ROLE PROFILE

Job Title: Assistant Professor in Geography Education

School: School of Education

Job family & level: Teaching and Learning Extended Level 5

Contract Status: Permanent

Hours of Work: Part-time (21.75 hours per week)

Location: The School of Education, Jubilee Campus

Reporting to: Director of Initial Teacher Education

The Purpose of the Role:
The School of Education has a large, well established and highly respected tradition of initial teacher education (ITE). There is a long-established secondary programme and an innovative and growing primary provision comprising School Direct and PGCE.

The role holder will contribute to the teaching of the Geography ITE programmes and work closely with colleagues on other ITE programmes and the ITE leadership team. He/she will contribute to the development of ITE programmes and to other programmes offered by the School as appropriate (e.g. the BA Education, MA Education or PGCE International). They will engage in scholarship of teaching in a range of ways including innovating and developing curriculum and pedagogy, engaging with key ideas in the field through leadership of projects and writing in the area of ITE or a related area.

Main Responsibilities

1. Design, develop and teach sessions on Geography ITE programme(s) and support wider innovation and development of the ITE provision

2. Carry out school visits in order to support students and assess against QTS standards; in support of the partnership activities, and to assure quality of school-based mentoring.

3. Contribute to mentor training sessions and partnership meetings.

4. Contribute to the scholarship of teaching in the School by: developing curriculum change and innovation proposals, leading projects and writing in the area of teacher education, teacher development or other relevant areas.

5. Work co-operatively as a member of the School’s Initial Teacher Education Directorate, contributing to the development and implementation of strategy within the Directorate, the School and in the wider University community as appropriate.

6. Contribute to other programmes offered by the School of Education, where appropriate.

Knowledge, Skills, Qualifications & Experience

<table>
<thead>
<tr>
<th>Qualifications/Education</th>
<th>Essential</th>
<th>Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good honours degree, or equivalent</td>
<td>•</td>
<td>• Qualification in mentoring and/or coaching, or equivalent</td>
</tr>
<tr>
<td>Postgraduate Certificate in Education or equivalent</td>
<td>•</td>
<td>PhD or equivalent (completed or near to completion) in a relevant area</td>
</tr>
<tr>
<td>Masters degree, or equivalent, in a relevant area</td>
<td>•</td>
<td></td>
</tr>
</tbody>
</table>

Skills/Training

| Proven competence in teaching at secondary level | • | • |

University of Nottingham
UK | CHINA | MALAYSIA
- Experience of leading curriculum development
- Some knowledge of scholarship of and for teaching (secondary Geography/ITE)
- Evidence of professional development
- ICT literacy

### Experience
- Substantive teaching experience in compulsory education in the UK
- Experience of supporting student teachers or NQTs
- Experience of working with or belonging to professional organisations in the sector
- Experience of change leadership

### Statutory/Legal
- Satisfactory Enhanced disclosure obtained from the Disclosure and Barring Service

### Other
- Ability to travel and access to own transport

### Scope of the Role
The individual appointed will make a significant contribution to the work of the School’s ITE Directorate via teaching, leadership and strategic development. S/he will have a teaching focus but will also be expected to engage in research relevant to their role.

### Additional Information
The School of Education is committed to reviewing its work and practices to ensure organisational effectiveness. Applicants should be aware that roles and responsibilities will inevitably evolve over time and be prepared to adapt as necessary.

Because of the nature of the work for which you are applying, this post is exempted from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.

Candidates are therefore, not entitled to withhold information about convictions, which for other purposes are “spent” under the provisions of the Act, and in the event of employment any failure to disclose such convictions could result in dismissal or disciplinary action by the University. Any information given will be strictly confidential and will be considered only in relation to an application for positions to which the Order applies.

The University of Nottingham strongly endorses Athena SWAN principles, with commitment from all levels of the organisation in furthering women’s careers. It is our mission to ensure equal opportunity, best working practices and fair policies for all.