

THE UNIVERSITY OF NOTTINGHAM
Recruitment Role Profile

Job Title:	Assistant Professor in Religious Ethics
School/Department:	School of Humanities, Department of Theology and Religious Studies
Job Family and Level:	Research & Teaching Extended Level 5
Contract Status:	Permanent, available from 1 September 2018
Hours of Work:	Full-time (36.25 hours per week)
Location:	Humanities Building, University Park Campus
Reporting to:	Head of Department

Purpose of the New Role:

The Department of Theology and Religious Studies is seeking to enhance and complement its existing strengths in teaching and research with the appointment of a new Assistant Professor in Religious Ethics. The successful candidate will be well grounded in the methods and theory of the study of religion, design and deliver modules at the undergraduate level, attract and supervise postgraduate research students, provide students with pastoral care, conduct outstanding research and publish and otherwise disseminate the results of that research and thereby make a significant contribution to the next Research Excellence Framework and subsequent such assessments, and contribute to the efficient and harmonious administration of the Department.

Main Responsibilities

1.	<p>Teaching and Learning</p> <p>Design and deliver teaching in religious ethics and methods and theory in the study of religion at the undergraduate level and potentially at the postgraduate level. Be responsible for the design of course modules in religious ethics, and for their quality. Where appropriate identify the need for developing the content or structure of existing modules and make proposals on how this should be achieved. Reflect on practice and the development of own teaching and learning skills and identify developmental activities. Continue developing pedagogical skills including knowledge of teaching methods and techniques. Prepare and mark assessments to evaluate student progress, providing constructive feedback to students. Be responsible for and comply with The University of Nottingham Teaching Quality assurance standards and procedures. Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required. Acts a personal tutor and to provide pastoral care for students. Contribute fully to the recruitment, supervision and examination of doctoral students.</p>
2.	<p>Administration</p> <p>As requested by the Head of Department, contribute to the efficient and harmonious administration of the Department, for example, by taking responsibility for administrative duties in areas such as admissions, timetabling, examinations, student attendance, and representing the Department on various committees and working groups in the wider University and outside of the University and managing or monitoring assets and budgets allocated as part of the role.</p>

3.	<p>Research</p> <p>Maintain and further develop an ongoing national and international reputation as a research leader through original research work. Disseminate and explain research findings through leading peer-reviewed national and international publications, and present or exhibit at national/international conferences and other similar events. Develop proposals for research projects which will make a significant impact by leading to an increase in knowledge and understanding and the discovery or development of new explanations, insights, concepts or processes.</p> <p>Deliver knowledge exchange and research that has the potential to underpin a REF impact case study.</p> <p>Applying for funding, for bids which develop and sustain research, foster collaboration and generate income.</p> <p>Contribute to the development of research strategies in the Department.</p> <p>Disseminate conceptual and complex ideas to a wide variety of audiences using appropriate media and methods to promote understanding.</p>
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Knowledge, Skills, Qualifications & Experience

	Essential	Desirable
Qualifications/ Education	<ul style="list-style-type: none"> • A PhD or equivalent in relevant subject area. 	<ul style="list-style-type: none"> • PGCHE or other HE teaching qualification.
Skills / Training	<ul style="list-style-type: none"> • Evidence of the ability to make a strong contribution to future REF or other research assessment exercises. • Evidence of the ability to make a strong contribution to the undergraduate curriculum in religious ethics. • Evidence of training in the methods and theory of the study of religion and the ability to integrate this into undergraduate teaching. • Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media. • High level analytical capability to facilitate conceptual thinking, innovation and creativity. • Effective organisation and time management skills. • Skills in counselling, pastoral care and motivating students. • Computer literacy and familiarity with MS Office and other computer packages (ability to acquire skills in the use of the virtual learning environment 'Moodle'). 	
Experience	<ul style="list-style-type: none"> • Track record of teaching innovation. 	

	<ul style="list-style-type: none"> • Proven ability to devise, advise on, and manage learning programmes. • Proven enthusiasm for inspiring learning. • Proven ability to lead and manage groups and teaching activities. 	
Personal Attributes	<ul style="list-style-type: none"> • A proven ability to teach to a very high standard and to inspire students and encourage them to reach their full potential. • Ability to work effectively as part of a team or independently as required. • Ability to take responsibility for given tasks in order to deliver solutions to a given deadline. • Approachability and an empathy with students from diverse backgrounds. 	

The City of Nottingham

Nottingham is an attractive city of some half a million inhabitants, centrally located and with excellent access to all parts of the UK and Europe. It has a varied and relatively low-priced housing stock, good schools, high-quality shopping and sporting facilities, and lively cultural activities (two theatres, an arts cinema, a number of cinema complexes and a major concert hall). The City is close to the M1 and M42 motorways, providing rapid access to London, the North, the West Midlands, the South West and South Wales. There is a regular weekday train service to London with an average journey time of 1 hour 45 minutes. East Midlands Airport is 20 minutes from the city by car and has frequent flights to a wide range of European destinations, including Paris, Brussels, Berlin, Rome, Amsterdam and Dublin. There are also frequent flights within the UK to Edinburgh, Glasgow and Belfast. For other destinations, Birmingham Airport is less than 1 hour's drive on the M42.

