



**THE UNIVERSITY OF NOTTINGHAM  
RECRUITMENT ROLE PROFILE**

<b>Job Title:</b>	Assistant Professor in Sport, Exercise and Health Psychology
<b>School/Department:</b>	School of Medicine, Division of Primary Care
<b>Job Family and Level:</b>	Research and Teaching Extended Level 5
<b>Contract Status:</b>	Permanent - available from 1 April 2018
<b>Hours of Work:</b>	Full-time (36.25 hours per week), job share arrangements may be considered for this post
<b>Location:</b>	Division of Primary Care, Tower Building, University Park
<b>Reporting to:</b>	Professor of Health Psychology or Head of Division of Primary Care

**Purpose of the New Role:**

The successful candidate will join the vibrant and successful Division of Primary Care in the School of Medicine at the University of Nottingham. The Division has an established team of clinical and non-clinical researchers covering all the main methodologies in applied health research including statistics, health economics, clinical medicine, health psychology, public health and social science. The Division is also part of the National (NIHR) School for Primary Care Research and one of the leading academic centres for Primary Care in the UK. In the last REF census period the division had 82% of its research judged as world-leading or internationally excellent. During this period, members of the Division published over 380 original peer-reviewed articles and secured over £70 million in grant income, including awards with external collaborators.

The post-holder will be required to work collaboratively with colleagues in the School of Life Sciences and the Faculty of Engineering to deliver the undergraduate curriculum in the University's new BSc in Sport and Exercise Science. This will be through the provision of undergraduate teaching and research project supervision in Sport and Exercise Psychology in all 3 years of the course.

The post-holder will also be required to contribute to the research activities of the Division of Primary Care (see: <http://www.nottingham.ac.uk/medicine/about/primarycare>) and School of Medicine by establishing appropriate research collaborations with colleagues within the Division and the wider University and will be encouraged to develop an independent programme of research.

The post-holder will also make significant administrative and/or management contributions to the Division of Primary Care as appropriate to their academic role.

	<b>Main Responsibilities</b>	<b>% time per year</b>
1.	<b>Teaching:</b> To lead on the delivery of the undergraduate curriculum on Sport and Exercise Psychology across all 3 years of the BSc in Sport and Exercise Science. This will include, but not be limited to: developing and delivering course modules; supporting tutorial groups; developing student's knowledge and learning skills and ensuring students' needs and expectations are met;	50%

	<p>providing students with pastoral support; be responsible for and supervising practical work, including projects, field trips or placements and ensuring compliance with the University's teaching quality assurance standards and procedures.</p> <p>To assist with administrative duties in areas such as admissions, timetabling, examinations, student attendance.</p> <p>To contribute to student recruitment and secure student placements and provide appropriate advice to others involved in this activity.</p>	
2.	<p><b>Research:</b></p> <p>To develop an independent programme of high quality research involving (but not limited to): the production of high quality publications; leading on and securing research funding; developing pathways to impact; establishing a national and international reputation for research excellence; and undertaking dissemination activities (e.g., media, conferences etc.)</p> <p>To initiate and establish productive collaborations with colleagues in the Division (in particular the Biobehavioural Research Group), School of Medicine, wider University and also the NIHR School for Primary Care Research.</p>	35%
3.	To supervise and examine Masters and PhD students.	10%
4.	Undertake appropriate administrative and managerial responsibilities within the Division.	5%

### Knowledge, Skills, Qualifications & Experience

	Essential	Desirable
<b>Qualifications/ Education</b>	<ul style="list-style-type: none"> <li>Undergraduate degree in Psychology or related area.</li> <li>PhD in Sport and Exercise Psychology or Health Psychology as applied to Sport and Exercise Psychology.</li> </ul>	<ul style="list-style-type: none"> <li>30 credits of a UK Postgraduate Teaching Certificate or Education-related Masters, or equivalent.</li> <li>Master's in a relevant area.</li> <li>Higher Education Academy Fellow status or equivalent nationally recognised status for HE teaching from another country.</li> </ul>
<b>Skills/Training</b>	<ul style="list-style-type: none"> <li>Excellent oral and written communication skills, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media.</li> <li>Sufficient breadth or depth of specialist knowledge in the discipline to develop research programmes and methodologies.</li> <li>Ability to devise, advise on and manage learning and research programmes.</li> <li>Ability to manage resources and an understanding of management processes.</li> <li>High level analytical capability to facilitate conceptual thinking, innovation and creativity.</li> <li>Skills in counselling, pastoral care and motivating students.</li> <li>Emerging skills in managing and motivating staff.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Ability to build relationships and collaborate with others, internally and externally.</li> <li>• Expertise in qualitative and quantitative research methods.</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of developing research methodologies and devising models, approaches, techniques, critiques and methods.</li> <li>• Research experience within subject specialism.</li> <li>• Experience and achievement in chosen field, reflected in growing and consistent national reputation.</li> <li>• Evidence of consistent publication record (minimum of 6 in the last 4 years and 4 with applicant as lead author).</li> <li>• Experience of preparing (or assisting in the preparation of) grant applications.</li> <li>• Experience with research project management.</li> <li>• Experience presenting papers at conferences.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of emerging international reputation in chosen field.</li> <li>• Experience, achievement and growing reputation in the discipline, reflected in relevant national committee memberships, and/or involvement in national research events.</li> <li>• Experience of devising, advising on and managing learning and research programmes.</li> <li>• Experience of pastoral care and motivating students.</li> <li>• Experience developing own research proposals.</li> <li>• Experience leading own research projects.</li> <li>• Success in obtaining research grants.</li> <li>• Experience of supervising research staff.</li> <li>• Experience teaching sport and/or exercise psychology at an undergraduate or post-graduate level.</li> <li>• Experience supervising undergraduate or postgraduate research students.</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Willingness to adopt the Ethos and Principles of the School of Medicine.</li> <li>• Ability to work independently and as part of a team to meet set objectives.</li> <li>• Demonstrable ability to manage own time, plan effectively and prioritise conflicting demands to meet deadlines.</li> </ul>	



