

#### **ROLE PROFILE**

Job Title: Assistant Professor

**School/Department:** School of Medicine, Division of Psychiatry & Applied Psychology,

Centre for Forensic and Family Psychology

Job Family and Level: Research & Teaching Extended Level 5 (Teaching & Learning)

Contract Status: Permanent

Hours of Work: Part-time 18 hours per week

**Location:** YANG Fujia Building, Jubilee Campus

**Reporting to:** Director of the Centre for Forensic and Family Psychology

#### Purpose of the New Role:

The purpose of this role is to provide high quality teaching, research and practice supervision to registered postgraduate research students (trainees) on the Professional Masters/Doctorate in Forensic Psychology (full & Top up Programmes) and to contribute to the planning, design and further development of professionally accredited forensic psychology programmes, which are accredited by the British Psychological Society (BPS) and approved by the Health Care Professions Council (HCPC).

The post holder will develop new concepts and ideas to support teaching, research and practice supervision at postgraduate level. This role may also include individual or collaborative teaching development projects.

The post holder will make a significant contribution to their academic unit via leadership and/or administrative management and/or co-ordination of specific initiatives.

	Main Responsibilities	% time per year
1.	<ul> <li>Teaching, Planning and Delivery:</li> <li>To plan and deliver teaching, including coaching and supporting tutorial groups, across a range of modules or within a subject area; providing curriculum leadership within own area of expertise.</li> <li>Be responsible for the design of course modules and/or programmes of study in forensic psychology and for the quality and the development of teaching and teaching methods and assessments in the academic unit to ensure student needs and expectations are met.</li> <li>Be responsible for and supervise practical work, including projects, field trips or placements, where it is part of the course, and advising students on techniques, ensuring that the School's arrangements for compliance with the University Safety Policy are implemented.</li> <li>Be responsible for and comply with The University of Nottingham Teaching Quality assurance standards and procedures.</li> <li>Attend placements in forensic settings to co-ordinate, supervise, assess and monitor the practice work of students in working directly with clients, applied research and evaluation, professional communication and report writing and in training others through workshops.</li> </ul>	35%

	To educate the students in the BPS requirements and the HCPC 'Standards of	
	Education' and 'Standards of Proficiency' for professional training as a forensic psychology practitioner.	
2.	Assessment and Supervision:	35%
	<ul> <li>To participate in the assessments for initial and higher degrees and diplomas of The University of Nottingham and act as invigilator for examinations as required.</li> </ul>	
	To supervise and examine Postgraduate and Masters students.	
	<ul> <li>Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required.</li> </ul>	
	<ul> <li>Be responsible for the pastoral care of students within a specified area, dealing with sensitive issues by acting as Personal Tutor to designated groups of trainees, monitoring trainee experience to ensure that academic and professional</li> </ul>	
	development is achieved effectively within the framework of individually focused programmes of training.	
	<ul> <li>Uphold and impart the concept of 'fitness to practice' and professional ethics.</li> </ul>	
3.	Research:	20%
	<ul> <li>You are expected to make a contribution to research that is in balance with wider contributions to teaching and other activities. Principally you will co-ordinate, supervise and manage doctoral level research projects, overseeing their implementation and the dissemination of results. You will promote the development of scientist practitioner competencies within forensic training, as applicable to professional practice.</li> </ul>	
4.	Engagement and Communication:	10%
	<ul> <li>To contribute to student recruitment and secure student placements and provide appropriate advice to others involved in this activity.</li> </ul>	

Knowledge, Skills, Qualifications & Experience						
	Essential	Desirable				
Qualifications/ Education	<ul> <li>PhD or equivalent, in particular a         Doctorate in Forensic Psychology (or         equivalent).</li> <li>BPS accredited BSc (Hons) in         Psychology (2.1 or higher)</li> </ul>	<ul> <li>HCPC registered Forensic         Psychology Practitioner.     </li> <li>Chartered Membership of the BPS         Division of Forensic Psychology.     </li> <li>BPS Accredited Masters in         Forensic Psychology.     </li> </ul>				
Skills/Training	<ul> <li>Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media.</li> <li>Ability to devise, advise on and manage learning and research programmes.</li> <li>Ability to design and deliver high quality and up-to-date course materials.</li> <li>Ability to use a range of delivery techniques and technologies to inspire and engage students.</li> <li>High level analytical capability to facilitate conceptual thinking, innovation and creativity.</li> <li>Skills in counselling, pastoral care and motivating students.</li> <li>Ability to manage resources and an understanding of management processes.</li> <li>Ability to build relationships and collaborate with others, internally and externally.</li> </ul>	Skills in managing students in external Forensic Psychology placements.				