To find out more about Nottingham, use the following links:
 Nottingham County Council <http://www.nottinghamshire.gov.uk>
 Nottingham City Council <http://www.nottinghamcity.gov.uk>
 Nottinghamshire tourism <http://www.experiencenottinghamshire.com/>
 Zoopla (Guide to local properties) <http://www.zoopla.co.uk/>

The University, the Faculty of Arts, and the School of Humanities

The University of Nottingham moved to its present site to the west of the City in 1926 and obtained its Royal Charter in 1948. A second purpose-built campus, approximately one mile from University Park, opened in autumn 1999. In addition, the University has two overseas campuses, one located in Ningbo, China, and the second situated near Kuala Lumpur, Malaysia. The University currently has a combined undergraduate and postgraduate student population of almost 40,000, divided between the Faculties of Arts, Law and Social Sciences, Education, Science, Engineering, Medicine and Health Sciences. With its attractive campuses, the University has proved very popular with undergraduates. The University's Graduate School, founded in 1994, acts as an umbrella for the recruitment, training and well-being of a rapidly expanding postgraduate body. The University is strongly committed to its position as a major teaching and research university, and promotes a strong research ethos through the proactive Strategy Groups of the University Research Committee, and through excellent study leave arrangements, generous research and conference funding, and good IT and library facilities.

The Faculty of Arts is divided into the three Schools of English; Humanities; and Cultures, Languages and Area Studies. The Faculty comprises around 4400 undergraduate and 670 postgraduate students, and an annual undergraduate intake of nearly 1350 students. The current Pro-Vice Chancellor of the Faculty of Arts is Professor Jeremy Gregory. The School of Humanities is the largest school in the Faculty of Arts and comprises six departments: Archaeology and Classics, History, History of Art, Music, Philosophy, Theology and Religious Studies. The current Head of the School of Humanities is Professor Mark Pearce.

The Department of Theology and Religious Studies

The origins of the Department of Theology and Religious Studies go back to the late 1940s, and it has evolved through the decades to meet the challenges of each new generation. Today, the Department's teaching and research focuses on the academic study of Judaism, Christianity, Islam, and secular culture, along with their texts, histories, theological and ethical articulations, and mutual interactions. The Department's research and teaching is rich in methodological diversity, and there is a strong shared interest in the historical embeddedness and particularity of religious ideas, texts, and practices. The Department is especially proud of its diverse student body and high quality undergraduate teaching, which has received consistently high ratings in the National Student Survey, and its vibrant and innovative research culture—every permanent member of staff is research active, and the Department was placed eighth for research power in REF2014. The Department also hosts two thriving research centres—the Centre for Bible, Ethics and Theology and the Centre of Theology and Philosophy—and produces a large selection of public service videos in its areas of interest.

The Department is home to more than 150 undergraduates, 60 distance learning MA students, and 35 postgraduate research students. At the undergraduate level, the Department offers three single honours degree programmes and two joint honours programmes. The single honours programmes are 'Theology and Religious Studies'; 'Religion, Culture and Ethics'; and 'Biblical Studies and Theology'. The joint honours programmes are 'Religion, Philosophy and Ethics' and 'Philosophy and Theology'. Both programmes are offered jointly with the Department of Philosophy, with the Department of Theology and Religious Studies taking the lead on the first programme and the Department of Philosophy taking the lead on the second. The Department also offers taught distance learning MAs in 'Church History' and 'Systematic and Philosophical Theology', as well as postgraduate research degrees in all areas of staff expertise.

Department of Theology and Religious Studies Current Staff

Richard Bell, Professor of Theology: New Testament, Paul, theology and science, theology and Richard Wagner

Agata Bielik-Robson, Professor of Jewish Studies (half-time): Jewish philosophy and modern thought, philosophy in dialogue with theology

Carly Crouch, Associate Professor of Hebrew Bible/Old Testament: theology and ethics of the Hebrew Bible, community identities in ancient Israel

Conor Cunningham, Associate Professor in Theology and Philosophy: nihilism and theology, theology and evolution, the soul, Thomas Aquinas and the Trinity

Jeremy Gregory, Pro-Vice-Chancellor, Faculty of Arts and Professor of the History of Christianity: Church of England and religion from the mid-17th to mid-19th centuries

Jon Hoover, Head of Department and Associate Professor of Islamic Studies: Islamic Intellectual History, the theology of Ibn Taymiyya, Christian-Muslim relations

Frances Knight, Professor of the History of Modern Christianity: Christianity in the West in the 19th and early 20th centuries

Alison Milbank, Associate Professor: relation of religion to culture in the post-Enlightenment period, with particular interest in the Gothic, the fantastic, and horror and fantasy

Tom O'Loughlin, Professor of Historical Theology: early Christianity, the *Didache*, Eusebius, historiography, Christian liturgical practices

Sara Parks, Assistant Professor in New Testament Studies (fixed term): New Testament and Christian origins, Second Temple Judaism, women and the historical Jesus

Tarah Van De Wiele, Teaching Associate in Jewish Studies (fixed term): Jewish studies, ethics and the Psalms

Simeon Zahl, Assistant Professor of Systematic Theology: Martin Luther, Protestant theology and affect, pneumatology and Pentecostalism, theology and mind-brain science

Additional Information

Applicants will be considered on an equal basis, subject to the relevant permission to work in the UK as defined by the requirements set out by the UK Border and Immigration Agency. Please visit <http://www.ukba.homeoffice.gov.uk/> for more information.

Applications

In addition to the application form, candidates should supply a CV, which should include details of their research expertise, publications, and their teaching and administrative experience and the areas of their expertise.

Candidates may be asked to supply samples of their publications, but these should not be submitted with the initial application.

Informal enquiries may be addressed to Dr Jon Hoover (jon.hoover@nottingham.ac.uk). Please note that applications sent directly to this email address will not be accepted.



The University of Nottingham strongly endorses Athena SWAN principles, with commitment from all levels of the organisation in furthering women's careers. It is our mission to ensure equal opportunity, best working practices and fair policies for all.