



<b>Job title</b>	Assistant Professor in Political Science	<b>Job family and level</b>	Research and Teaching 5 Extended
<b>School/ Department</b>	Politics and International Relations	<b>Location</b>	University Park Campus

## Purpose of role

The purpose of the role is to make a significant contribution to the School's research and teaching programme in the field of political science with a focus on quantitative methods. The role holder will conduct original research, resulting in publications in nationally and internationally recognised peer reviewed journals and/ or monographs. The role holder will take responsibility for convening modules and planning and delivering high quality taught modules in the area of political science and quantitative methods to undergraduate and postgraduate students. The person appointed will also be expected to play an active part in the School more generally, for example by taking on an administrative role.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<p><b>Research</b></p> <ul style="list-style-type: none"> <li>▪ To take the lead on, plan, develop and conduct individual and/or collaborative research objectives, projects and proposals either as an individual or as part of a broader programme, resulting in publications in nationally and internationally recognised peer reviewed journals and/ or monographs published with university or other renowned presses;</li> <li>▪ To generate income by developing and winning support for innovative research proposals and funding bids</li> <li>▪ To disseminate research findings at conferences, workshops and meetings;</li> <li>▪ To engage in Impact duties relevant to the Research Excellence Framework.</li> </ul>	34%
2	<p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>• Plan and deliver high quality taught modules in the area of political science and research methods to undergraduate and postgraduate students;</li> <li>• To conduct assessments of student work at all levels;</li> <li>• Supervise BA and MA dissertations;</li> <li>• Supervise PhD students; and</li> <li>▪ To provide pastoral support to personal tutees.</li> </ul>	34%
3	<b>Professional and Administrative</b>	32%

	<ul style="list-style-type: none"><li>▪ To contribute fully to School administration, as specified by the Head of School;</li><li>▪ To work in a professional manner with other staff in the School and University;</li><li>▪ Any other duties as requested by the Head of School appropriate to the role and level.</li></ul>	
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## Person specification

	Essential	Desirable
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to teach at all levels of the undergraduate and postgraduate curriculum</li> <li>• Ability to conduct assessment of student work at all levels</li> <li>• Ability to undertake a variety of School administrative duties</li> <li>▪ Ability to relate to students in terms of teaching and pastoral care</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ Demonstrable commitment to research and publication at an internationally recognised level</li> <li>▪ Extensive knowledge and understanding of the fields of political science and quantitative methods</li> <li>▪ Good interpersonal and organisational skills</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of teaching quantitative methods</li> </ul>
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>▪ PhD in Political Science or related subject (candidates nearing completion may be considered)</li> </ul>	<ul style="list-style-type: none"> <li>• A qualification/training in R</li> </ul>



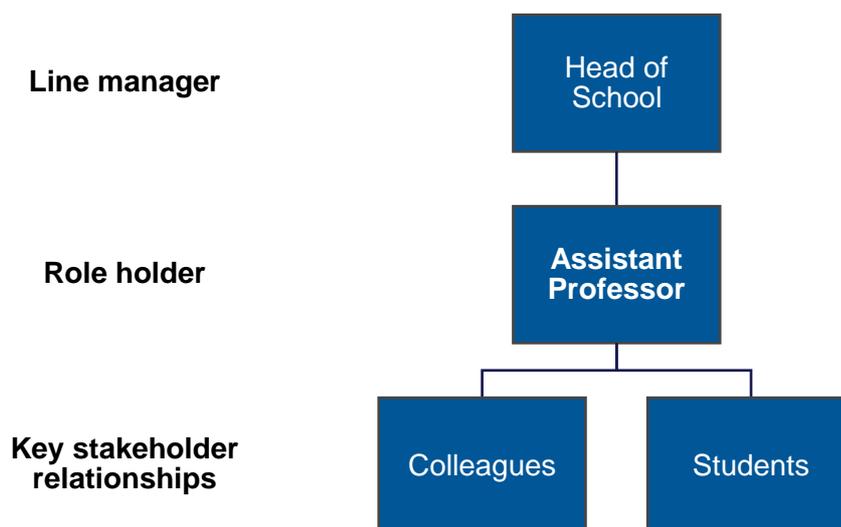
The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

## Key relationships with others





<b>Job title</b>	Associate Professor in Political Science	<b>Job family and level</b>	Research and Teaching 6
<b>School/ Department</b>	Politics and International Relations	<b>Location</b>	University Park Campus

## Purpose of role

The purpose of the role is to make a significant leadership impact to the School's research and teaching programme in the field of political science with a focus on quantitative methods. The role holder will conduct original research, resulting in publications in nationally and internationally recognised peer reviewed journals and/ or monographs.

