UK Law Schools in REF 2014, in terms of both research power and intensity; and fifteenth in terms of GPA. Its profile was 37% 4*, 44% 3*, 18% 2* and 1% 1*. Members of the School are closely involved in the national and international scholarly community, and many of them have very high international reputations in their fields. The School encourages intellectual curiosity, original thought and engagement with outside organisations.

All members of staff receive generous financial support in terms of individual personal research allowances, which can be used to cover conferences, books, equipment or student research assistance, and there is regular study leave. In addition, members of the School have been successful in attracting significant research funding from such bodies as the Arts and Humanities Research Council, the Economic and Social Research Council, the British Academy, the Leverhulme Trust, government departments, international and national organisations and the private sector. The School is committed to developing further its record of high level research quality and securing research grants. Each new member of staff has a senior member of staff as a mentor and there are active Staff Research and Staff Development Committees.

The School houses a number of research centres, which are nationally and internationally recognised. These include the Human Rights Law Centre, which also provides a number of short courses for experienced professionals and engages in research and training projects around the world, the Public Procurement Research Group, the Commercial Law Centre, the Nottingham International Law and Security Centre and the Criminal Justice Research Centre.

Undergraduate Teaching
The School of Law is a vibrant, challenging and supportive environment, filled with enthusiastic, engaged students and passionate, dedicated staff. Our commitment to small group research engaged teaching means that our students are stretched, supported and thoroughly prepared for operating at the highest level, something which is ensured by rigorous assessment. The numerous channels for feedback to which students have access reveal the very high esteem in which students hold staff, and the employment outcomes demonstrate the high esteem in which employers hold the School's graduates. Embedded in the School is a culture that encourages, facilitates, recognises and rewards excellence whether delivered by staff or students.

The undergraduate courses on offer are rigorous and interesting, and cover a diverse range of subjects, with both core modules essential for practice as a lawyer and a wide choice of optional subjects. Core subjects tend to last a whole year, whilst optional modules tend to last for a semester. Staff members are encouraged to put forward proposals for new optional modules reflecting their research interests, ensuring that students have the opportunity to learn about subjects at the cutting edge of legal research.

The majority of our students study for the LLB degree, which allows students to take a limited number of non-law modules. We also have a BA (Law) degree, which allows students to take a wider range of non-law modules, and BA degrees in Law with French and French Law, Law with German and
German Law and Law with Spanish and Spanish Law. All these degree programmes lead to a qualifying law degree for professional purposes. Our current undergraduate intake is about 300 students (although the intakes for 2018 and 2019 were higher than this), with the standard ‘A’ level offer for applicants being AAA, together with a good mark in the National Law Admissions Test (LNAT).

Some students are selected, at the beginning of their second year, to transfer to one of our many four-year Law degree programmes, which involves spending their third year abroad, studying at one of our partner law schools, before returning to Nottingham for the fourth year. These degrees include Law with American Law (the University of Texas at Austin or the University of Connecticut), Law with South East Asian Law (the National University of Singapore), Law with Chinese Law (the University of Hong Kong), Law with Australian Law (the Australian National University, the University of New South Wales, the University of Queensland, the University of Sydney or the University of Western Australia), Law with New Zealand Law (with the University of Auckland or the University of Canterbury) and Law with Canadian Law (the University of British Columbia or the University of Western Ontario).

Similarly, we have a Law with European Law degree, with the third year spent at one of a number of European universities with whom we have links under the European Erasmus exchange programme.

**Postgraduate Taught Courses**

The School has a very successful Masters of Law (LLM) programme. There are both general and specialist LLM degrees, including Public International Law, Human Rights Law, International Commercial Law, International Criminal Justice and Armed Conflict, European Law, Criminal Justice, and International Law and Development. As a result, there is a wide range of module choices available to students across the entire LLM programme. These different options reflect the research interests of staff, most of whom are involved in teaching on the LLM. All of our options are specifically designed for, and taught only for, the Masters Programme.