	<ul> <li>Ability to manage projects relating to own area of work and the organisation of external activities.</li> <li>Knowledge of, and the ability to apply, current legislation and guidance for psychological forensic practice and professional management.</li> </ul>	
Experience	<ul> <li>Experience of working within Forensic settings.</li> <li>Experience in conducting research at postgraduate level.</li> <li>Experience and achievement in Forensic Psychology.</li> <li>Experience of delivering teaching in Forensic and/or Applied Psychology.</li> </ul>	<ul> <li>International reputation in specialist field which continues to grow.</li> <li>Track record in development and delivery of teaching units.</li> <li>Experience on devising, advising on and managing learning and research programmes.</li> <li>Experience of counselling, pastoral care and motivating students.</li> </ul>
Statutory/Legal	Enhanced DBS (Disclosure and Barring Service) clearance to work with vulnerable adults and children.	
Other	Willingness to adopt the Ethos and Principles of the School of Medicine.	<ul> <li>Publications in Forensic and/or Applied Psychology.</li> </ul>

Because of the nature of the work for which you are applying, this post is exempted from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.

Candidates are therefore, not entitled to withhold information about convictions, which for other purposes are "spent" under the provisions of the Act, and in the event of employment any failure to disclose such convictions could result in dismissal or disciplinary action by the University. Any information given will be strictly confidential and will be considered only in relation to an application for positions to which the Order applies.

## **Additional Information**

## **Doctorate in Forensic Psychology Programmes**

The professional training programmes offered by the Centre, in collaboration with the Institute of Mental Health, consist of:

- Professional Doctorate in Forensic Psychology (3 years full-time, 6 years part-time, incorporating the MSc in Forensic Criminological Psychology),
- Top-up Doctorate in Forensic Psychology (2 years full-time, 4 years part-time for those already holding a MSc in Forensic Psychology).
- MSc in Forensic Criminological Psychology (1 year full time, 2 years part time

These forensic programmes were launched in September 2010 having been professionally accredited by the British Psychological Society (BPS) and approved by the Health and Care Professions Council (HCPC) as eligible for chartered membership of the BPS Division of Forensic Psychology and HPC registration as a forensic psychologist practitioner at doctorate level.

The professional accreditation relies heavily on assessing fitness to practice of trainees in forensic psychology. Furthermore, the University award of a doctorate relies heavily on assessing research skills and research project performance which constitutes over 50% of the programme. It is a University requirement that research students are supervised by staff already holding a doctorate with research experience.

In September 2014, the forensic psychology programmes entered their 5<sup>th</sup> year of operation. There is currently 70 postgraduate trainees registered on the forensic programmes. All trainees are classified as postgraduate research students.

## **Centre for Forensic and Family Psychology**

The Centre for Forensic and Family Psychology was established in 2010 at the University of Nottingham. The Centre promotes research and training in forensic and family psychology and specifically investigates

the causes and consequences of family violence, child maltreatment and serious crime from a public health approach. Members are involved in multi-sector collaboration to prevent violence through prediction, assessment and treatment of victims and offenders. Nationally, the Centre has links with the Department of Health, Home Office, NOMS, Police Services, the Youth Justice Board, the Health Care and Professions Council, the British Psychological Society (BPS), the National Society for the Prevention of Cruelty to Children (NSPCC) and the National Offender Treatment Association (NOTA). At an international level, members advise the European Commission, UNICEF, World Health Organisation and International Society for the Prevention of Child Abuse and Neglect. In co-operation with staff from Medicine, Education, Law, Sociology and Social Policy (SSSP) and Institute of Mental Health (IMH), the Centre provides professionally accredited Doctorate Programmes in Forensic Psychology (DForenPsy). The Centre also offers the opportunity to undertake research for the qualification of MPhil/PhD in forensic and family psychology and applied developmental psychology.

To find out more about the Centre for Forensic and Family Psychology at the University of Nottingham Medical School visit the Division of Psychiatry and Applied Psychology web pages at: <a href="http://www.nottingham.ac.uk/research/groups/cffp/index.aspx">http://www.nottingham.ac.uk/research/groups/cffp/index.aspx</a>

## **Division of Psychiatry & Applied Psychology**

The University Department of Psychiatry was founded in 1971 with Professor J E Cooper as the Foundation Professor of Psychiatry. Professor Cooper and his colleagues established a well-recognised line of research in social psychiatry as well as a modern and well-integrated undergraduate course. A strategic collaboration with NHS colleagues was initiated during this time which has evolved into an integrated community psychiatric service for Nottingham. Since its foundation the department has also housed a Behavioural Sciences Section, comprising academic psychologists responsible for the teaching of behavioural sciences to medical students. The Division of Psychiatry expanded to include clinical, forensic, occupational and occupational health psychologists from the former Institute of Work, Health and Organisations (I-WHO), becoming the Division of Psychiatry and Applied Psychology in August 2013, as part of the Medical School reorganisation. The Division is now one of the largest of 11 Divisions within the new School of Medicine. Professor Martin Orrell became Head of Division from August 1st 2016. The results of the recent Research Excellence Framework confirmed the strength of research in the Division. Our submission to Unit of Assessment #4 (Psychiatry, Psychology and Neuroscience) was ranked 10<sup>th</sup> out of 82 Universities. Eighty percent of our research output was ranked world leading or internally excellent. Our research environment was also classified as world leading.

