**ROLE PROFILE**

**Job Title:** Assistant Professor in Applied English (Teaching Focussed)

**School/Department:** School of English

**Contract Status:** This is a permanent post from 1 March 2019 or as soon as possible thereafter

**Hours of Work:** Full-time

**Location:** Trent Building, University Park, Nottingham

**Reporting to:** Professor Svenja Adolphs, Head of School

**The Purpose of the Role:**

This is a new role to develop thinking on and delivery of a large investment by the University in augmenting the teaching of new courses by web-based learning. The innovative project will draw on the latest learning technologies to re-imagine university teaching for the mid-21st century. Courses will be designed to put the student’s individual experience and requirements at the core of the programme, with material and guidance customised around them. This will require thinking that is creative and adventurous, and academic expertise that is not constrained by any one discipline, literary period, culture, or approach. We will be appointing in the broad field of Applied English, to secure a colleague who is comfortable teaching across an exceptionally broad range of topics.

Key areas of expertise for this position, for example, will be within the very broad area of applied linguistics, discourse analysis, literary linguistics, world literatures in English, global Englishes as articulations of experience and culture, comparative literatures in English across the world and/or across time. The focus will be on teaching, to include course design and delivery, preparation of material and innovative thinking around international web-based learning. The project setup phase is intended to cover the first 5 years, during which time the person appointed will be expected to work primarily on the programme, with a small amount of conventional teaching. The post is permanent.

The person appointed will primarily undertake course design for new programmes to be delivered by virtual and blended learning formats. Some teaching by co-presence will be available at both undergraduate and postgraduate levels, within the School of English at Nottingham. The person appointed will also work with School colleagues at our campuses in Ningbo and Malaysia.

The role holder appointed at level 5 will not be expected to fulfil a leadership function, but will be expected to contribute innovative thinking around course design.

### Main Responsibilities

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<td>1.</td>
<td>Participate in the intellectual development of innovative university teaching for the Applied English project.</td>
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<td>2.</td>
<td>Design schemes of study and develop new content, concepts and technology for innovative teaching. Provide curriculum innovation making appropriate use of new technologies, co-ordinating with others to ensure student needs and expectations are met. Contribute to the accreditation of courses and quality control processes.</td>
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<td>3.</td>
<td>Pursue high-quality teaching-related research with the purpose of contributing to research-led teaching in the School. Engage with teaching-related scholarship and dissemination, e.g. text books, articles, participation in conferences or exhibitions, national bodies as required to support teaching and development activities, and disseminating knowledge to the wider academic community.</td>
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4. Contribute fully to the supervision of doctoral students.

5. Coach and support student learning, developing knowledge and skills, and be responsible for the pastoral care of students within a specified area, dealing with sensitive and confidential issues.

6. Contribute to the work of the School in relation to its international campuses in China (UNNC) and Malaysia (UNMC) including occasional working visits to UNNC and UNMC as well as development of strategies in relation to internationalisation in the School and University more generally.

7. Be responsible for and comply with the University of Nottingham Teaching Quality assurance standards and procedures. Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required.

8. Comply with the University of Nottingham Teaching Quality assurance standards and procedures. Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required.

9. Participate in and develop external networks, nationally and internationally including collaborating in the development of pedagogic research with colleagues.

10. Carry out a full administrative role within the School (including completion of PGCHE if required; convening, moderation, and assessment of modules, and involvement in committee work and working parties, as required).

11. Be responsible for the safe conduct of work within the School, ensuring that the School’s arrangements for compliance with the University Safety Policy are implemented.