These LLM degrees attract students from all regions of the world, with the majority from outside the UK. As the places on the LLM are highly sought after, the quality of the students is generally very high. The teaching on the LLM is undertaken in small group seminars, enabling interactive teaching with student participation. Some seminars are conducted by visiting academics and by government or international organisation officials. A number of the options are full year, though the majority are taken over one semester only. Students also write a dissertation to be completed by September.

We also run part-time Executive Programmes in Public Procurement Law and Policy (Distance Learning), which have been very successful.

**Postgraduate Research**

The School has a vibrant research culture of which the postgraduate research (PGR) community is an integral part. The PGR programme is rich and vigorous. Each year the School accepts excellent candidates and awards most of them with substantial amount of funding to support their studies. Scholarship awards are made on the basis of academic merit and the strength of the proposed doctoral research and are available to students of all nationalities. When admitted, PGR students are assigned two supervisors including, if appropriate, a member of staff in another School in the
University. There are Annual Reviews of each student to monitor their progress and their supervision, and each student must give an annual presentation of their research. A range of research and other training is provided by the school and by the University’s Graduate School. PGR students also benefit from the provision of a dedicated research room, with well-appointed individual research space, including personal computers connected to the high-speed network and the School intranet site.

**Library Provision**
Across all campuses, the University has nine libraries. The excellent Law Library is located in the main University Hallward Library, located next to our building, and it has in excess of 55,000 volumes, as well as immediate access to a very wide range of electronic materials and resources. The School allocates a portion of its budget each year to additional library purchases to reinforce its standing as a postgraduate and research library.

**IT Provision**
The School has excellent computing facilities and all members of staff are provided with a desktop computer, linked internally and externally to the University’s high-speed network and the internet. Appropriate software for research and teaching purposes is provided as necessary. The University provides Office 365 for all staff. All staff have access to an initial 5TB of OneDrive storage, to communication and collaboration software such as Microsoft Teams and to productivity software such as Microsoft Project. The University has dedicated teams to assist staff members with digital teaching and learning and with digital research, and will soon be introducing an automated transcription service for colleagues undertaking empirical research. All students have access to computers within the University, with the School of Law Computer Room providing access to computers exclusively for Law students. A rolling programme of equipment upgrading and renewal ensures that the School remains at the forefront of IT provision.
ACADEMIC STAFF AND THEIR RESEARCH INTERESTS
(from January 2020)

Head of School
Professor of Comparative and International Penal Law
Dirk van Zyl Smit BA, LLB (Stellenbosch), PhD (Edinburgh), LLD (h.c) (Greifswald), Advocate (South Africa)

Achilles Professor of Public Procurement Law and Policy
Sue Arrowsmith QC (hon), BA (Oxford), DJur (Osgoode Hall), MCIPS
Public Procurement, Sport Law and Governance.

Professor of Public Law
Stephen Bailey MA, LLB (Cambridge)
Constitutional and Administrative Law, Tort, English Legal System, Civil Liberties, Local Government Law.

Nottinghamshire Healthcare NHS Trust Professor of Mental Health Law
Peter Bartlett BA, MA (Toronto), LLB (Osgoode Hall), PhD (London), Barrister and Solicitor (Ontario)
Mental Health Law, Mental Capacity Law, related human rights law, related socio-legal history.

Professor of Public International Law
Olympia Bekou Degree in Law (Democritus University of Thrace), LLM (Cambridge), PhD (Nottingham),
Barrister and Solicitor (Greece).
Public International Law, International Criminal Law.

Hind Professor of Commercial Law
Howard Bennett LLB (Eng & Fr Law) (London), Maîtrise en Droit (Paris I), LLM (London), Barrister

JC Smith Professor of Law
Diane Birch OBE, LLB (Nottingham)
Evidence, Criminal Law, Criminal Justice.

Professor of Consumer Protection Law
Peter Cartwright LLB (Hull), MPhil, PhD (Wales)
Consumer and Investor Protection, Banking Law, Criminal Law, Commercial Law, Regulation.

