



<b>Job title</b>	Teaching Associate	<b>Job family and level</b>	Teaching & Learning Level 4
<b>School/ Department</b>	School of Veterinary Medicine and Science	<b>Location</b>	Sutton Bonington campus

## Purpose of role

The occupant of this role will play a key role in design and delivery of an innovative farm animal curriculum as part of an internationally recognised team of clinical teachers. The main focus of the role will be outside of clinics, but the successful applicant would be required to deliver some clinical work through our clinical associate practices.

	<b>Main responsibilities</b> (Primary accountabilities and responsibilities expected to fulfil the role)	<b>% time per year</b>
1	<p><b>Teaching, learning and assessment</b></p> <ul style="list-style-type: none"> <li>▪ Participate in the delivery and ongoing development of an innovative undergraduate veterinary curriculum, with focus on aspects relevant to farm animal practice</li> <li>▪ Supervise undergraduate research projects as required</li> <li>▪ Contribute to clinical services at a clinical associate practice (up to 1 day per week) as required, participating in the clinical training of final year veterinary students</li> <li>▪ Participate in assessment of undergraduate students, including workplace based assessments and school-based assessments</li> <li>▪ Act as an undergraduate tutor as required</li> <li>▪ The role may involve convening a teaching module</li> <li>▪ The role may include supervision of clinical post graduate students</li> </ul>	75%
2	<p><b>Administrative/general</b></p> <ul style="list-style-type: none"> <li>▪ Any administrative duties appropriate to the grade and role in support of the administration of the School</li> <li>▪ Contribute to School marketing and recruitment activities (including outreach, open days and admissions)</li> </ul>	15%
3	<p><b>Other</b></p> <ul style="list-style-type: none"> <li>▪ Undertake appropriate training and continuous professional development</li> <li>▪ Maintain and improve the profile of the group by presenting relevant case-based or teaching-related material at local, national and/or international conferences</li> <li>▪ Appropriate knowledge exchange activity within the farm animal veterinary/agricultural sector</li> </ul>	10%

## Person specification

	<b>Essential</b>	<b>Desirable</b>
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Excellent communication and interpersonal skills</li> <li>▪ Ability to work effectively as part of a team</li> <li>▪ Good time management skills and ability to manage own workload</li> <li>▪ Good IT skills, including knowledge of Microsoft Office</li> </ul>	<ul style="list-style-type: none"> <li>▪ Established skills in teaching and/or training/coaching</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>▪ Technical competence in farm animal medicine</li> <li>▪ Experience of working in clinical farm animal practice</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of delivering undergraduate teaching</li> <li>▪ Experience of developing digital teaching material</li> <li>▪ Experience of delivering advice on farm</li> <li>▪ Administrative experience in an academic or related environment</li> </ul>
<b>Qualifications, certification and training (relevant to role)</b>	<ul style="list-style-type: none"> <li>▪ Veterinary qualification suitable for clinical practice in the UK (conferring eligibility for membership of the RCVS)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teaching qualification</li> <li>▪ Relevant veterinary postgraduate qualification</li> </ul>
<b>Statutory, legal or special requirements</b>	<ul style="list-style-type: none"> <li>▪ Satisfactory basic disclosure is obtained</li> </ul>	



The University of Nottingham is focused on embedding equality, diversity and inclusion in all that we do. As part of this, we welcome a diverse population to join our work force and therefore encourage applicants from all communities, particularly those with protected characteristics under the Equality Act 2010.

## Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

## Key relationships with others