12. Engage in co-present teaching of undergraduate and postgraduate students.

13. Take a lead in developing marketing and recruitment to the programme.

### Knowledge, Skills, Qualifications & Experience

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### Personal Attributes
- A positive, solutions-oriented attitude
- Creativity and a propensity towards innovation
- Excellent communication skills
- Excellent organisational skills
- Ability to engage in new thinking and work in a team

### Other
- Agreement to undertake occasional working visits to overseas campuses as required by the School
ROLE PROFILE

Job Title:  
Associate Professor in Applied English (Teaching Focussed)

School/Department:  
School of English

Contract Status:  
This is a permanent post from 1 March 2019 or as soon as possible thereafter

Hours of Work:  
Full-time

Location:  
Trent Building, University Park, Nottingham

Reporting to:  
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The Purpose of the Role:

This is a new role to develop thinking on and delivery of a large investment by the University in augmenting the teaching of new courses by web-based learning. The innovative project will draw on the latest learning technologies to re-imagine university teaching for the mid-21st century. Courses will be designed to put the student’s individual experience and requirements at the core of the programme, with material and guidance customised around them. This will require thinking that is creative and adventurous, and academic expertise that is not constrained by any one discipline, literary period, culture, or approach. We will be appointing in the broad field of Applied English, to secure a colleague who is comfortable teaching across an exceptionally broad range of topics.

Key areas of expertise for this position, for example, will be within the very broad area of applied linguistics, discourse analysis, literary linguistics, world literatures in English, global Englishes as articulations of experience and culture, comparative literatures in English across the world and/or across time. The focus will be on teaching, to include course design and delivery, preparation of material and innovative thinking around international web-based learning. The project setup phase is intended to cover the first 5 years, during which time the person appointed will be expected to work primarily on the programme, with a small amount of conventional teaching. The post is permanent.

The person appointed will primarily undertake course design for new programmes to be delivered by virtual and blended learning formats. Some teaching by co-presence will be available at both undergraduate and postgraduate levels, within the School of English at Nottingham. The person appointed will also work with School colleagues at our campuses in Ningbo and Malaysia.

The role holder would be expected to make a significant leadership impact both at the University and in their own teaching area in the scholarly community. They will take responsibility for the quality of the design of the Applied English programmes to maintain and augment the high teaching standards of the School. The role holder may also be required to serve as mentor, adviser, and reviewer of other colleagues, and contribute to the overall administration of the School.

Main Responsibilities

1. Take a significant role in the intellectual development of innovative university teaching for the Applied English project.

2. Design schemes of study and develop new content, concepts and technology for innovative teaching. Provide curriculum innovation making appropriate use of new technologies, co-ordinating with others to ensure student needs and expectations are met. Lead on the accreditation of courses and quality control processes.
3. Pursue high-quality teaching-related research with the purpose of contributing to research-led teaching in the School. Engage with teaching-related scholarship and dissemination, e.g. textbooks, articles, participation in conferences or exhibitions, national bodies as required to support teaching and development activities, and disseminating knowledge to the wider academic community.

4. Contribute fully to the supervision of doctoral students.

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Experience
- Proven ability to provide effective leadership and management of groups and teaching activities
- Extensive teaching experience in English studies at HE level
- Experience of showing innovation in curriculum design and new learning technology
- A proven record of publishing and teaching in multiple or interdisciplinary or comparative areas
- Evidence of a strong profile of expertise across sub-fields of English studies (e.g. genre studies, non-periodised literary scholarship, literary-linguistics, international or world literatures, applied linguistics, and so on)
- Participation in academic and associated professional networks
- Experience of both writing and teaching distance learning materials.

Personal Attributes
- A positive, solutions-oriented attitude
- Creativity and a propensity towards innovation
- Excellent communication skills
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- Ability to engage in new thinking and work in a team

Other
- Agreement to undertake occasional working visits to overseas campuses as required by the School

Please note that as part of its commitment to maintaining the highest academic standards in teaching and learning, the University expects all newly appointed or promoted Lecturers (unless exempt) to complete 30 credits of the Postgraduate Certificate in Higher Education (PGCHE) Course.