Professor of Intellectual Property Law
Professor of Law and Social Theory
David Fraser LLB (Laval), LLB (Dalhousie), LLM (Yale)
Legal Aspects of the Holocaust, Legal Theory, Modern and Contemporary Legal History, Jewish Legal History.

Professor of Law, Regulation and Governance
Richard Hyde LLB (Durham), LLM, MA (Nottingham)

Professor of Comparative Criminal Law and Procedure
John Jackson BA (Durham), BL (QUB), LLM (Wales), Barrister (NI), Barrister (Middle Temple)

Professor of European Law
Jeffrey Kenner LLB, LLM (London)
Law of the European Union, Employment Law.

Professor of Public International Law
Dino Kritsiotis LLB (Cardiff), LLM (Cambridge)
International Law, particularly the Use of Force and International Humanitarian Law.

Professor of Law and Development
Annamaria La Chimia LLB (“La Sapienza” Rome), LLM, PhD (Nottingham), Avvocato (Barrister and Solicitor) EU Law, Public Procurement, WTO Law, Aid and Development.

Professor of International Law and Human Rights
Robert McCorquodale LLB (Sydney), BEc (Sydney), LLM (Cambridge) PhD (Cambridge), Barrister and Bencher (Middle Temple)
Business and Human Rights, Right to Self-Determination.

Professor of International Human Rights Law
Dominic McGoldrick LLB (Nottingham), PhD (Nottingham), Barrister (Middle Temple)

Professor of International Commercial Law
Irit Mevorach, LLB, LLM (Tel-Aviv), PhD (UCL), World Bank (consultant)
Company Law, Insolvency Law, International Insolvency, Private international Law.

Professor of Public International Law
Marko Milanovic LLB (Belgrade), LLM (Michigan), PhD (Cambridge)

Professor of Public Law
Alastair Mowbray LLB (Warwick), PhD (Edinburgh)
Professor of International Human Rights Law
Aoife Nolan LLB (Dublin), PhD (EUI)
International and Regional Human Rights Law, Constitutional Law, Children’s Rights.

Professor of Criminal Jurisprudence
Paul Roberts BCL, MA (Oxford), MPhil (Cambridge)
Evidence & Proof, Criminal Procedure, Comparative Criminal Justice, Criminal Law Theory.

Professor of Law
Craig Rotherham LLB (Canterbury, NZ), LLM (Yale), PhD (Cambridge)
Property, Restitution, Legal Theory.

Professor of Law and Difference
Ralph Sandland BA (Kent), MPhil (Cambridge)
Legal Theory, Family Law, Criminology.

Professor of Intellectual Property Law
Paul Torremans Licentiaat Rechten (Leuven), Licentiaat Notariaat (Leuven) Geaggregeerde HSO en HOKT Rechten (Leuven), LLM, PhD (Leicester)
Intellectual Property, Private International Law.

Professor of Public International Law
Nigel White, MA (Oxford), PhD (Nottingham)
UN Law, Peacekeeping Law and Practice, Military Justice, Non-Proliferation Law.

Emeritus Professor in Residence and Co-Director of University of Nottingham Human Rights Law Centre

Senior Fellow in Public Procurement Law
Peter Trepte BA (Kent), Licence en Droit (Grenoble), PhD (Tilburg), Barrister
Public Procurement.

Associate Professors and Readers
Associate Professor and Reader in Company and Commercial Law
Sandra Frisby LLB, PhD (Nottingham)
Corporate Insolvency, Company Law, Commercial Law, Property Law.

Associate Professors
Luke R A Butler, LLB (Birmingham), LLM (Birmingham), PhD (Birmingham), PGDip (City University, London), Barrister
Public Procurement Law and Policy, Contract Law, Property Law
Christine Davis LLB, PhD (Nottingham), Solicitor
Property Law, Equity and Estoppel, Tax Law.
Narine Ghazaryan Bachelor’s Degree in Law, Master’s Degree in Private Law (Yerevan State University, Armenia) LLM, PhD (Nottingham) EU Law, EU International Relations Law, Corporate Law.


