UNIVERSITY OF NOTTINGHAM RECRUITMENT ROLE PROFILE

Job Title:	Research Associate/Fellow	
School/Department:	Economics/Behavioural Science at University of Nottingham	
Job Family and Level:	Research and Teaching Level 4 Training Grade/Level 4	
Contract Status:	Fixed-term for a period of two years, available from 1 September 2018 (may be available earlier or later in certain circumstances)	
Hours of Work:	Full-time (36.25 hours per week)	
Location:	University of Nottingham	
Reporting to:	Professor Chris Starmer (School of Economics, Nottingham)	

The Purpose of the New Role:

The successful candidate will work closely with members of the ESRC-funded Network for Integrated Behavioural Science. The Network is under the overall direction of Professor Chris Starmer (Nottingham). The other Network senior members are: Robin Cubitt and John Gathergood at the University of Nottingham; Amelia Fletcher, Bruce Lyons, Robert Sugden and Theodore Turocy at the University of East Anglia; & Gordon Brown, Nick Chater, Andrea Isoni, Graham Loomes, Daniel Read, and Neil Stewart at the University of Warwick.

NIBS work is organised along three themes. Theme 1 investigates the foundations of consumer decision making by individuals and households. Theme 2 investigates the implications of behavioural science for the analysis of the behaviour of firms and markets which serve consumers. Theme 3 will refine and apply our analysis to a specific area of major importance and policy concern, namely personal financial decision making. For the current post, we are seeking a candidate qualified and willing to contribute to one or both of Themes 1 and 3.

Duties will depend on which particular Themes, or aspects of them, the Fellow contributes to. For work related to Theme 1, primary tasks may include: contributing to the development of behavioural theory (e.g. concerning decision processes or environments); developing and conducting laboratory experimental research. Work contributing to theme 3 may involve microeconometric analysis of field data testing behaviourally grounded hyptheses. For either theme, you will be encouraged to contribute at all stages of research (inception, design, analysis and dissemination). Although based in the School of Econoics at Nottingham, candidates will be encouraged to develop work that is both cross-disciplinary and crossinstitutional. You will be expected to help organise and participate in relevant workshop, international exchange, and conference events of the Network.

More information about the Network can be found at <u>www.behavioural-science.ac.uk</u>

Main Responsibilities:

- Developing behavioural theory
- Designing, organising and conducting behavioural experiments
- Statistical analysis
- Publications and Dissemination
- Participation in, and support for organisation of, conferences and cross-institution collaborations

Knowledge, Skills, Qualifications & Experience

	Essential	Desirable
Qualifications/ Education	 PhD (or be demonstrably close to completing and submitting) or equivalent in Economics, Econometrics, Psychology, or a cognate discipline. 	 Educational background in behavioural economics/ behavioural science.
Skills/ Training	 Knowledge of and interest in behavioural economics/ behavioural science. Ability to work independently to a high level. Excellent written and oral communication skills. Ability to write good-quality conference and journal publications. 	 Ability to analyse large-scale datasets. Good knowledge of econometric software packages such as STATA. Management and organisational skills. Knowledge of design, implementation and analysis of experiments.
Experience		 Experience in writing grant applications. Experience in presenting research at conferences and seminars.
Personal Attributes	 Ability to work unsupervised to tight deadlines. Ability to collaborate. 	

Informal enquiries may be addressed to Professor Chris Starmer, tel: +44 115 84 66067 or email: <u>chris.starmer@nottingham.ac.uk</u> Please note that applications sent directly to this email address will not be accepted.