Informal enquiries may be addressed to the head of the project, Prof Peter Stockwell, email: peter.stockwell@nottingham.ac.uk

Note that applications must be made through the University’s jobs portal (https://www.nottingham.ac.uk/jobs); please do not send applications directly to an email address where they will not be accepted.

Further information about the School is available at: www.nottingham.ac.uk/english

Selection Process
The interview process will include a presentation of teaching style and philosophy, and a formal interview.

The University of Nottingham strongly endorses Athena SWAN principles, with a commitment from all levels of the organisation in furthering the careers of all genders. It is our mission to ensure equal opportunity, best working practices and fair policies for all.

The Applied English Project
The Nottingham School of English is uniquely positioned to deliver sector-changing and visionary innovative international education in Applied English for the mid-21st century. The School has been an international pioneer in web-based distance learning for two decades, with a highly successful suite of masters courses, extensive MOOC design experience, tri-campus integrated delivery, and influential scholarly research in pedagogy and applied linguistics. The School has a vision to build on these foundations in order to develop a new defining model for digital course delivery and global reach.

Traditional web-based courses have presented static work materials to a student population in flux geographically, and diverse in lifestyle, situation, experience, needs and personal objectives. The next generation of digitally augmented learning regards the inherent fluidity of the student experience as the fixed...
constant, around which the course content and mode of delivery can adapt and flex. The School proposes a major re-imagining of augmented education in the untapped market of high-level postgraduate study. The next generation of courses will be multimodal, permeable, personal, responsive, textured and contextually connected:

- Online course material will be *multimodal*, with text and image, video clips, extended recorded talks, interactive webinars, hotseat tutorial sessions, and drawing on the full range of UoN learning technologies. Bi-hemisphere study events will be held physically at one of the three campuses.
- The programme will be *permeable*, in the sense that students will be afforded access from a range of different angles, and will be able to immerse themselves in the programme to the extent they feel best fits their needs: they will have an expert course tutor, a permanent personal course assistant and advisor, assigned study-buddies, and access to UoN facilities online.
- The scheme will be *personalised* both in the curriculum customised to the student's needs and in individual personal contact with the course team. The syllabus will be customisable and personalised.
- The curriculum will operate *responsively* to the student's interests, with wide syllabus parameters allowing individual, customised directions throughout the period of study. Assessments will retain fixed learning outcomes but will be bespoke for each individual student, with the option of a portfolio synoptic assessment across several modules.
- The course will be *textured* and multi-layered, with opportunities for recognising placements as an integral part of the programme. External partners in industry, commerce, government and the public sector will be invited to participate in learning and assessment, with the potential for usable outcomes, recognised as forms of assessment.
- The scheme will be *contextually connected*, with recognition of the student's own life, work and experience as a functional and effective aspect of their studies. Students' entrepreneurialism, employment, and intellectual life-experience will be incorporated into the scheme by a personal advisor who will design their personal syllabus and adapt it throughout the student's studies.

The natural pivot for a scheme of this nature is Applied English – the global term for the application of studying language, linguistics, culture, creative imagination and literature to the world. A new suite of masters-level courses will be designed on the augmented education model, with specific patterns of student choice allowing for named awards in, for example, Applied Linguistics, World Englishes, English in a Global Context, Working English, English for Advancement, Critical Studies in Language and Literature, World English Literatures, and so on.

**The Interdisciplinary Ethos of English at Nottingham**

**The School of English**

The School is organised internally across four sections, covering Modern Literature, Medieval Language and Literature, Drama and Creative Writing, and English Language and Applied Linguistics. Our undergraduate degrees are taught across these areas, ensuring that all Nottingham students have the opportunity for the widest possible education in English language, linguistics, literature and culture. This broad, rich coverage has been a hallmark of the School over the post-war period, and is a strong characteristic of the teaching ethos today.