Sangeeta Shah BA and MJur (Durham) Human Rights Law, Public International Law.

Andrea Tosato LLB (Pavia, Italy), LLM (Cambridge), PhD (Pavia, Italy), (Barrister and Solicitor). Contract Law, Commercial Law, EU Law, Intellectual Property Law

**Assistant Professors**

Or Bassok LLB, LLM (Hebrew University), LLM, JSD (Yale Law School) Public Law, Criminal Law, Constitutional Theory, Comparative Constitutional law.

Reza Beheshti LLB (Shiraz State University), LLM, PhD (Leicester) Contracts, Sales, Private International Law, Contract Remedies

Cosmin Cercel LLB (Bucharest/Paris), MA & PhD (Panthéon-Sorbonne Paris I) Comparative Law. Constitutional Theory, Legal Theory, Legal History and Critical Theory

Daria Davitti BA, MA (Bologna) LLM, PhD (Nottingham) International Human Rights Law, Migration.

David Foster MA (Cambridge) PhD (Lond) Legal History, Equity & Trusts, Land Law

Aris Georgopoulos LLB (Athens), PhD (Nottingham), Barrister and Solicitor EU Law, Public Procurement Law, Competition Law, Public Law, International Trade Law and policy.

Bernd Justin Jütte LLB (Greifswald), LLM, PhD (Luxembourg) Intellectual Property, Copyright, e-Commerce and Media Law.

Hemi Mistry LLB (hons), LLM, PhD (Nottingham) International Criminal Law, Tort, Trusts.

Peneleope (Nell) Munro LLB (Queen Mary), MA (Nottm), PhD (Nottm) Mental Health Law, Socio-Legal Research Methodologies, Systems Theory.

Marianthi Pappa LLB (Thessaloniki) LLM, PhD (Aberdeen) International Law of the Sea, Energy Law, Contract Law, Space Law.
Sanam Saidova BA, MA (Tashkent, Uzbekistan), LLM (UEA), PhD (Nottingham)

Christopher Sargeant LLB (Nottingham), LLM (Cambridge)
Land, Trusts, Crime, Public International Law

Candida Saunders LLB (Nottm), LLM (Nottm), MA (Nottm), PhD (Nottm)
Criminal Law, Justice and Evidence, Criminology, Penal Law/Penology, Research Methods.

Christy Shucksmith-Wesley LLB, LLM (Sheffield), MA, PhD (Nottingham)
Public International Law, International Humanitarian Law, Disaster Law

Judith Skillen BA (hons) (Cambridge), LLM (Queen’s Belfast)

Klara Van der Ploeg BA, MA (Masaryk), LLM (Michigan) PhD (Geneva)
International Law, International Dispute Settlement, Non-State Entities in International Law, International Investment Law.

Ping Wang LLB (Beijing, China), LLM (Nottingham), PhD (Nottingham)

Qianlan Wu, BA (Beijing), MA (Chinese Academy of Social Sciences), LLM (Edinburgh), PhD (LSE)
International Competition Laws, Competition regulation, China and Chinese Law and Market Governance

**Teaching Associates**
Timothy Masiko, LLB (Hons) (Uganda), MSc (Lund), PhD (Nottingham)

**Principal Research Fellow**
Vicky Kemp MPhil, PhD (Cambridge)
Access to Justice, Law and Technology, the Criminal Process, Youth Justice, Clinical Legal Education, Discretion in Legal decision-making and research methods.

**Research Fellows**
Catherine Appleton BA (hons), MPhil (Cambridge), DPhil (Oxford)
Life Imprisonment, Ultimate Penalties, Prison Reform and Human Rights

Chloe Hocking

**HRLC Research Fellow**
Carla Buckley BSW Hons LLB (UNSW) LLM (Cambridge) Barrister-at-Law (Aust.)
Public International Law, European Convention on Human Rights

Revised December 2019