ROLE PROFILE

Job Title: Academic and Professional Tutor

School/Department: Psychology

Contract Status: Secondment

Hours of Work: Up to 0.6 FTE (Applicants will be expected to be working as HCPC Registered Practitioner Educational Psychologists outside of their work with the University)

Location: School of Psychology, University Park, Nottingham

Reporting to: Programme Director

Purpose of the New Role: To contribute teaching, research supervision, academic and professional tutoring, and to support the development and delivery of the Doctorate in Applied Educational Psychology (Professional Training).

Main Responsibilities

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<th>% time per year</th>
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1. Responsibility for the development, coordination and delivery of teaching of allocated taught modules.

2. Responsibility for teaching, administrative, marking/examination and tutorial duties.

3. Responsibility for the oversight and support of professional placements for trainee educational psychologist.

4. Contributing to course operations and development through participation in Course Business and Tutor Meetings, and other development activities.

5. Contributing to the profile of Educational Psychology profession and training through appropriate publication, lectures, project and other appropriate dissemination activities.

6. Contribute to the selection and recruitment of candidates and promotional activity for the Doctorate of Applied Educational Psychology.

7. To deputise for the Programme Director and to represent the Programme at internal and other external partnership meetings as requested and appropriate.

Knowledge, Skills, Qualifications & Experience

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<th>Essential</th>
<th>Desirable</th>
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<tbody>
<tr>
<td>Qualifications/Education</td>
<td>Postgraduate Professional Training Qualification in Educational Psychology</td>
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<tr>
<td>Skills/Training</td>
<td>Excellent interpersonal skills including the ability to communicate well orally and in</td>
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writing.

Ability to teach adults using a variety of methods and styles.

A high level of professional skill in consultation, problem solving, psychological assessment and intervention techniques.

Ability to work with a wide range of people including school staff, LEA officers, other agencies, parents and voluntary organizations.

Outstanding organisational skills, ability to plan ahead, set priorities, manage workload, allocate time and effectively cope with stress.

Ability to support colleagues, supervise and support students and engage in joint problem solving.

Ability to create a working culture that is sensitive to and values the contributions of a range of professionals.

Ability to work collaboratively with colleagues and course members from a wide range of cultural backgrounds.

Highly literate and interested in reading on developments in applied psychology, education and related subjects.

Computer literate.

Experience of contributing to training, development and supervision of educational psychologists.

A record of successful experience within an Educational Psychology Service.

Experience of working with diversity.

A record of effective work in schools and other settings as an educational psychologist.

Evidence of involvement in local authority research, project work or service and policy development.

Organisation and management of training.

Experience of undertaking, supervising or evaluating research.

legislation, and innovative developments and best practice.

Practical experience of using qualitative and quantitative research models.

Practical experience of planning and implementing relevant research projects.
using a range of methods.
Excellent record of attendance and punctuality.

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<tr>
<th>Statutory/Legal</th>
<th>Registered with the Health and Care Professions Council as a Practitioner Educational Psychologist</th>
<th>Registered as a Chartered Psychologist or Member of the British Psychology Society</th>
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**Additional Information**

Applicants will be expected to be working as HCPC Registered Practitioner Educational Psychologists outside of their work with the University.