The Division of Psychiatry and Applied Psychology is located within the Institute of Mental Health (IMH). The IMH is a partnership between Nottinghamshire Healthcare NHS Foundation Trust and the University of Nottingham. The IMH is the UK's prime location for applied, inter-disciplinary mental health research and education to advance mental health care. Its high calibre research takes place within six centres of excellence and other major national research studies such as NIHR MindTech, HTC and Cochrane. There are currently 78 active research grants linked to the Institute, totalling a value of £28m. The Institute prides itself on its 220 members of high achieving staff, 33 full and associate professors, 109 PhD students, over 500 peer reviewed papers per year, 370 members, 9 Managed Innovation Networks and over 1000 students per year accessing education courses.



The University of Nottingham strongly endorses Athena SWAN principles, with commitment from all levels of the organisation in furthering women's careers. It is our mission to ensure equal opportunity, best working practices and fair policies for all.

## The University of Nottingham

Described by the Times Good University Guide 2017 as "the nearest Britain has to a truly global university" The University of Nottingham has award-winning campuses in the UK, China and Malaysia and hosts a global academic community in all three countries. The University has an institution-wide commitment to embedding an international dimension across all of our activities enabling us to produce graduates who are empowered to excel in a challenging global environment and deliver genuinely world-changing research.

Our reputation for world-class research has yielded major scientific breakthroughs such as Nobel-winning MRI techniques, drug discovery, food technologies and engineering solutions for future economic, social and cultural progress.

Already ranked among the UK's elite universities and global polls for research excellence, our reputation for world-class research has been further enhanced with the 2014 results of the Research Excellence Framework (REF).

In addition to scoring highly in quality rankings covering major disciplines in science, engineering, the social sciences, medicine, business and the arts, it is Nottingham's research power rankings which demonstrate the impressive volume of excellent research which is carried out. We are now ranked 8th in the UK on a measure of 'research power' which takes into account both the quality of research and the number of research-active staff who made REF returns, confirming Nottingham's place in the top tier of the world's elite higher education institutions.

The main University campus is set beside a lake, in an extensive belt of woodland, parks and playing fields. The 330 acre University Park Campus is the focus of life for more than 32,000 students and houses the majority of the University's academic schools and many of the central Services. The Jubilee campus is situated 2 miles away from the University Park, and provides extra capacity. The University Medical School is situated next to the University Park. Together with the University Hospital, it forms the Queen's Medical Centre (QMC).

### **University of Nottingham Medical School**

Nottingham has a strong reputation for both clinical medicine and teaching. As one of the most popular medical schools in the country, it is able to select excellent students and produce and attract good junior doctors.

The School of Medicine comprises the Divisions of Cancer and Stem Cell Sciences, Child Health, Obstetrics and Gynaecology; Clinical Neuroscience; Epidemiology and Public Health; Primary Care; Psychiatry and Applied Psychology; Rehabilitation and Ageing; Medical Sciences and Graduate Entry Medicine; Respiratory Medicine; Rheumatology, Orthopaedics and Dermatology and the Nottingham Digestive Diseases Centre. The School also hosts the Education Centre, the Centre for Interprofessional Education and Learning, the Clinical Research Facility, the Clinical Skills Centre, NIHR Design Service East Midlands, Nottingham Clinical Trials Unit, PRIMIS and Medical Imaging Unit.

The School of Medicine brings together in one School staff undertaking research for the benefit of the health of patients. It includes all primary care and hospital-based medical and surgical disciplines, principally in the Queen's Medical Centre and City Hospital Nottingham Campuses, Royal Derby Hospitals NHS Foundation Trust and also at the University's main campus and at the King's Meadow and Jubilee Campuses. Most of our School's Senior Researchers and Teachers are also clinicians who dedicate 50% of their time to patient care within the Nottingham University Hospitals NHS Trust & Royal Derby Hospitals NHS Trust. This close juxtaposition brings cutting-edge clinical care to our patients and clinical relevance to our research and teaching. We are closely integrated with our full time NHS clinical colleagues, many of whom are themselves leaders in research and teaching and who work closely with the University and this increases the mutual benefit from integration between the University and NHS.

#### Mission:

Our mission is to improve human health and quality of life locally, nationally and internationally through outstanding education, research and patient care.