*The University of Nottingham strongly endorses Athena SWAN principles, with commitment from all levels of the organisation in furthering women's careers. It is our mission to ensure equal opportunity, best working practices and fair policies for all.*

*The School of Medicine holds a Silver Athena SWAN in recognition of our achievements in promoting and advancing the representation of women in science, technology, engineering, medicine and mathematics (STEMM). Please see*

<http://www.nottingham.ac.uk/medicine/about/athena-swan.aspx>

## **Appendix 1**

### **The University of Nottingham**

Described by the Times Good University Guide 2017 as “the nearest Britain has to a truly global university” The University of Nottingham has award-winning campuses in the UK, China and Malaysia and hosts a global academic community in all three countries. The University has an institution-wide commitment to embedding an international dimension across all of our activities enabling us to produce graduates who are empowered to excel in a challenging global environment and deliver genuinely world-changing research.

Our reputation for world-class research has yielded major scientific breakthroughs such as Nobel-winning MRI techniques, drug discovery, food technologies and engineering solutions for future economic, social and cultural progress.

Already ranked among the UK’s elite universities and global polls for research excellence, our reputation for world-class research has been further enhanced with the 2014 results of the Research Excellence Framework (REF).

In addition to scoring highly in quality rankings covering major disciplines in science, engineering, the social sciences, medicine, business and the arts, it is Nottingham’s research power rankings which demonstrate the impressive volume of excellent research which is carried out. We are now ranked 8<sup>th</sup> in the UK on a measure of ‘research power’ which takes into account both the quality of research and the number of research-active staff who made REF returns, confirming Nottingham’s place in the top tier of the world’s elite higher education institutions.

The main University campus is set beside a lake, in an extensive belt of woodland, parks and playing fields. The 330 acre University Park Campus is the focus of life for more than 32,000 students and houses the majority of the University’s academic schools and many of the central Services. The Jubilee campus is situated 2 miles away from the University Park, and provides extra capacity. The University Medical School is situated next to the University Park. Together with the University Hospital, it forms the Queen’s Medical Centre (QMC).

### **University of Nottingham Medical School**

Nottingham has a strong reputation for both clinical medicine and teaching. As one of the most popular medical schools in the country, it is able to select excellent students and produce and attract good junior doctors.

**The School of Medicine** comprises the Divisions of Cancer and Stem Cell Sciences, Child Health, Obstetrics and Gynaecology; Clinical Neuroscience; Epidemiology and Public Health; Primary Care; Psychiatry and Applied Psychology; Rehabilitation and Ageing; Medical Sciences and Graduate Entry Medicine; Respiratory Medicine; Rheumatology, Orthopaedics and Dermatology and the Nottingham Digestive Diseases Centre. The School also hosts the Education Centre, the Centre for Interprofessional Education and Learning, the Clinical Research Facility, the Clinical Skills Centre, NIHR Design Service East Midlands, Nottingham Clinical Trials Unit, PRIMIS and Medical Imaging Unit.

The School of Medicine brings together in one School staff undertaking research for the benefit of the health of patients. It includes all primary care and hospital-based medical and surgical disciplines, principally in the Queen’s Medical Centre and City Hospital Nottingham Campuses, Royal Derby Hospitals NHS Foundation Trust and also at the University’s main campus and at the King’s Meadow and Jubilee Campuses. Most of our School’s Senior Researchers and Teachers are also clinicians who dedicate 50% of their time to patient care within the Nottingham University Hospitals NHS Trust & Royal Derby Hospitals NHS Trust. This close juxtaposition brings cutting-edge clinical care to our patients and clinical relevance to our research and teaching. We are closely integrated with our full time NHS clinical colleagues, many of whom are themselves leaders in research and teaching and who work closely with the University and this increases the mutual benefit from integration between the University and NHS.

