ROLE PROFILE

Job Title: Assistant Professor - Medical Sciences (Teaching and Learning)

School/Department: School of Medicine, Division of Medical Sciences & Graduate Entry Medicine

Job Family and Level: R&T Level 5 Extended (Teaching and Learning)

Contract Status: Permanent

Hours of Work: Full time (36.25 hours per week) or part-time to a minimum of 80% FTE

Location: University Hospitals of Burton and Derby NHS Foundation Trust, Royal Derby Hospital Centre, Derby

Reporting to: Deputy Head of Division (Learning)

Purpose of the New Role:

You will provide a consistently excellent standard of teaching and support for student learning that is underpinned by scholarship related to the discipline. You will do this by planning, delivering and assessing teaching to our students in a broad range of biomedical subjects.

Our Division is responsible for three programmes of study. These include the first 18-months of the Graduate Entry Medicine Programme, a one-year Foundation for Medicine course, and a 3-year BSc in Medical Physiology and Therapeutics. In addition, a Masters in Physician Associate Studies is planned to commence in 2020.

The Foundation for Medicine course has the aim of increasing student diversity in Medicine. The purpose of the course is to bring students to the relevant A-level standard in biology and chemistry needed for studying Medicine at Nottingham as well as stretching them beyond A level to demonstrate the relevance of the subjects to medicine. Students also develop skills related to medicine such as communication, reflection, critical thinking and an understanding of the issues facing the NHS of today. The ethos of the course is supportive and fosters confidence in our students to enable a smooth transition between their foundation and medical studies. This course was specifically commended by the General Medical Council in their recent visit.

The first 18-months of the Graduate Entry Medicine programme is a Problem-Based-Learning (PBL) course that provides the basic and clinical science foundations to students before they join the undergraduate-entry students in the clinical phases of their course. The BSc in Medical Physiology and Therapeutics provides a broad medical science education to undergraduates, many of whom apply to study medicine subsequently.

The Government has recently announced an expansion on medical student education in the UK. As a result of our successful bid for additional students, in September 2019 we will be expanding both our Foundation and GEM programmes. We are seeking to appoint an assistant professor to join our team in providing the highest standard of teaching and learning to this expanded cohort of students. The majority of the role will be to work under the direction of the current Foundation programme lead to plan and deliver all aspects of this course. In addition, the successful applicant will be expected to facilitate PBL sessions for our GEM students. Depending on the experience of the candidate, he/she will also be expected to deliver teaching in specific areas of the BSc course in Medical Physiology and Therapeutics and the Physician Associate course as it becomes established.
## Main Responsibilities

### 1. TEACH
- Deliver teaching within a broad range of biomedical subject areas to students on the Foundation medicine programme (typically biological sciences at A level standard and beyond, relevant social sciences and professional development topics for students planning a medical career)
- Contribute to the delivery of teaching to students on the BSc Medical Physiology and Therapeutics course in specific subject areas of interest.
- Facilitate PBL sessions within the Graduate Entry Medicine Programme
- Deliver teaching to students on the BSc Medical Physiology and Therapeutics course and the Physician Associate course
- Provide academic and pastoral support to students.

### 2. LEAD CURRICULUM
- Be responsible (with the current foundation lead) for the design and quality control of modules and/or programmes of study in the foundation year ensuring the curriculum is up to date in its scope.
- Where appropriate identify the need for developing the aims, delivery or assessment of existing modules
- Provide curriculum leadership in own area of expertise; design and undertake assessments, marking and feedback.

### 3. ASSURE
- Be responsible for, and comply with, UoN quality assurance standards and procedures.

### 4. ENHANCE
- Take an active role in influencing the practice of consistently excellent teaching across the academic unit by disseminating evidence-informed developments in curriculum delivery, early adoption and promotion of enabling technologies and pedagogies.

### 5. ENGAGE
- Engage in scholarship of teaching and learning in relation to own discipline and/or establish a national reputation in discipline.

**ENGAGE INTERNATIONALLY:**
- Interact with international campuses/partners in order to strengthen teaching collaborations and knowledge exchange.

**ENGAGE EXTERNALLY:**
- Participate in outreach and community engagements on behalf of the School and University.

### 6. ADMINISTER
- Undertake and take responsibility for administrative duties such as recruitment, admissions, timetabling, examinations, student attendance, and placements.

## Knowledge, Skills, Qualifications & Experience

<table>
<thead>
<tr>
<th>Essential</th>
<th>Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualifications/Education</strong></td>
<td>PhD or equivalent in relevant subject area</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Skills/Training</strong></td>
<td>Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media.</td>
</tr>
<tr>
<td>Ability to devise, advise on and manage learning and research programmes. Ability to design and deliver high quality and up-to-date course materials. Ability to use a range of delivery techniques and technologies to inspire and engage students. High level analytical capability to facilitate conceptual thinking, innovation and creativity. Skills in counselling, pastoral care and motivating students. Ability to manage resources and an understanding of management processes. Ability to build relationships and collaborate with others, internally and externally. Ability to manage projects relating to own area of work and the organisation of external activities.</td>
<td>Experience</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Experience</td>
<td>---</td>
</tr>
<tr>
<td>Other</td>
<td>Willingness to adopt the Ethos and Principles of the School of Medicine.</td>
</tr>
</tbody>
</table>

The University of Nottingham strongly endorses Athena SWAN principles, with commitment from all levels of the organisation to ensure equal opportunity, best working practices and fair policies for all.

The School of Medicine holds a Silver Athena SWAN award in recognition of our achievements in promoting and advancing these principles. Please see [http://www.nottingham.ac.uk/medicine/about/athena-swan.aspx](http://www.nottingham.ac.uk/medicine/about/athena-swan.aspx)