#### Priorities:

- 1. **Teaching and learning**, particularly training tomorrow's doctors and teaching specialised postgraduates
- 2. **Research and research training:** We will perform and support the highest quality "big" research which impacts on human health and disease
- 3. Partnership with the NHS and other healthcare providers
- Visibility and profile of the School of Medicine: We will do what we do better, and we will tell
  others about it

## Ethos and principles:

- Having people and patients at the heart of all we do: our teaching and learning, our research and our patient care
- 2. Contribution within the School of Medicine and to society beyond our immediate roles; helpfulness and service

- 3. **Openness and fairness**, with particular emphasis on communication (both internal and external) and on equality and diversity among students and staff
- 4. **Personal and group responsibility** for all aspects of our work, within a culture of opportunity and reward

Our research spans 11 major themes, ranging from cancer to vascular medicine. We work closely with industry and the NHS. Our world-leading research ranges from basic and translational science through to clinical trials, epidemiology, and health services research. Our clear theme is improving human health, underpinning a vibrant postgraduate research training programme leading to PhD or DM. Many of our academics are clinicians, using their expertise to provide cutting edge specialised treatment to NHS patients; reflecting our ethos that patients are at the heart of all we do.

The partnership between University of Nottingham and Nottingham University Hospitals NHS Trust was recently awarded by NIHR, a transformational £23.6 million to to expand their pioneering work into new treatments and diagnostics for a wide range of health problems, establishing a new Biomedical Research Centre (BRC), which will incorporate two existing smaller Biomedical Research Units in the city. The Nottingham BRC will be the leading UK hub in five key areas of health research:

- · Deafness and hearing loss
- Gastrointestinal and liver disease
- Respiratory medicine
- Musculoskeletal disease
- Mental health technology

At the core of the Biomedical Research Centre will be Nottingham's world-leading expertise in magnetic resonance imaging (MRI). It means the latest medical imaging research and technology pioneered here can be translated into real benefits for patients in all five of the BRC's research areas.

In the 2014 Research Excellence Framework the four Units of Assessment included in the School of Medicine were among the six most improved in the whole University since RAE 2008: Over 80% of our research in 2014 was graded as world-leading or internationally excellent. Our research spans 11 major themes and ranges from basic and translational science through to clinical trials, epidemiology, and health services research. We work closely with industry and the NHS. Our research is underpinned by a strong postgraduate research training programme leading to PhD or DM. Our major research themes are in Cancer and Stem Cells; Child Health, Obstetrics & Gynaecology; Clinical Neurosciences; Dermatology; Digestive Diseases; Epidemiology and Public Health; Mental Health; Musculoskeletal physiology and disease; Primary Care; Rehabilitation and Ageing; Respiratory Medicine; and Renal Medicine.

The School of Medicine trains tomorrow's doctors on a vibrant undergraduate medical course with a unique intercalated BMedSci, as well in a specialised graduate-entry programme built around clinical problem solving. We teach medicine and related disciplines at both undergraduate and postgraduate level. We have a dedicated clinical academic training programme and are committed to training PhD and doctoral research students and to supporting postdoctoral clinicians and scientists in their research.

Professor Tony Avery is Dean of the School of Medicine.

For further information, please see our website <a href="http://www.nottingham.ac.uk/medicine">http://www.nottingham.ac.uk/medicine</a>

## **Nottingham**

Central within the East Midlands, Nottingham is a vibrant and prosperous city with something to offer everyone. It is one of the UK's leading retail centres and has a huge variety of restaurants, bars and nightclubs which attract people from all over the UK. Culturally, it has good theatres, an arena which attracts both national and international performers and a range of historical interests relating to subjects such as the lace industry, Lord Byron and DH Lawrence. Nottingham is also known for sport, being the home of Trent Bridge Cricket Ground, Nottingham Forest and Notts County Football Clubs, the National Water Sports Centre and the Nottingham Tennis Centre. There is a good network of roads with easy access to the M1 and the A1, a fast frequent rail service to London and other major cities. Nottingham East Midlands Airport is only eighteen miles away.

The city is set within a county of outstanding natural beauty which includes Sherwood Forest, Wollaton Park, lively market towns and wonderful historic buildings. Housing is relatively inexpensive and, in addition to the two Universities, there are excellent schools and colleges available.

# To find out more about Nottingham, use the following links:

Nottingham County Council – Tourism <a href="http://www.experiencenottinghamshire.com/">http://www.experiencenottinghamshire.com/</a>

University of Nottingham <a href="http://www.nottingham.ac.uk">http://www.nottingham.ac.uk</a>

Zoopla (Guide to local properties) <a href="http://www.zoopla.co.uk/">http://www.zoopla.co.uk/</a>

My Nottingham (information on schools, term dates, school transport etc.)

https://www.nottinghamcity.gov.uk/