The School of English was one of the first departments to be established when the University was formally opened in 1881 and is located on the ground floor of the Trent Building, University Park Campus. The Schools of English in Ningbo and in Malaysia are an integral part of the University's English provision, with many specific courses in common and a 2+2 degree between Nottingham and China.

We have a first-rate, international reputation for outstanding teaching and research, as demonstrated by our School's current UK and world rankings:

- University of the Year for Graduate Employment in *The Times* and *The Sunday Times Good University Guide 2018*
- 7th for English and 6th for Creative Writing in *The Complete University Guide 2019*
- 9th in the UK for 'research power' (REF 2014)
- 45th in the QS World University rankings for English Language and Literature (2019)

At present, there are currently 50 lecturing staff in the School, 5 Teaching Associates and 2 members of research staff. We offer both Single and Joint Honours courses at BA level, a range of taught postgraduate Masters courses (many through web-based Distance Learning) and research supervision in all areas. We have approximately 950 undergraduate students, 70 undertaking on-site Masters programmes and 180 on
distance learning Masters. There are approximately 90 full- and part-time research students working towards the higher degrees of PhD within a range of topics, with most full-time members of staff engaged in postgraduate supervision. These are students on our Nottingham campus. The School also has Schools of English at The University of Nottingham campus in Ningbo, China (UNNC) and at the University of Nottingham campus in Malaysia (UNMC).

Teaching in the School

Undergraduate teaching
- English Language and Applied Linguistics
- Medieval Studies (including the history of the language)
- Literature from 1500 to the present day (including literary theory)
- Drama and Performance
- Creative Writing

The curriculum emphasises a wide range of disciplines within the general areas of English, in which Year 1 operates as a foundation year introducing the students to these disciplines, while in Years 2 and 3 students progressively select a range of specialist modules.

Masters Programmes
The School offers a number of specialist taught Masters programmes including Applied Linguistics, Applied Linguistics and English Language Teaching; Literary Linguistics; Viking and Anglo-Saxon Studies; English Literature; and Creative Writing. In addition, the MA in English Studies allows students to combine modules from different areas, particularly language, literature and medieval studies. We also have a joint Masters programmes with the Nottingham University Business School, the MA in Communication and Entrepreneurship.

Web-based distance-learning
Over the last few years, the School has invested in the development of web-based e-learning materials, a pioneering move led by staff in the English Language and Applied Linguistics section and now involving all areas of the School. We currently offer several of our Masters courses as web materials (MAs in Applied Linguistics, Applied Linguistics and English Language Teaching, English Studies, Health Communication, Modern English Language, Literary Linguistics and Professional Communication), and we currently have over 180 distance students based in over 40 countries across the globe. The School has an Applied English project which will initially run alongside these courses, but the aim is to integrate the two as the project develops.

Research in the School

The following research groupings in the School form a focus for lectures, conferences, seminars, grant applications and other collaborative activities:

Centre for Research in Applied Linguistics (CRAL) is an interdepartmental research unit comprised of scholars from the School of English, Computer Science, Mathematics, Psychology, and Education. The School also houses two of the largest corpora of spoken English and spoken business English in the world, both funded in co-operation with Cambridge University. Academic and research staff from the School form part of a recently established professional communication research cluster and business unit, Linguistic Profiling for Professionals (LiPP), based in CRAL to provide bespoke consultancy and training.

Centre for Regional Literature and Culture (CRLC) involves a series of fresh initiatives relating to regional cultures at both local (i.e. East Midlands) and national levels. The Centre encompasses work on Byron, Southey, the interdisciplinary Landscape, Space, Place Research Group, and the D. H. Lawrence Research Centre.

Centre for the Study of the Viking Age (CSVA) fosters, develops and coordinates research into all aspects of the Viking Age, with special emphasis on Scandinavian contacts with the British Isles, and on literary and linguistic sources for the period.