Mission:

Our mission is to improve human health and quality of life locally, nationally and internationally through outstanding education, research and patient care.

Priorities:

1. **Teaching and learning**, particularly training tomorrow's doctors and teaching specialised postgraduates
2. **Research and research training:** We will perform and support the highest quality "big" research which impacts on human health and disease
3. **Partnership with the NHS** and other healthcare providers
4. **Visibility and profile of the School of Medicine:** We will do what we do better, and we will tell others about it

Ethos and principles:

1. **Having people and patients at the heart of all we do:** our teaching and learning, our research and our patient care
2. **Contribution within the School of Medicine and to society** beyond our immediate roles; helpfulness and service
3. **Openness and fairness**, with particular emphasis on communication (both internal and external) and on equality and diversity among students and staff
4. **Personal and group responsibility** for all aspects of our work, within a culture of opportunity and reward

Our research spans 11 major themes, ranging from cancer to vascular medicine. We work closely with industry and the NHS. Our world-leading research ranges from basic and translational science through to clinical trials, epidemiology, and health services research. Our clear theme is improving human health, underpinning a vibrant postgraduate research training programme leading to PhD or DM. Many of our academics are clinicians, using their expertise to provide cutting edge specialised treatment to NHS patients; reflecting our ethos that patients are at the heart of all we do.

The partnership between University of Nottingham and Nottingham University Hospitals NHS Trust was recently awarded by NIHR, a transformational £23.6 million to to expand their pioneering work into new treatments and diagnostics for a wide range of health problems, establishing a new Biomedical Research Centre (BRC), which will incorporate two existing smaller Biomedical Research Units in the city. The Nottingham BRC will be the leading UK hub in five key areas of health research:

- Deafness and hearing loss
- Gastrointestinal and liver disease
- Respiratory medicine
- Musculoskeletal disease
- Mental health technology

At the core of the Biomedical Research Centre will be Nottingham's world-leading expertise in magnetic resonance imaging (MRI). It means the latest medical imaging research and technology pioneered here can be translated into real benefits for patients in all five of the BRC's research areas.

In the 2014 Research Excellence Framework the four Units of Assessment included in the School of Medicine were among the six most improved in the whole University since RAE 2008: Over 80% of our research in 2014 was graded as world-leading or internationally excellent. Our research spans 11 major themes and ranges from basic and translational science through to clinical trials, epidemiology, and health services research. We work closely with industry and the NHS. Our research is underpinned by a strong postgraduate research training programme leading to PhD or DM. Our major research themes are in Cancer and Stem Cells; Child Health, Obstetrics & Gynaecology; Clinical Neurosciences; Dermatology; Digestive Diseases; Epidemiology and Public Health; Mental Health; Musculoskeletal physiology and disease; Primary Care; Rehabilitation and Ageing; Respiratory Medicine; and Renal Medicine.

The School of Medicine trains tomorrow's doctors on a vibrant undergraduate medical course with a unique intercalated BMedSci, as well in a specialised graduate-entry programme built around clinical problem solving. We teach medicine and related disciplines at both undergraduate and postgraduate level. We have a dedicated clinical academic training programme and are committed to training PhD and doctoral research students and to supporting postdoctoral clinicians and scientists in their research.

Professor Tony Avery is Dean of the School of Medicine.

For further information, please see our website <http://www.nottingham.ac.uk/medicine>

### **Nottingham**

Central within the East Midlands, Nottingham is a vibrant and prosperous city with something to offer everyone. It is one of the UK's leading retail centres and has a huge variety of restaurants, bars and nightclubs which attract people from all over the UK. Culturally, it has good theatres, an arena which attracts both national and international performers and a range of historical interests relating to subjects such as the lace industry, Lord Byron and DH Lawrence. Nottingham is also known for sport, being the home of Trent Bridge Cricket Ground, Nottingham Forest and Notts County Football Clubs, the National Water Sports Centre and the Nottingham Tennis Centre. There is a good network of roads with easy access to the M1 and the A1, a fast frequent rail service to London and other major cities. Nottingham East Midlands Airport is only eighteen miles away.

The city is set within a county of outstanding natural beauty which includes Sherwood Forest, Wollaton Park, lively market towns and wonderful historic buildings. Housing is relatively inexpensive and, in addition to the two Universities, there are excellent schools and colleges available.

#### **To find out more about Nottingham, use the following links:**

Nottingham County Council – Tourism <http://www.experiencenottinghamshire.com/>

University of Nottingham <http://www.nottingham.ac.uk>

Zoopla (Guide to local properties) <http://www.zoopla.co.uk/>

**My Nottingham** (information on schools, term dates, school transport etc.)  
<http://www.nottinghamcity.gov.uk/index.aspx?articleid=8524>