The role holder will take responsibility for convening modules and planning and delivering high quality taught modules in the area of political science and quantitative methods to undergraduate and postgraduate students. The person appointed will also be expected to play an active leadership role more generally including through their contribution to the overall administration of the School.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<p><b>Research</b></p> <ul style="list-style-type: none"> <li>To develop proposals for research projects which will make a significant impact by leading to an increase in knowledge and understanding and the discovery or development of new explanations, insights, concepts or processes, and resulting in publications in nationally and internationally recognised peer reviewed journals and/ or monographs published with university or other renowned presses.</li> <li>To lead major funding bids which develop and sustain research support and develop research initiatives to foster collaboration and generate income.</li> <li>To disseminate research findings at conferences, workshops and meetings;</li> <li>To engage in Impact duties relevant to the Research Excellence Framework.</li> </ul>	34%
2	<p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>To contribute to the curriculum leadership and the teaching and learning programmes;</li> <li>Plan and deliver high quality taught modules in the area of political science and research methods to undergraduate and postgraduate students;</li> <li>To conduct assessments of student work at all levels;</li> <li>Supervise BA and MA dissertations;</li> </ul>	34%

	<ul style="list-style-type: none"> <li>Supervise PhD students; and</li> <li>To provide pastoral support to personal tutees.</li> </ul>	
3	<p><b>Professional and Administrative</b></p> <ul style="list-style-type: none"> <li>Engage in administrative leadership, as specified by the Head of School;</li> <li>To work in a professional manner with other staff in the School and University;</li> <li>Any other duties as requested by the Head of School appropriate to the role and level.</li> </ul>	32%

## Person specification

	Essential	Desirable
<b>Skills</b>	<ul style="list-style-type: none"> <li>Ability to teach at all levels of the undergraduate and postgraduate curriculum</li> <li>Ability to conduct assessment of student work at all levels</li> <li>Ability to undertake a variety of School administrative duties</li> <li>Ability to relate to students in terms of teaching and pastoral care</li> </ul>	
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>Demonstrable commitment to research and publication at an internationally recognised level</li> <li>Extensive knowledge and understanding of the fields of political science and quantitative methods</li> <li>Good interpersonal and organisational skills</li> <li>Scholarly output which includes a significant contribution to at least 4 papers in the most recent 6 year period, which are likely to achieve an average rating of 3* (using REF criteria). A substantial monograph of similar quality may substitute for 2 publications.</li> <li>A proven capacity to raise grant income from external sources</li> <li>Excellent standard of teaching performance at all levels of the undergraduate and postgraduate curriculum</li> <li>Evidence of successful PGR supervision</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching quantitative methods</li> </ul>
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>PhD in Political Science or related subject (candidates nearing completion may be considered)</li> </ul>	<ul style="list-style-type: none"> <li>A qualification/training in R</li> </ul>

		<ul style="list-style-type: none"><li>• A teaching qualification or recognition from Advance HE (formerly HEA)</li></ul>
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## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Understands that it is essential to provide a structure that people can thrive in. Knows how to communicate with people to create a healthy working environment and get the best out of people.
- Taking ownership** Communicates vision clearly, providing direction and focus. Knows how to create a productive environment where people are inspired and can work cross-departmentally in partnership.
- Forward thinking** Has the ambition to be a pioneer in own area, anticipating the future change, needs and challenges. Knows how to innovate within their work context and champions others to be inspired to be part of this ambition
- Professional pride** Keeps up to date on latest thinking, trends and work practices. Supports team to be thought leaders; willing to challenge if obstacles get in the way.
- Always inclusive** Establishes far reaching partnerships, well beyond own area across a broad range of networks. Understand role to pay due regard to the needs of the whole community.

## Key relationships with others