Institute for Name-Studies (INS) was established in September 2002 as an umbrella for the various research activities of the English Place-Name Survey (founded 1923) and the Centre for English Name-Studies (established 1992). The Institute for Name-Studies houses the library and research resources of the English Place-Name Society.
The School has been successful in attracting substantial funding from The Leverhulme Trust, the AHRC, the British Academy, ESRC, EPSRC, the Wellcome Institute, JISC and other external bodies. The University has a number of internal research funding schemes and support for both internal and external funding applications is provided by the University’s Centre for Advanced Studies (CAS).

**Careers and Employability**

The School of English was awarded a prestigious Teaching Development Grant by the Higher Education Academy for our project, ‘Embedding Employability in English: work related learning in the creative industries’, to address two key challenges:

- How we can create opportunities for our students to develop vocational skills and experience work-related learning in the context of the particular skills and knowledges being developed through their subject-based study of English
- How we can ensure that such work-related activity is appropriately framed and supported to ensure ‘learning’ takes place, particularly as the numbers of students involved increases.

The School now had a dedicated Placements and Employability Administrator to support our work to develop placements, volunteering and employability opportunities for all students. The School’s volunteering programme includes the Literacy Support Project and the Viking and Anglo Saxons for Schools projects working with local secondary and primary schools.

**The City of Nottingham**

Nottingham is an attractive, vibrant and prosperous city, one of the UK’s leading retail centres and has a huge variety of restaurants, bars and nightclubs which attract people from all over the UK. Culturally, it has good theatres, an arena which attracts both national and international performers and a range of historical interests relating to subjects such as the lace industry, Lord Byron and D.H. Lawrence. Nottingham is also known for sport, being the home of Trent Bridge Cricket Ground, Nottingham Forest and Notts County Football Clubs, the National Water Sports Centre and the Nottingham Tennis Centre. There is excellent public transport with buses and a new tram service, a good network of roads with easy access to the M1 and the A1, a fast frequent rail service to London and other major cities. Nottingham East Midlands Airport is eighteen miles away.

The city is set within a county of outstanding natural beauty which includes Sherwood Forest, Wollaton Park, lively market towns and wonderful historic buildings, and is close to the southern Peak District. Housing is relatively inexpensive by UK standards and, in addition to the two Universities, there are excellent local schools and colleges.

To find out more about Nottingham, please use the following links:
- University of Nottingham [http://www.nottingham.ac.uk](http://www.nottingham.ac.uk)
- Zoopla (Guide to local properties) [http://www.zoopla.co.uk/](http://www.zoopla.co.uk/)
- My Nottingham (information on schools, term dates, school transport etc.): [http://www.nottinghamcity.gov.uk](http://www.nottinghamcity.gov.uk)

**The University and the Faculty**

The University of Nottingham, described by The Times and Sunday Times University Guide 2016 as ‘the nearest Britain has to a truly global university’, has award-winning campuses in the United Kingdom, China and Malaysia and hosts a truly global academic community in all three countries. The University was placed 84th in the world (2018 QS World University Rankings) and placed 8th in the UK for research power (REF2014). The University has also been recognised as delivering Gold standard in the Reaching and Excellence Framework (TEF).

The Faculty of Arts is a large and diverse Faculty encompassing the School of Cultures, Languages and Area Studies (CLAS), School of English, and School of Humanities. The Faculty is home to associated Centres and Institutes, and the lead member of the Midlands4Cities AHRC Doctoral Training Partnership. We are spread across both the University of Nottingham Ningbo China and the University of Nottingham Malaysia Campus.

The research carried out through the Faculty is of the highest standard: in REF2014 more than 97% of research was of international quality, with 72% graded as ‘world-leading’ or ‘internationally excellent’ and five of the 11 units submitted were in the top 10 by research power.

We place a high value on research-led teaching and are committed to excellence in education and student experience.
For further information about the University, see:
http://www.nottingham.ac.uk

For campus maps and other information, see:
http://www.nottingham.ac.uk/about/campuses/maps.php

December 2018